

<p><b>Maths</b>  <b>This term we will study:</b>  <b>Number: Place Value</b>                  Recognise the place value in a 3 or 4 digit number                  Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.                  Find 10 or 100 more and less                  Order numbers to and beyond 1000                  Round numbers to the nearest 10, 100, 1000 or decimal numbers to the nearest whole number (Yr4)  <b>Number: Addition and Subtraction</b>                  Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.                  Add and subtract 3 or 4 digit numbers using column method                  Estimate and use the inverse to check answers                  Add and subtract numbers mentally  <b>Number: Multiplication and Division</b>                  Recall and use multiplication and division facts for 3, 4 and 8, then all facts to 12 x 12.                  Multiply and divide mentally including by 1 and 0, multiplying 3 numbers                  Solve problems involving multiplication and division                  Write and calculate mathematical statements for multiplication and division, using all multiplication knowledge.</p>	<p><b>English</b>  <b>This term we will study:</b>                  Wolves by Emily Gravett                  Ice Palace by Robert Swindells                  Tales of Wisdom and Wonder by Hugh Lupton                  Information books about Ancient Egypt  <b>WRITING GENRES</b>                  Non-chronological reports                  Narrative - characters and settings                  Poetry - imagery  <b>SPEAKING AND LISTENING</b>                  Listen and respond appropriately to adults and their peers.                  Ask relevant questions to extend their understanding and build vocabulary and knowledge.  <b>READING</b>                  Read books that are structured in different ways and read for a range of purposes.                  Identify how language, structure, and presentation contribute to meaning  <b>GRAMMAR</b>                  Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases                  Headings and sub headings to aid presentation  <b>SPELLING</b> Suffixes</p>	<p><b>International Primary Curriculum</b>  <b>This term we will study:</b>  <b>Science: Light and sound</b>                  In Science we will;                  Find out how sounds are made                  How to change sounds                  How sounds travel to the ear                  About sound and noise                  Where light comes from                  In Technology we will;                  How to make panpipes                  In International we will;                  About music in different cultures and countries                  In Music we will;                  Learn how to play a simple tune on the recorder  <b>Temples, tombs and treasures</b>                  In History we will;                  Be able to give some reasons for particular events and changes                  Be able to gather information from simple sources                  Be able to use their knowledge and understanding to answer simple questions about ancient civilisations                  In Music we will;                  Be able to perform simple pieces rhythmically using a limited range of notes                  Be able to recognise and explore the ways that sounds can be organised and used expressively                  In Art we will;                  Know how Ancient Egyptian artists used forms, materials and processes to decorate their tombs, buildings and belongings                  Be able to choose materials and techniques which are appropriate for their task</p>	
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<p><b>R.E. Celebrations</b>                  Islam - Practices                  Skills and Processes                  Empathy- the ability to consider the thoughts, feelings, experiences, attitudes and beliefs of others.                  Commitment- understanding the importance of commitment to a set of values.                  Learning Outcome                  To have an understanding of five important practices for Islam- Declaration of Faith, prayer, alms, fasting, pilgrimage.                  To consider the importance of guidance to live by.</p>	<p><b>P.E. Football</b>                  Work with others to organise and keep the games going                  Play and make up small sided and modified striking/fielding games                  Use skills and tactics and apply basic principles suitable for attacking and fielding                  Respond to a range of stimuli and accompaniments                  Create and perform dances using a range of movement patterns, including those from different times, places and cultures</p>	<p><b>Computing</b>                  Digital Literacy and E-Safety                  Can talk about key online safety 'rules' and knows where to go / report if a problem.                  Can create and share some information online (such as in MLE, email/blog), demonstrating need to be respectful and safe.                  Can find straight-forward information from (selected) website resource(s) and knows sites can contain, true or false facts, or opinion.</p>	<p><b>French</b>                  We will:                  Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.                  Listen attentively to spoken language and show understanding by joining in and responding.                  Develop accurate pronunciation and intonation.  <b>Music</b>                  Link to IPC and weekly recorder sessions taught by specialist teachers</p>