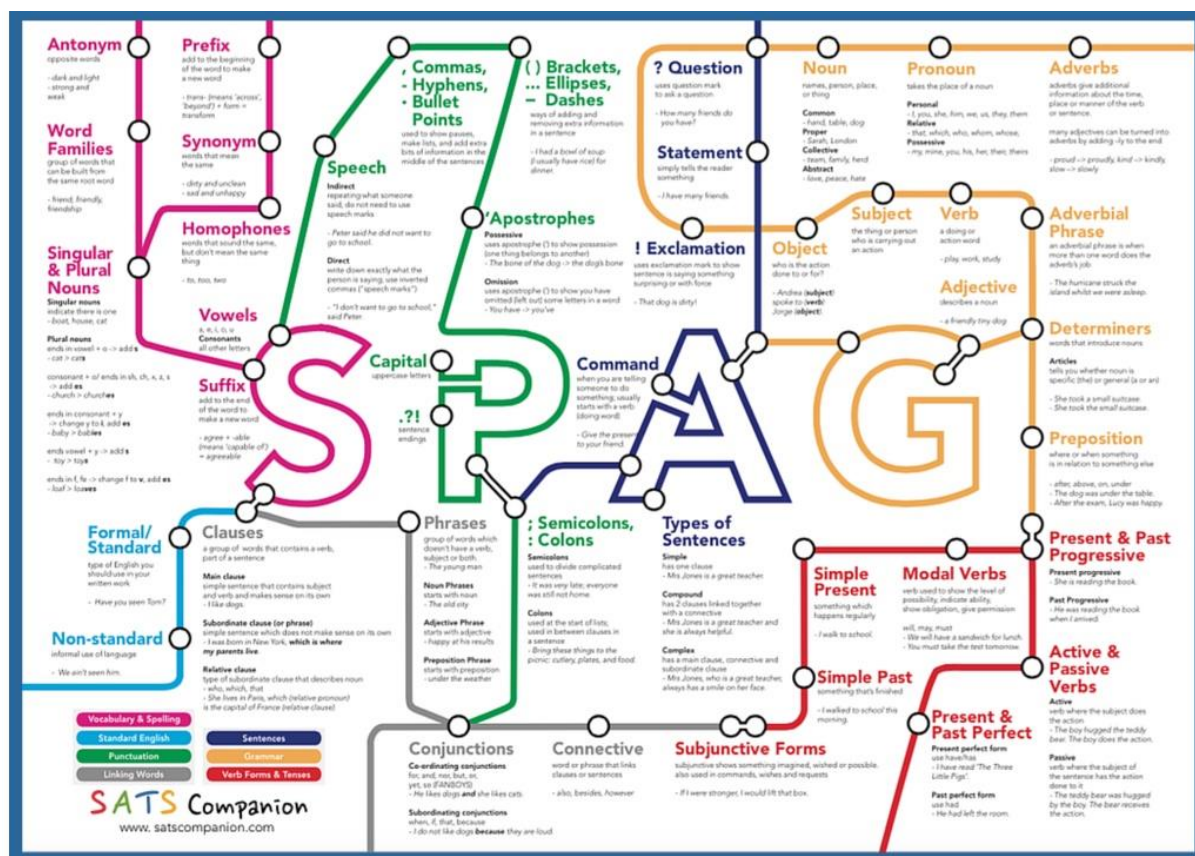


Year 5 and 6 Grammar Summer Home Learning

Here are some activities to try over the summer holidays. Feel free to look at the Year 5 and 6 activities; no matter which year group you are in. If they are too tricky take a look at the Year 3 and 4 resources and have a go at those. It's all good revision ready for September and will keep your brains active!! Remember that there are so many resources for you to look at on the internet that will help you with your grammar and punctuation work. Start with BBC revisewise and use their links to look up any work you find challenging.

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons>

Good Luck and please don't worry if you are stuck and need help. We will all be back in school very soon and your teachers can't wait to help you!



