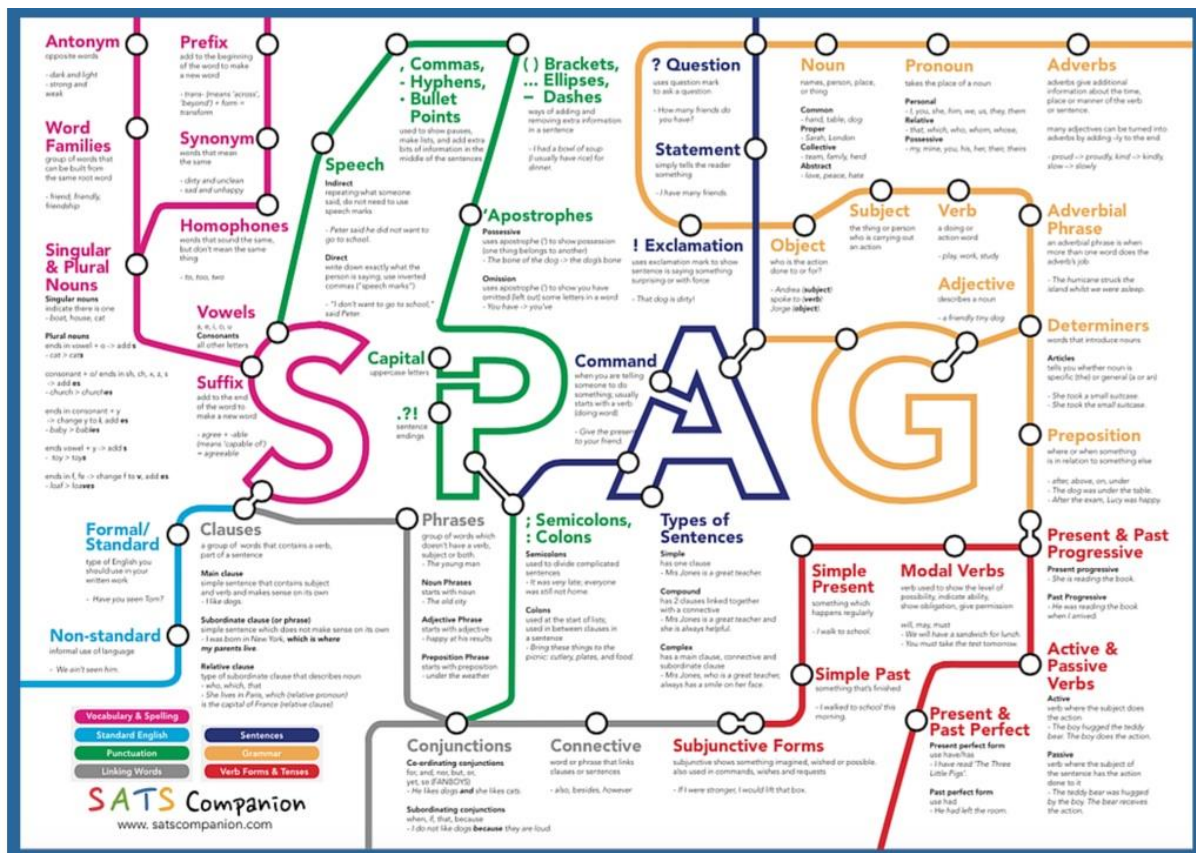


Year 3 and 4 Grammar Summer Home Learning

Here are some activities to try over the summer holidays. Feel free to look at the Year 3 and 4 activities; no matter which year group you are in. If they are too tricky take a look at the KS 1 resources and have a go at those. It's all good revision ready for September and will keep your brains active!! Remember that there are so many resources for you to look at on the internet that will help you with your grammar and punctuation work. Start with BBC Revisewise and use their links to look up any work you find challenging.

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons>

Good Luck and please don't worry if you are stuck and need help. We will be able to support you very soon. See you in September!!!



