

## Key Stage 1 Performance 2016

### *Phonics Screening Results*

	Predicted	Actual
Year 1	72%	<b>77%</b>
Year 2 (Resit)	80%	<b>85%</b>

### Current Year 2 - 2015-2016: Context

- 54 children (32 boys 22 girls)
- Autumn born 23/54 Spring born 17/54 Summer born 14/54
- EAL 37/54 – 3 children joined during year with no English.
- FSM Eligible 16/54
- SEN Register 21/54
- 13 children with Speech and Language or OT needs.
- 1 child being monitored for Health Care Plan
- 1 Looked After Child

### **Key Stage 1 SATS un-validated data:**

	<b>Achieved Age Related Expectations</b>
Maths	<b>41%</b>
Reading	<b>46%</b>
Writing	<b>37%</b>

### KS1 Support in Place 2015-2016

Year 1	Year 2
Phonics Booster Group 4x weekly	Maths 2x weekly
	Reading 2x weekly
	Writing 3x weekly
	Phonics Streaming 3 weekly
	Phonics Booster group 3x weekly
	EAL Booster Group 3 x weekly

### Action Plan for Academic Year 2016/2017

- Teaching Assistants being given targeted areas from Autumn 2016– this will mean more intervention groups in the following areas:
  - EAL

- Phonics
  - Maths
  - Reading 1:1
  - Reading Comprehension
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- KS1 Coordinator has met with EYFS Coordinator to discuss raised expectations and how we can streamline the curriculums.
  - All KS1 staff are aware of higher end point and have devised 'non-negotiables' the children must have met by end of Year 1 to ensure they are on track to meet new standard.