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| **Maths**This term we will be learning about:- Place value including decimals;- Numbers up to 3 decimal places (reading, writing, ordering and comparing);-Written addition and subtraction problems (including multi-step problems);-Mental x and ÷ (including factors and multiples) -Written methods for multiplication; -Written methods for division;-Angles (measuring in degrees, estimating and comparing acute, obtuse and reflex angles, using a protractor);-Area and perimeter of shapes;-Fractions (comparing, ordering and equivalence) -Reading analogue and digital clocks -Solving time problems including timetables  | **English**This term we will learning about:‘The Adventures of Odysseus’ by H. Lupton & D. Morden**SPEAKING AND LISTENING**-ask relevant questions to extend understanding and to build vocabulary and knowledge -articulate and justify answers, arguments and opinions -give well-structured descriptions and explanations**READING**-Draw inferences from the text-Predict what might happen from details stated and implied -Summarise the main ideas drawn from more than one paragraph, identifying key details **WRITING** - Note and develop initial ideas, drawing on reading and research where necessary - in narratives, describe settings, characters and atmosphere- assess effectiveness of own and other’s writing and propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. **GRAMMAR**Convert **nouns** or **adjectives** into **verbs** using **suffixes** (e.g. –*ate; –ise; –ify*) **SPELLING:** Suffix –ous, prefixes, use of the hyphen**.****HANDWRITING**Write legibly, fluently and with increasing speed | **International Primary Curriculum**This term we will be learning about: ***The Great, the Bold and the Brave*** This unit covers the following objectives:**History**- Find out about aspects of the past from a range of sources- Describe and identify reasons for and results of historical events, situations and changes in the periods they have studied. -Describe how the history of one country affects that of another- Place the events, people and changes in the periods they have studied into a chronological framework**Music**-Play tuned and untuned instruments with control and rhythmicalaccuracy-Perform as part of an ensemble-Compose musical pieces combining musical elements within a structure**Art****-U**se a wide variety of materials, forms and techniques to express their emotions, observations and experiences-Communicate through visual and tactile forms**International Learning**-Explain how the lives of people in one country or group are affected by the activities of other countries or groups**ICT**- Interpret their findings- Identify whether their findings are valid- Manipulate and combine different forms of information from different sources-Use ICT to present information in a variety of forms |
| Full information on our website. | Full information is published on our website. |
| **R.E.**We will be learning about Judaism and being thankful: -places and celebrations- special occasions in family life- the importance of justice, forgiveness and saying sorry- the importance of being thankful | **P.E.**Weekly QPR coaching sessions and Skittleball lessons-Use skills and tactics and apply basic principles suitable for attacking and fielding. -Work with others to meet a challenge.  | **Music**Ukulele - with Mr. Moran Weekly ukulele and singing lessons with professional music teachers. The children will build and develop skills of playing the ukulele and reading music. | **French**-Explore patterns and sounds of language through songs and rhymes -Listen attentively to spoken language and show understanding by joining in and responding.-Develop accurate pronunciation and intonation.- Reinforce colours, numbers, animals and common questions |