Year 3

Vocabulary, Grammar and Punctuation

Word

I can

make nouns using prefixes
use a or an appropriately by looking
at the first letter of a word
recognise word families

Sentence

I can

express time, place and cause using
conjunctions
express time, place and cause using
adverbs
express time, place and cause using
prepositions

Text

I can

use paragraphs to group information
use headings and sub-headings
use the present perfect form of verbs

Punctuation

I can

recognise direct speech
use inverted commas to punctuate direct speech

I can talk about my work using these words

preposition conjunction word family
clause subordinate clause
consonant consonant letter vowel
vowel letter prefix
inverted commas/speech marks



Year 3 Summer Term 2 SPaG Mat

1

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

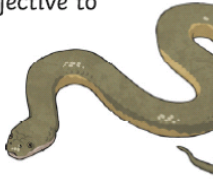
Yesterday,
I had a terrible
accidant when I fell
off my bisycle.



Section 2

Can you add an adjective to this sentence?

The _____
snake slithered
through the grass.



Section 3

Underline all the verbs in this sentence:

James stirred the cake mixture, poured it into the tin and put it into the oven.



Section 4

Add a full stop, exclamation mark or question mark to the end of this sentence.

What big
teeth
you have,
Grandma



Section 5

Insert inverted commas into this direct speech sentence:

Would
you like to
come to a tea
party? asked
The Queen.



Section 6

Are the following letters consonants or vowels?

E

T

Year 3 Summer Term 2 SPaG Mat

2

Section 1

because although unless

Choose the best conjunction to fill the gap in each sentence:

- a. You will not be allowed into the cinema you have a ticket.
- b. He took the penalty he had hurt his leg.
- c. They lit the camp fire it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up a preposition word. Can you help him to unjumble it?

duren



Section 3

Can you write a pair of homophones to match the clues?

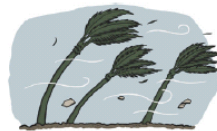
The brightest star in the sky:

Someone's child that is a boy:

Section 4

Look at the picture. Can you add an appropriate adverb to this sentence?

During the hurricane, the wind blew _____.



Section 5

Can you write the plural forms of these singular nouns?

toy - _____

fox - _____

fly - _____

Section 6

Can you improve this sentence by adding an expanded noun phrase?

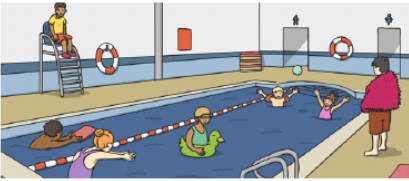


The house stood on the hill.

Year 3 Summer Term 2 SPaG Mat

5

Section 1



Write a sentence about the picture that contains a preposition. Underline the preposition.

Section 2

Write these verbs in their past tense form:

I finish _____

I skip _____

I hop _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

act



Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb to change its mood.

Section 5

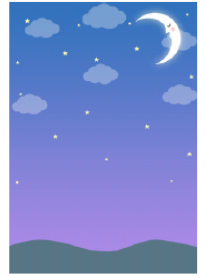
Write these as contracted apostrophe words:

do not _____

cannot _____

Section 6

Can you write the correct pair of homophones to match these pictures:

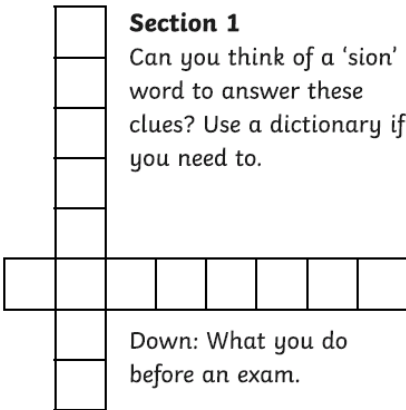


Year 3 Summer Term 2 SPaG Mat

6

Section 1

Can you think of a 'sion' word to answer these clues? Use a dictionary if you need to.



Down: What you do before an exam.

Across: Sharing within maths.

Section 3

Do you want to hear a secret, Josie?



Can you place the correct speech punctuation in Josie's reply?

Why what is it whispered Josie

Section 5

Can you spot the TWO spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?



To Do:

Return my book to the library

Go to the swimming pool and exursise

Section 6

Can you think of an adjective and an adverb beginning with...

	adjective	adverb
the letter d?		
the letter a?		

Section 2

Write a suitable conjunction in this sentence:

I didn't go out _____ it rained.