Year 5

Vocabulary, Grammar and Punctuation

Word

I can

convert nouns and adjectives into verbs using suffixes

use verb prefixes to change meaning

Sentence

I can

recognise and use relative clauses and relative pronouns

show degrees of possibility using adverbs

show degrees of possibility using modal verbs

Text

I can

build cohesion within paragraphs
link ideas across paragraphs using adverbials of time, place or number
link ideas across paragraphs with my choice of tense

Punctuation

I can

use brackets, dashes and commas to add extra information (parenthesis)

use commas to clarify meaning

I can talk about my work using these words

modal verb

relative clause

relative pronoun

bracket

parenthesis

dash

cohesion

ambiguity



Year 5 Summer Term 2 SPaG Mat

①

Add an appropriate relative clause to this sentence:

The magician,
_____, was
performing at a birthday
party.



Circle an adverb in this sentence.

Tomorrow, Gita will proudly
represent her athletics club in the
county competition.

Can you think of the silent letter
word to match the definition?

A piece of land surrounded by water.

Look at the pairs of words within
the brackets. Circle the correct
word to fit the sentence.

At the restaurant, Susan enjoyed her
delicious chocolate (desert/ dessert).

The cutlery set was made of
stainless (steel/steal).



Mr Whoops has accidentally
jumbled up an adjective that he uses
to describe his naughty new puppy.
Can you help him to unjumble it?

MSCHEIUSOVI



Underline the fronted adverbial
in this sentence:

As they neared the finish line, the
racehorses picked up speed to try to
win the race.



Year 5 Summer Term 2 SPaG Mat

②

Can you place brackets
(parenthesis) around
the additional detail in this
sentence?

Saint George the patron saint
of England famously defeated a
dragon.



Are you ready
to go hiking,
Max?

Can you put the
inverted commas
into the correct
place in this
direct
speech
sentence.



Choose the correct form of the verb 'to go' to fit into
these sentences. Draw a line to match each sentence to
the correct verb.

We'll ____ to the shopping centre later.

went

I'm ____ shopping tomorrow.

going

Last Saturday, I ____ shopping.

go

Can you think of the -cious
or -tious word to match this
definition?

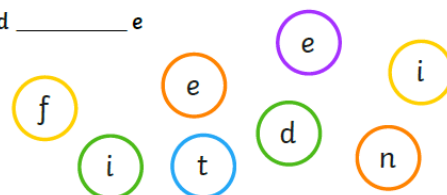
Very healthy to eat
n_____

Choose the
adverb of
possibility that best
fits in this sentence:

The sky had turned
pitch black and it
was _____
going to rain.

Mr Whoops has been juggling with the letters from one
of his Y5 spelling words - can you spot what it is?

d _____ e



Year 5 Summer Term 2 SPaG Mat

3

Write a sentence about the superhero Laser Vision Man that contains a modal verb. Underline it.



a

Do these root words need im- or in- prefixes to make a word with the opposite meaning?

_____ mature

_____ complete

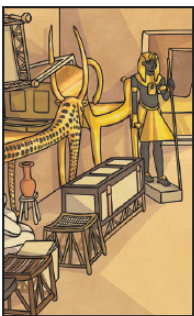
c

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

There was a sudden shrieking noise at the cemetary and Josh's stumach dropped to the floor.

e

Rewrite the sentence and add in the relative pronoun that is missing.



Class 12 went to a museum had an Ancient Egyptian exhibition.

b

Do these phrases need 'a' or 'an' as a determiner in front of them?

_____ unlucky number

_____ pale colour

d

Can you change these adjectives into adverbs?

terrible – _____

adorable – _____

f

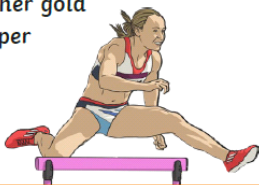


Year 5 Summer Term 2 SPaG Mat

4

Place dashes around the additional details (parenthesis) in this sentence.

