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| **Maths.**  This term we will study:  **Place value** Find 10 or 100 more or less than a given number.  Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).  Compare and order numbers up to 1000.  Read and write numbers up to 1000 in numerals and in words.  Solve number problems and practical problems involving these ideas.  **Mental calculation** Add/subtract combinations including three digit numbers and ones.  **Written addition and subtraction**  Add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction.  **Counting sequences/multiplication** **facts** Count in multiples of 3, 4 and 8, 50 and 100; extend sequences by counting on.  **Multiplication/Division** Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.  **2D shapes** Recognise shape, measure perimeter  **Measurement** Comparing and converting lengths in cm and mm. | | **English**  ***Reading List:***  ***Into the forest – Anthony Browne.***  ***Charlotte’s Web –E.B White***  ***Hot like fire – Valerie Bloom***  ***Genres: character & setting descriptions / diary entries / informal letter writing***  **SPEAKING AND LISTENING**  Speak audibly and fluently with an increasing command of Standard  English/Articulate and justify answers, arguments and opinions  **READING**  Using dictionaries to check the meaning of words that they have read.  reading books that are structured in different ways and reading for a range of purposes  **WRITING**  Use further prefixes and suffixes and understand how to add them.  Proof-read for spelling and punctuation errors  **GRAMMAR**  Use of the forms a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box)  Introduction to inverted commas to punctuate direct speech  **SPELLING**  Adding suffixes beginning with vowel letters to words of more than one syllable/ The suffix –ly | | **International Primary Curriculum**  **This term we will study: Footsteps in the Past**  The Big Idea: Dinosaurs lived millions of years ago – long before people lived on Earth. No one has ever seen a dinosaur so how do we know anything about them? Fossil evidence and dinosaur bones provide our only clues.  Like detectives, we will try to discover what dinosaurs looked like, what they ate and what might have happened to them in the end.  **In Science, we will be:**   * Carrying out simple investigations * Making predictions and applying reasoning. * Using evidence to draw conclusions   In History and Geography, we will be:   * Applying reasoning for historical events and changes. * Gathering information from different sources. * Using geographical words. * Using a variety of maps. * To ask and answer questions about environmental features.   In Art, we will be:   * Using art as a means of self expression * Choosing materials and techniques which are appropriate for their task * Explaining our own work in terms of what we have done and why Talking about works of art, giving reasons for our opinions   The second half term unit of study is: Feel the Force  The Big Idea: Without forces to push and pull us along, nothing on Earth or in the wider Universe would move. Forces are so important that it is almost impossible to imagine a world without them  There will be plenty of opportunities for parents to participate in Entry and Exit points across the year, in order to celebrate the children’s achievements. | |
| Full information is published on our website. | | Full information is published on our website. | |
| **R.E.** Interpretation - Things have meanings  Respect - The importance of leaders  Empathy: the ability to consider the thoughts, feelings, experiences, attitudes, beliefs and values of others.  Analysis: distinguishing between the features of different religions. | **P.E.** Football:  Work with others to organise and keep the games going. Use skills and tactics and apply basic principles suitable for attacking and fielding.  Basic Skills:  Running, jumping and throwing skills both singly and in a combination. | | **Music -** Recorders  •Create music, using suggested notes and rhythms.  **Computing** - Can talk about key online safety 'rules' and knows where to go / report if a problem.  Can find some straight-forward information from websites. | | **French**  Children understand that French is a language spoken in France and elsewhere.  Children learn how to say and recognise 1 to 10.  Children learn how to introduce themselves in French.  Children understand and respond to spoken and written language from a variety of authentic sources.  Children listen attentively to spoken language and show understanding by joining in and responding |

**AUTUMN TERM CURRICULUM MAP – 2017-2018 YEAR 3**