

Autumn 2 nd Half term plan 2017		Nursery	
Characteristics of effective learning			
Playing and exploring- Engagement		Active learning- Motivation	
<u>Exploring environment-</u> Shows curiosity Uses senses Finding out		<u>Persists in tasks-</u> Maintain focus Demonstrates fascination Having a go	
Creative thinking- Critical thinking			
<u>Initiates play/tasks-</u> Planning how to approach a task New ways to do things			
Prime areas			
PSED	Communication		Physical
Develops independence Participates with support Plays alongside/ in a small group Selects activities Tolerates delay Initiates play Asks for help Persists in activities Expresses feelings Develops self confidence	Responds to simple instructions in context Joins in with stories and rhymes Listens to others when interested Uses vocabulary focussed on objects and people that are particularly important to them Single channelled attention Who, what, where (showing basic understanding and simple use) Developing vocabulary Effective phrases and sentences		Mark making- developing correct grip Emergent ability to walk up/ down stairs (2 feet 1 step) Snips, rips using scissors Throws Kicks Builds using balance Turns pages in a book Support developing ability to put on coat/ hat/do zip Emergent independence in using spoon/ fork/ knife Developing climbing skills, use of a trike with pedals Managing scooter with 2 wheels
Specific			
Maths	Literacy	Understanding World	Expressive arts
Recites some number names in sequence (to 5) 1:1 developing to 5- ongoing Selects small objects from a group when asked, e.g. 'Give me 1, 2, or 3'. Able to sort Developing curiosity in numbers and number recognition Copies arrays Matches amount	Joins in with stories/ rhymes Discussion of marks made and their meaning (beginning to link meaning to marks) Teaching of how to hold books (book conventions) Drawing lines/ circles Rhyming with name/ key words Continuation of sound making in stories and songs Explore blending (auditorily) Sounds songs	Anticipating and recalling 'Rivers' Reptiles' Visit Nativity Continuation of role play (changing with children's own interests- emergency station, castle, home) Life Bus -What's inside my body? Skeleton discussion What keeps me warm (clothing) Investigate and discuss pumpkins Transient art- explore materials	Sewing Role-play, nursery rhymes and autumn songs. Transient art. Junk models. Christmas concert songs, cards, calendars and crafts. Snowflake pictures- cool colours, using scissors. Tapping along to simple beats, discussions of louder/ quieter