Jessica Ennis-Hill the Olympic athlete won her gold medal on Super Saturday.



a

Clumsy Mr Whoops has lost some opposite words. Can you help him?

polite

conscious



c

Can you think of the word to match each definition?

(CLUE: They both contain a 'y' that sounds like an 'i')

A story that is passed down through the ages.

You go here to work out and get fit.

e

Write TWO different adverbs that describe the verbs in these sentences.

The nasty dog snarled _____.

The gentle cat purred _____.



b

Can you think of a modal verb and an adverb beginning with...

	modal verb	adverb
The letter c?		
The letter m?		

d

Underline the subordinate clause in this sentence:

After planting his flag, Neil Armstrong bounced off to explore the Moon's surface.



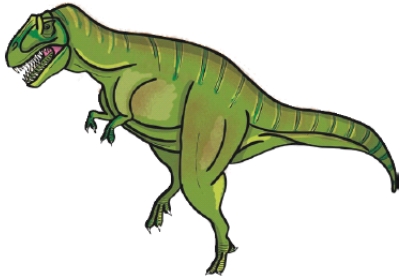
f

Year 5 Summer Term 2 SPaG Mat

5

a Underline the two possessive pronouns in the following sentence:

"Get off the dinosaur! It's mine and not yours!" bellowed Henry as he snatched back the toy.



b Complete this present perfect sentence using the correct form of the verb:

Even though I _____ eaten my dinner, I still feel hungry.

c Write these homophone words in the correct sentences:

past passed

Fiona had just _____ her driving test.

During the sponsored walk, we walked _____ several

e Sort these words into the table:

which later who soon

relative pronoun	adverb

f Rewrite the sentence below in Standard English.

The children couldn't find no more eggs.



d Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes 'ify' or 'ise'. Can you help him?

class - _____

advert - _____



Year 5 Summer Term 2 SPaG Mat

6

a Circle the modal verb in this sentence:

James knew he could win the game.



c Mr Whoops has accidentally jumbled up a relative pronoun word. Can you help him to unjumble it?

SEHOW



e Sort these words into the word class table:

should after inside below may firstly

modal verbs	prepositions	adverbs

b Can you write a pair of homophones to match the clues?

Cutlery is often made of this material.

To take something without permission.

d Tick all the sentences that contain a co-ordinating conjunction:

- ☐ Diane likes chocolate but she adores pizza.
- ☐ Chris knew the answer so he wrote it confidently.
- ☐ The cheetah sped off because it was chasing the gazelle.



f Tick the sentence that uses the word 'answer' as a verb.

- ☐ Bernard was relieved that he knew the correct answer.
- ☐ Dina picked up her mobile phone so she could answer it.

Year 6

Vocabulary, Grammar and Punctuation

Word

I can

recognise the difference between the vocabulary of informal and formal speech and writing
identify how words are related by meaning as synonyms and antonyms

Sentence

I can

use the passive voice to present information
recognise the difference between the structures of informal and formal speech and writing, including question tags and subjunctive forms

Text

I can

link ideas across paragraphs using repetition, adverbials and ellipsis
use appropriate layout devices to structure a text (headings, sub-headings, columns, bullets, tables)

Punctuation

I can

use a semi-colon, colon and dash to mark independent clauses
use a colon to introduce a list
use a semi-colon within lists
punctuate bullet points of information
recognise how hyphens can be used to avoid ambiguity

I can talk about my work using these words

subject

colon

object

active

passive

synonym

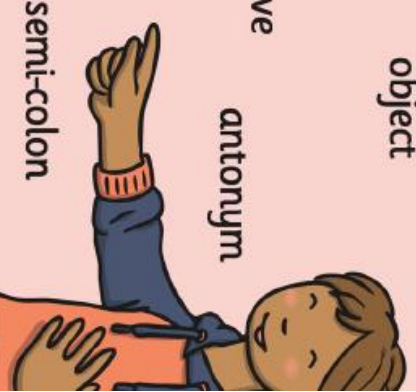
ellipsis

antonym

hyphen

bullet points

semi-colon



Year 6 Summer Term 2 SPaG Mat

①

Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

- excited
- excitable
- excitement

Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to (close/clothes) the window.

