

<p>Maths This term we will study: Counting and sequences (statistics) Order a set of random numbers to at least 10,000 including amounts of money and measures involving decimals. Fractions and decimals (measures) Statistics Fractions and written division Addition and subtraction (statistics) Multiplication and division Multiply and divide numbers by 10, including those which have answers to one decimal place. Identify patterns of similar calculations, e.g. if I know 7×8, I also know 0.7×0.8, 70×8, 70×80 etc Position and area Shape Multiplication facts incl. 12x table and time</p> <p>Recall multiplication facts for all times up to 12×12 and derive associated division facts. Count in fraction steps, e.g. $1/5$, $2/5$, $3/5$...</p>	<p>English This term we will study: The Great Kapok Tree by Lynne Cherry Edward Tulane by Kate DiCamillo The Promise by Nicola Davies and Laura Carlin SPEAKING AND LISTENING Consider and evaluate different viewpoints, attending to and building on the contributions of others Participate in discussions, presentations, performances and debates READING Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Discussing words and phrases that capture the reader's interest and imagination WRITING Assessing the effectiveness of their own and others' writing and suggesting improvements GRAMMAR Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict Maths teacher with curly hair). SPELLING Use the first two or three letters of a word to check its spelling in a dictionary</p>	<p>International Primary Curriculum This term we will study: Living Together (Community) In Geography we will; Find out how our school meets the needs of the community Investigate the buildings and services in our local area Identify the places and areas of interest in our local area In PSHE we will; Learn about the different groups that make up our community Know why rules are important for different groups In History we will; Find out about a historical event that has had an impact on a community Learn about the history of our school and its community Investigate someone who has been significant to the local community In Society we will; Know about ways of keeping healthy and safe through diet, clothing, exercise, hygiene and the observance of reasonable rules Understand that people's health and safety can be affected by a variety of factors including food, climate, rules, and the availability of resources Direct links to Bubble and Squeak – food waste project Science: How humans work In Science we will be finding out; How human teeth compare to animal teeth How our body uses food and water How our heart works to keep us alive All about skeletons and muscles Why exercise is good for us Which foods keep us healthy and why In Technology we will be learning; How to plan and prepare a healthy meal</p>	
<p>Full information is published on our website.</p>	<p>Full information is published on our website.</p>		
<p>R.E. Sikhism and Buddhism Skills: We will: To reflect on what it means to be part of a community. Developing a mature sense of value Analyse and distinguish between the features of different religions Identifying key religious values and their interplay with secular ones Content: We will: To understand that there are many different "communities" within our local area.</p>	<p>P.E. Swimming and Skittleball Work with others to organise and keep the games going Play and make up small sided and modified striking/fielding games Use skills and tactics and apply basic principles suitable for attacking and fielding Use recognised arm and leg actions, lying on front and back. Use a range of recognised strokes and personal survival skills Skittleball Weekly swimming sessions at Acton Swimming Pool</p>	<p>Music Link to IPC Weekly Recorder sessions taught by specialist teachers</p> <p>French We will: Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Listen attentively to spoken language and show understanding by joining in and responding. Develop accurate pronunciation and intonation.</p>	<p>Computing IT Can edit and amend their digital work (text, image, sound etc..) using simple editing tools, to both correct and improve it. Can create and amend a multi-media resource that shows a sense of 'audience'. Can navigate their way within range of (selected) online web content, to find specific information. Can include some information / content from an online resource within a 'presentation'. Can use a database to find answers to straight-forward questions.</p>