Section 4

Can you turn these words into plurals?

spy _____

jelly _____



Year 4

Vocabulary, Grammar and Punctuation

Word

I can

recognise the difference between plural and possessive -s
use standard English in speech and writing

Sentence

I can

add adjectives, nouns and prepositions to give more detail
use fronted adverbials

Text

I can

use paragraphs to organise my ideas
choose appropriate pronouns or nouns to help my writing flow

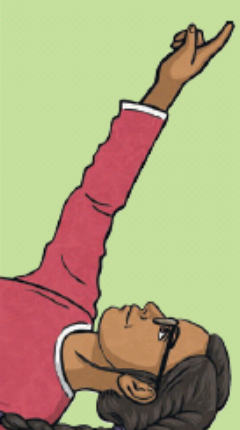
Punctuation

I can

use inverted commas and other punctuation to indicate direct speech
use apostrophes to show plural possession
use commas after fronted adverbials

I can talk about my work using these words

pronoun determiner
possessive pronoun
adverbial




Year 4 Summer Term 2 SPaG Mat

1

a

Add the correct pronoun to the sentence:


Rita loved walking on the beach because _____ loved to explore in the caves.



c

Circle the TWO determiners in this sentence.

The dog barked at a cat.



e

Change these adjectives into adverbs. The first one is done for you.

happy - happily

sleepy - _____

messy - _____


b

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

(They/There) was a sudden rainstorm so the children ran inside for (their/there) coats.

d

Mr Whoops has accidentally jumbled up an adjective that he uses to describe his favourite teacher. Can you help him to unjumble it?




rgican

f

Underline the fronted adverbial in this sentence:

With much enthusiasm, the children made a gigantic sandcastle.



Year 4 Summer Term 2 SPaG Mat

2

a



I done it!
I passed the exam!

Re-write this text message using Standard English.


b

Can you think of the prefix word to match this definition?

A signature of a famous person: auto_____

c

Can you tell me your symptoms, Mr Brown?



Can you put the inverted commas into the correct place in this direct speech sentence?

d

Use 'is' and 'are' to complete these present tense sentences correctly:

Gary _____ always late for school.

This _____ your new classroom.

Joe and Jack _____ twins.

e

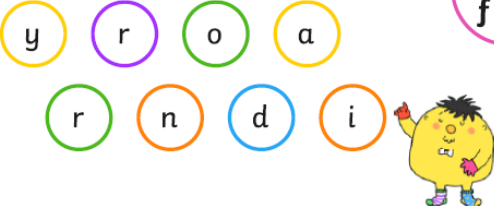
These words have prepositions hiding within them can you spot them?
The first one is done for you!

toffee → t(off)ee → off hoverboard → _____ → _____

f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

o _____ y




Year 4 Summer Term 2 SPaG Mat

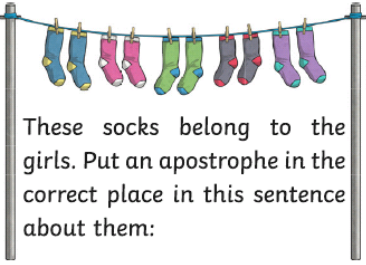
3

a

Write a sentence about the villain Fire Woman that contains a conjunction and an adjective. Underline them.



c



These socks belong to the girls. Put an apostrophe in the correct place in this sentence about them:


The girls socks are hanging on the washing line.

e

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

Henry the Eighth was the most famous king in Tudor history.

Henry the Eighth was the most famous king in Tudor history.



b

Replace the underlined word with a possessive pronoun:

Bella the puppy had a new ball.
The ball was Bella's.

d

Circle the determiner in each of the sentences:

Cassie passed an exam.

The footballer played in every match.

f

Put the TWO homophones in the correct place in the sentence: (new/knew)


I _____ he had a _____ coat.

Year 4 Summer Term 2 SPaG Mat

4

a

Place a comma after the fronted adverbial in the sentence.



Holding on tightly Humpty Dumpty sat on the wall.

d

Can you think of a determiner and a verb beginning with...

	determiner	verb
the letter t?		
the letter o?		

b


Think of TWO different adverbs that could describe this verb:

They sang _____. They sang _____.

e


Circle the suffix in the words in bold.