Nick spent most of his birthday money on some new (close/clothes).

Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR



Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform no passengers wanted to get on.



Year 6 Summer Term 2 SPaG Mat

②

Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.



Section 3

Can you write Adam's words into a direct speech sentence that uses inverted commas?

Would you like an apple, Amy?



Section 5

Match the prefix to the correct root word:

ir	secure
il	legal
in	regular

Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

It would be possible to count the number of sweets inside a jar but impossible to count all the stars in the night sky.

Section 4

Add a relative clause to this sentence that begins with a relative pronoun:

Billy, _____

 let the spider he had caught go free in his back garden.

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

t _____ h

Year 6 Summer Term 2 SPaG Mat

3

Section 1

Write a sentence with a fronted adverbial about the picture. Underline it.



Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I _____
Prime Minister, I would make school holidays much longer.

Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by lighting and he fell to the floor barely concious.

Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone _____

Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat under an apple tree.



Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

Year 6 Summer Term 2 SPaG Mat

4

Section 1

Tick the sentence that is written in the passive form.

The hen laid an enormous egg.

An enormous egg was laid by the hen.



Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

advert - _____

straight - _____

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



likely

correct

Section 4

Can you think of a preposition and a collective noun beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

Section 5

Can you place the commas in the correct place in this sentence:

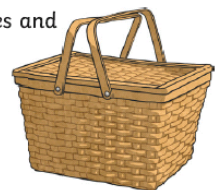
Even though she was extremely tired the brave explorer kept on trekking.



Section 6

Place a colon in this sentence to introduce the list.

The picnic basket contained three items lemonade, apples and currant buns.



Year 6 Summer Term 2 SPaG Mat

5

Section 1

Underline the two possessive pronouns in the following sentence:

"Have you lost a pencil? This must be yours as it's not mine," said Rachel kindly as she handed it back.



Section 2

The sun was scorching today _____

Add a co-ordinating conjunction and continue the compound sentence.

Section 3

Can you think of the correct 'gh' words to match the definitions:

Past tense of buy - _____

Antonym of wrong - _____

Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes 'ible' or 'able'. Can you help him?

enjoy - _____

adore - _____



Section 5

Sort these words into the table:

prepositions	verbs

were inside gave between

Section 6

Add commas around the parenthesis in this sentence.

The sloth a native South American mammal mostly eats leaves and shoots.



Year 6 Summer Term 2 SPaG Mat

6

Section 1

Circle the modal verb in this sentence:

Geena shouldn't have pushed Finlay over.



Section 3

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

GDURIN _____



Section 4

Tick all the sentences that are written in the subjunctive mood.

If I were still hungry, I would have eaten the last slice.

If he would have set off earlier, he would have caught the first train.

When I become Queen, I'll live in Buckingham Palace.

Section 5

Add a hyphen to a word in this sentence:

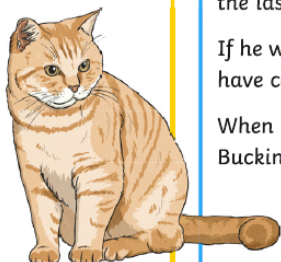
As he was extremely accident prone, Paul was always at the hospital.



Section 2

Circle the object in each sentence:

The cat sat on the mat.



Section 6

Tick the sentence that uses the word 'clean' as an adjective.

Malcolm took his time to clean the awfully dirty dishes until they were spotless.

As he had spilled ketchup on his jumper, Bob went to get a clean one from his wardrobe.

