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| **Maths**  This term we will:   |  | | --- | | Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.  Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication.  Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division.  Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.  Compare and order: fractions, including fractions > 1, negative numbers.  Add, subtract, multiply and divide in multiples of 10,100,1000  Write and order numbers up to 10,000,000. | | **English**  This term we will study:  Skellig by David Almond  **SPEAKING AND LISTENING**  Speak audibly and fluently with an increasing command of Standard English.  Participate in discussions, presentations, performances and debates  **READING**  Asking questions to improve their understanding.  Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.  **WRITING**  Using a wide range of devices to build cohesion within and across paragraphs.  Proposing changes to vocabulary, grammar to enhance effects and clarify meaning  **GRAMMAR**  Layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure text  **SPELLING**  **ough** is one of the trickiest spellings in English – it can be used to spell a number of different sounds. | | **International Primary Curriculum**  This term we will study 2 units:  **1.Being human**  **we’ll be finding out:**  How humans are different from other animals  About the brain and the nervous system  About the bones and muscles in the body  How the human heart works  How we breathe and what the lungs do  What we inherit from our parents  How our environment affects us  How the body uses food and water  About the latest medical research | **2. Evolution and Inheritance**  **we’ll be finding out:**  How life began in the sea then came out of the sea  How fossils provide information about living things from the past  Why the dinosaurs died out About the classification of plants and animals.  How plants and animals reproduce.  How living things evolve and change over time.  How plants and animals are adapted to their environment.  How adaptation leads to evolution.  Whether there is life on other planets. |
| **Music**  Children will be learning west African djembe drumming with Inspire Works | **PSHE**  Health and Wellbeing:  body image, what are the pressures of selfies, caring for your own well-being.  Types of drugs, effects of drugs on the body, Drug usage and the Law. |
| Full information is published on our website. | Full information is published on our website. | |
| **Computing**  Children can demonstrate 'web-savvy' awareness, from a range of given scenarios, including commercial, contact and content 'risks' and issues.  Children can discuss range of eSafety and eSecurity (privacy) issues and knows range of ways to report concerns or inappropriate behaviour. | | **P.E.**  Swimming  Pupils will be learning a variety of strokes on the front or back.  Floating unaided.  Rhythmic breathing and stoke length.  Water safety | **R.E.**  **Judaism – places/celebration**  **Celebrations –Eid, Christmas,Hanukkah**  *Reflection* - The importance of forgiveness and saying sorry.  *Enquiry* **–** *special occasions in family life Self-understanding* – developing a mature sense of self-worth and value. | **French**  Listen attentively to spoken language and show understanding by joining in and responding.  Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.  Engage in conversations; ask and answer questions; express opinions. |

**AUTUMN TERM CURRICULUM MAP – 2019-2020 YEAR 6**