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| **Maths**  This term we will be learning about:  - Place value including decimals;  - Numbers up to 3 decimal places (reading, writing, ordering and comparing);  -Written addition and subtraction problems (including multi-step problems);  -Mental x and ÷ (including factors and multiples)  -Written methods for multiplication;  -Written methods for division;  -Angles (measuring in degrees, estimating and comparing acute, obtuse and reflex angles, using a protractor);  -Area and perimeter of shapes;  -Fractions (comparing, ordering and equivalence)  -Reading analogue and digital clocks  -Solving time problems including timetables | | **English**  This term we will learning about:  ‘The Adventures of Odysseus’ by H. Lupton & D. Morden  **SPEAKING AND LISTENING**  -ask relevant questions to extend understanding and to build vocabulary and knowledge  -articulate and justify answers, arguments and opinions  -give well-structured descriptions and explanations  **READING**  -Draw inferences from the text  -Predict what might happen from details stated and implied  -Summarise the main ideas drawn from more than one paragraph, identifying key details  **WRITING**  - Note and develop initial ideas, drawing on reading and research where necessary  - in narratives, describe settings, characters and atmosphere  - assess effectiveness of own and other’s writing and propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.  **GRAMMAR**  Convert **nouns** or **adjectives** into **verbs** using **suffixes** (e.g. –*ate; –ise; –ify*)  **SPELLING:** Suffix –ous, prefixes, use of the hyphen**.**  **HANDWRITING**  Write legibly, fluently and with increasing speed | | **International Primary Curriculum**  This term we will be learning about: ***The Great, the Bold and the Brave***  This unit covers the following objectives:  **History**  - Find out about aspects of the past from a range of sources  - Describe and identify reasons for and results of historical events, situations and changes in the periods they have studied.  -Describe how the history of one country affects that of another  - Place the events, people and changes in the periods they have studied into a chronological framework  **Music**  -Play tuned and untuned instruments with control and rhythmical  accuracy  -Perform as part of an ensemble  -Compose musical pieces combining musical elements within a structure  **Art**  **-U**se a wide variety of materials, forms and techniques to express their emotions, observations and experiences  -Communicate through visual and tactile forms  **International Learning**  -Explain how the lives of people in one country or group are affected by the activities of other countries or groups  **ICT**  - Interpret their findings  - Identify whether their findings are valid  - Manipulate and combine different forms of information from different sources  -Use ICT to present information in a variety of forms | |
| Full information on our website. | | Full information is published on our website. | |
| **R.E.**  We will be learning about Judaism and being thankful:  -places and celebrations  - special occasions in family life  - the importance of justice, forgiveness and saying sorry  - the importance of being thankful | **P.E.**  Weekly QPR coaching sessions and  Skittleball lessons  -Use skills and tactics and apply basic principles suitable for attacking and fielding.  -Work with others to meet a challenge. | | **Music**  Ukulele - with Mr. Moran  Weekly ukulele and singing lessons with professional music teachers. The children will build and develop skills of playing the ukulele and reading music. | | **French**  -Explore patterns and sounds of language through songs and rhymes  -Listen attentively to spoken language and show understanding by joining in and responding.  -Develop accurate pronunciation and intonation.  - Reinforce colours, numbers, animals and common questions |