ANSWERS




Year 5 Summer Term 2 SPaG Mat Answers

①

<p>a</p> <p>Add an appropriate relative clause to this sentence:</p> <p>The magician, _____, was performing at a birthday party.</p> <p>Accept any relevant relative clause relating to the magician that begins with the relative pronoun who, whom or whose, e.g. The magician, who was called The Great Lorenzo, was performing at a birthday party.</p> 	<p>c</p> <p>Circle an adverb in this sentence.</p> <p>Tomorrow, Gita will proudly represent her athletics club in the county competition.</p> <p>Circle either tomorrow or proudly.</p>	<p>c</p> <p>Can you think of the silent letter word to match the definition?</p> <p>A piece of land surrounded by water.</p> <p>island</p>
<p>b</p> <p>Look at the pairs of words within the brackets. Circle the correct word to fit the sentence.</p> <p>At the restaurant, Susan enjoyed her delicious chocolate (desert/ <u>dessert</u>).</p> <p>The cutlery set was made of stainless (<u>steel</u>/steal).</p> 	<p>d</p> <p>Mr Whoops has accidentally jumbled up an adjective that he uses to describe his naughty new puppy. Can you help him to unjumble it?</p> <p>MSCHEIUSOVI</p> <p>MISCHIEVOUS</p> 	<p>f</p> <p>Underline the fronted adverbial in this sentence:</p> <p>As they neared the finish line, the racehorses picked up speed to try to win the race.</p> <p><u>As they neared the finish line</u>, the racehorses picked up speed to try to win the race.</p> 




Year 5 Summer Term 2 SPaG Mat Answers

②

<p>a</p> <p>Can you place brackets (parenthesis) around the additional detail in this sentence?</p> <p>Saint George (the patron saint of England) famously defeated a dragon.</p> 	<p>c</p> <p>"Are you ready to go hiking, Max?"</p> <p>Can you put the inverted commas into the correct place in this direct speech sentence.</p> 	<p>a</p> <p>Choose the correct form of the verb 'to go' to fit into these sentences. Draw a line to match each sentence to the correct verb.</p> <table border="0"> <tr> <td>We'll ____ to the shopping centre later.</td> <td>went</td> </tr> <tr> <td>I'm ____ shopping tomorrow.</td> <td>going</td> </tr> <tr> <td>Last Saturday, I ____ shopping.</td> <td>go</td> </tr> </table>	We'll ____ to the shopping centre later.	went	I'm ____ shopping tomorrow.	going	Last Saturday, I ____ shopping.	go
We'll ____ to the shopping centre later.	went							
I'm ____ shopping tomorrow.	going							
Last Saturday, I ____ shopping.	go							
<p>b</p> <p>Can you think of the -cious or -tious word to match this definition?</p> <p>Very healthy to eat</p> <p>n _____</p> <p>nutritious</p>	<p>d</p> <p>Choose the adverb of possibility that best fits in this sentence:</p> <p>The sky had turned pitch black and it was ____ going to rain.</p> <p>Accept an appropriate adverb of possibility, e.g. certainly, definitely, clearly, obviously, etc.</p>	<p>f</p> <p>Mr Whoops has been juggling with the letters from one of his Y5 spelling words - can you spot what it is?</p> <p>d sfinite e</p> <p>f e i i t d n</p> 						

Year 5 Summer Term 2 SPaG Mat Answers

③

<p>a</p> <p>Write a sentence about the superhero Laser Vision Man that contains a modal verb. Underline it.</p> <p>Accept any accurately-punctuated sentence with an underlined modal verb, e.g. Laser Vision Man <u>could</u> burn through steel using just his powerful eyes.</p> 	<p>c</p> <p>Do these root words need im- or in- prefixes to make a word with the opposite meaning?</p> <p>immature</p> <p>incomplete</p>	<p>c</p> <p>Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.</p> <p>There was a sudden shrieking noise at the cemetary and Josh's stumach dropped to the floor.</p> <p>cemetery</p> <p>stomach</p>
<p>b</p> <p>Rewrite the sentence and add in the relative pronoun that is missing.</p> <p>Class 12 went to a museum had an Ancient Egyptian exhibition.</p> <p>Class 12 went to a museum <u>that had</u> an Ancient Egyptian exhibition.</p> 	<p>d</p> <p>Do these phrases need 'a' or 'an' as a determiner in front of them?</p> <p><u>a</u>n unlucky number</p> <p><u>a</u> pale colour</p>	<p>f</p> <p>Can you change these adjectives into adverbs?</p> <p>terrible - <u>terribly</u></p> <p>adorable - <u>adorably</u></p> 

