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| **Maths.**  *This term we wil studyl:*  **Addition and Subtraction:** Review last term’s objectives: column subtraction and addition with and without exchange and regrouping, word and number problems, Investigations.  **Multiplication/Division**   |  | | --- | | -Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.  -Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. |   **Measurement**  -Measure, compare, add and subtract: lengths (m/cm/mm)  -Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.  -Measure the perimeter of simple 2D shapes.  -Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents  **Fractions**  -Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.  -Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.  -Count up and down in tenths. | | **English**  ***Reading List:***  ***The Green Ship – Quentin Blake***  ***Hot like fire – Valerie Bloom***  ***UG: Boy Genius of the Stone Age – Raymond Briggs***  *Genres: Poetry (Rhythm and rhyme, Imagery, Performance), Historical fiction, Adventure, Narrative –plot and structure.*  **SPEAKING AND LISTENING**  -Articulate and justify answers, arguments and opinions  Give well-structured descriptions and explanations  **READING**  Listening to and discussing a wide range of fiction, -poetry, plays, non-fiction and reference books or textbooks.  -Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.  **WRITING**  -Describe settings, characters, feelings and emotions.  -Write in a wide variety of styles and genres (narrative, recount, report, poetry).  **GRAMMAR**  -Formation of nouns using a range of prefixes, such as super–, anti–, auto–  -Expressing time, place and cause using conjunctions (e.g. when, before, after, while, so, because),  -Can understand and recognise a clause is a collection of words that contain a verb.  **SPELLING**  -Create **adverbs** using the suffix *–ly* when the root words ends in ‘le’.  -create **adverbs** using the suffix *–ly* when the root words ends in ‘ic’ or ‘al’. | | **International Primary Curriculum (IPC)**  **This term we will study: Active Planet**  ***The Big Idea: The tectonic plates that form the Earth’s crust are always moving. Even the smallest movement can cause huge earthquakes, volcanoes and tsunamis that devastate communities across wide areas. If we can understand what is happening underground we can learn to predict and protect ourselves in the future.***  **In Science, we will be:**  - Preparing a simple investigation which is far with one changing factor  - Using simple scientific equipment  - Testing ideas using evidence from observation and measurement  - Linking the evidence to broader scientific knowledge and understanding  **In History and Geography, we will be:**  - Using maps at a variety of scales to locate the position and features  - Using secondary sources to obtain geographical information  - Expressing views on the features of an environment  - Communicating geographical knowledge and answer questions about features  - Giving some reasons for particular events and changes  - Gathering information from simple sources.  **In Art, we will be:**  - Able to use art as a means of self-expression  - Able to choose materials and techniques that are appropriate to our task  - Able to talk about works of art, giving reasons for our opinions.  There will be plenty of opportunities for parents to participate in Entry and Exit points across the year, in order to celebrate the children’s achievements. | |
| Full information is published on our website. | | Full information is published on our website. | |
| **R.E.**  Famous people / Key figures  -Contemporary and historical figures whose lives have been changes by their beliefs.  Knowing how to use different sources as a way of gathering information.  Identifying key religious values and their interplay with secular ones. | **P.E.**  **Swimming** (Weekly lessons)   * Build confidence in swimming techniques * To build on any previous swimming   **Gymnastics**: Develop flexibility, strength, technique, control and balance. | | **Music -** Recorders  •Create music, using suggested notes and rhythms.  **Computing** – Coding and programming.  Creating own games.  Explore basic gaming ideas.  Creating and testing computer simulations  Editing games. | | **French**  Content 1 - Parts of the body, colours, descriptions of people  Recognise and respond to sound patterns and words.  Experiment with the writing of simple words.  Locate country/countries where the language is spoken  Content 2 – Weather, clothing  Listen for sounds, rhyme and rhythm  Follow a short familiar text, listening and reading at the same time. |

**SPRING TERM CURRICULUM MAP – 2017-2018 YEAR 3**