Year 5 Summer Term 2 SPaG Mat Answers

4

Place dashes around the additional details (parenthesis) in this sentence.

Jessica Ennis-Hill -the Olympic athlete- won her gold medal on Super Saturday.



Write TWO different adverbs that describe the verbs in these sentences.

The nasty dog snarled _____.

The gentle cat purred _____.

Accept appropriate adverbs, e.g. The nasty dog snarled aggressively and the gentle cat purred softly.

Clumsy Mr Whoops has lost some opposite words. Can you help him?

polite	impolite
conscious	unconscious



Can you think of the word to match each definition?

(CLUE: They both contain a 'y' that sounds like an 'i')

A story that is passed down through the ages.

myth

You go here to work out and get fit.

gym

Can you think of a modal verb and an adverb beginning with...

	modal verb	adverb
The letter c?	Accept any modal verbs and adverbs starting with the suggested letters, e.g. could and cautiously; might and maliciously.	
The letter m?		

Underline the subordinate clause in this sentence:

After planting his flag, Neil Armstrong bounced off to explore the Moon's surface.

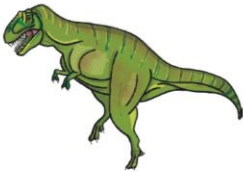


Year 5 Summer Term 2 SPaG Mat Answers

5

Underline the two possessive pronouns in the following sentence:

"Get off the dinosaur! It's mine and not yours!" bellowed Henry as he snatched back the toy.



Write these homophone words in the correct sentences:

past passed

Fiona had just passed her driving test.

During the sponsored walk, we walked past several

Sort these words into the table:

which later who soon

relative pronoun	adverb
which who	later soon

Rewrite the sentence below in Standard English.

The children couldn't find no more eggs.

The children couldn't find any more eggs.



Complete this present perfect sentence using the correct form of the verb:

Even though I have eaten my dinner, I still feel hungry.

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes 'ify' or 'ise'. Can you help him?

class - **classify**
advert - **advertise**



Year 5 Summer Term 2 SPaG Mat Answers

6

Circle the modal verb in this sentence:

James knew he could win the game.



Can you write a pair of homophones to match the clues?

Cutlery is often made of this material. **steel**

To take something without permission. **steal**

Mr Whoops has accidentally jumbled up a relative pronoun word. Can you help him to unjumble it?

SEHOW
WHOSE



Sort these words into the word class table:

should after inside below may firstly

modal verbs	prepositions	adverbs
should may	inside below	after firstly

Tick all the sentences that contain a co-ordinating conjunction:

- ☒ Diane likes chocolate but she adores pizza.
☒ Chris knew the answer so he wrote it confidently.
☐ The cheetah sped off because it was chasing the gazelle.



Tick the sentence that uses the word 'answer' as a verb.

☐ Bernard was relieved that he knew the correct answer.

☒ Dina picked up her mobile phone so she could answer it.

Year 6 Summer Term 2 SPaG Mat

①

Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.

Accept a passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].



Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to **close** the window.

Nick spent most of his birthday money on some new **clothes**.

Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy **stared** into the bakery window and **gazed** at the delicious cakes.

Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR **AWKWARD**



Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited
excitable
excitement

Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform; no passengers wanted to get on.



Year 6 Summer Term 2 SPaG Mat

②

Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.

Usain Bolt- the outstanding Jamaican sprinter- won the first heat of the 100 metres.



Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

It would be possible to count the number of sweets inside a jar but impossible to count all the stars in the night sky.

possible impossible

Section 3

Can you write Adam's words into a direct speech sentence that uses inverted commas?

"Would you like an apple, Amy?" said Adam as he offered it to her.



Section 4

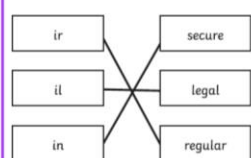
Add a relative clause to this sentence that begins with a relative pronoun:

Billy, _____ let the spider he had caught go free in his back garden.

Accept any relevant relative clause that begins with who, whom or whose, e.g. 'who was a lover of animals'

Section 5

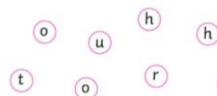
Match the prefix to the correct root word:



Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

thorough



Year 6 Summer Term 2 SPaG Mat

③

Section 1

Write a sentence with a fronted adverbial about the picture.

Accept any accurately punctuated sentence with an underlined fronted adverbial, e.g. **Landing with a bump, Zack fell off his skateboard after attempting an over-ambitious trick.**



Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone **co-operate**

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I **were** Prime Minister, I would make school holidays much longer.

Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat **under an apple tree.**



Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by **lightning** and he fell to the floor barely **concious**.

lightning concious

Section 6

Read the sentence below and circle the word or words that make it a question.

You're not frightened of spiders, are you?

are you? circled



Year 6 Summer Term 2 SPaG Mat

4

Section 1

Tick the sentence that is written in the passive form.

The hen laid an enormous egg.

An enormous egg was laid by the hen.



Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

advert - **advertise**

straight - **straighten**

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?

likely

unlikely

correct

incorrect



Section 4

Can you think of a preposition and a collective noun beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

Accept any prepositions and collective nouns starting with the suggested letters, e.g. behind and bunch; through and tribe.

Section 5

Can you place the commas in the correct place in this sentence:

Even though she was extremely tired, the brave explorer kept on trekking.



Section 6

Place a colon in this sentence to introduce the list.

The picnic basket contained three items: lemonade, apples and currant buns.



Year 6 Summer Term 2 SPaG Mat

5

Section 1

Underline the two possessive pronouns in the following sentence:

"Have you lost a pencil? This must be **yours** as it's not **mine**," said Rachel kindly as she handed it back.



Section 3

Can you think of the correct 'gh' words to match the definitions:

Past tense of buy - **bought**

Antonym of wrong - **right**

Section 5

Sort these words into the table:

prepositions	verbs
inside	were
between	gave

were inside gave between

Section 2

The sun was scorching today _____

Add a co-ordinating conjunction and continue the compound sentence.

Accept any sensible idea for a compound sentence containing a co-ordinating conjunction (FANBOYS), e.g. The sun was scorching today so I wore my sun cream.

Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes 'ible' or 'able'. Can you help him?

enjoy - **enjoyable**

adore - **adoreable**



Section 6

Add commas around the parenthesis in this sentence.

The sloth a native South American mammal mostly eats leaves and shoots.

The sloth, a native South American mammal, mostly eats leaves and shoots.

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Section 1

Circle the modal verb in this sentence:

Geena **shouldn't** have pushed Finlay over.



Section 3

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

GDURIN DURING



Section 5

Add a hyphen to a word in this sentence:

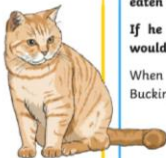
As he was extremely **accident-prone**, Paul was always at the hospital.



Section 2

Circle the object in each sentence:

The cat sat on the **mat**.



Section 4

Tick all the sentences that are written in the subjunctive mood.

If I were still hungry, I would have eaten the last slice.

If he would have set off earlier, he would have caught the first train.

When I become Queen, I'll live in Buckingham Palace.

Section 6

Tick the sentence that uses the word 'clean' as an adjective.

Malcolm took his time to clean the awfully dirty dishes until they were spotless.

As he had spilled ketchup on his jumper, Bob went to get a clean one from his wardrobe.