The new kitten was extremely **playful**.
Louise stroked it **softly**.



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?



cycle

f

Write the prefix word which is the opposite of:

fair - _____

correct - _____

Year 4 Summer Term 2 SPaG Mat

5

a

Re-write these sentences and replace the underlined words with a pronoun.

I think this pencil case belongs to Oscar because it looks like Oscar's.

Red team cheered loudly when red team won first place at Sports Day.

c

Write the plural forms of these singular nouns:

leaf - _____

bush - _____

foot - _____

e

Sort these words into the table:


three she theirs an

pronoun	determiner

b

Can you insert the plural possessive apostrophe in the correct place in this sentence?

The girls sledge flew through the deep snow.




d

Mr Whoops has got in a terrible muddle with his 'tion' and 'sion' endings. Can you help him change these verbs into nouns by re-writing them with a 'tion' or 'sion' ending?


act - _____

divide - _____



f

Underline the subordinate clause in this sentence.



As she swam, the woman could see the colourful coral on the sea bed.

Year 4 Summer Term 2 SPaG Mat

6

a

Can you put the inverted commas into the correct place in this direct speech sentence?


Mum, I've fallen and hurt my knee!



c

Mr Whoops has accidentally jumbled up a possessive pronoun word. Can you help him to unjumble it?

srhe



e

Sort these words into the word class table:

delicate bought grumbled

friend cabbage smelly

verbs	nouns	adjectives

b

Can you write a pair of homophones to match the clues?

A loud noise you might make when you are in pain:

Having got taller:

d


Tick the sentence that is written in present perfect tense:

I have got a new dog called Pip.

My grandma bakes delicious cakes.

f

Can you spell these ei, ey or eigh words correctly?

8 

_____ _____

ANSWERS

Year 3 Summer Term 2 SPaG Mat Answers

①

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle.



Section 2

Can you add an adjective to this sentence?

The _____ snake slithered through the grass.

Any appropriate adjective.

Section 3

Underline all the verbs in this sentence:

James stirred the cake mixture, poured it into the tin and put it into the oven.



Section 4

Add a full stop, exclamation mark or question mark to the end of this sentence.

What big teeth you have, Grandma!



Section 5

Insert inverted commas into this direct speech sentence:

"Would you like to come to a tea party?" asked The Queen.



Section 6

Are the following letters consonants or vowels?

E

T

Year 3 Summer Term 2 SPaG Mat Answers

②

Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. You will not be allowed into the cinema you have a ticket.
- b. He took the penalty he had hurt his leg.
- c. They lit the camp fire it was getting cold.

Section 3

Can you write a pair of homophones to match the clues?

The brightest star in the sky:

Someone's child that is a boy:

Section 5

Can you write the plural forms of these singular nouns?

toy -

fox -

fly -

Section 2

Mr Whoops has accidentally jumbled up a preposition word. Can you help him to unjumble it?

duren
under



Section 4

Look at the picture. Can you add an appropriate adverb to this sentence?

During the hurricane, the wind blew _____.



Accept any appropriate adverb.

Section 6

Can you improve this sentence by adding an expanded noun phrase?



The house stood on the hill.
Any appropriate sentence with an expanded noun phrase to describe the house or the hill, e.g. The crooked, decrepit house stood on the hill.

Year 3 Summer Term 2 SPaG Mat Answers

③

Section 1

Put the apostrophe in the correct place in this sentence:

Sally's shoes are in the hallway.



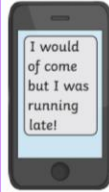
Section 3

Draw lines to join-up the words to make THREE compound nouns.

earth - yard
farm - board
black - quake

Section 5

Can you re-write this text message so it is written in Standard English?



I would have come but I was running late!

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**.

Accept any sensible adjective and adverb.



Section 4

Can you think of a noun and a verb beginning with...

	noun	verb
the letter b?		
the letter s?		

Accept any nouns and verbs starting with the suggested letters, e.g. baby and brought; scissors and sprinted.

Section 6

Can you unjumble these maths-related Y3 spelling words?

lrcice _____ circle
ghiet _____ eight

Year 3 Summer Term 2 SPaG Mat Answers


4

Section 1
Underline the correct verb to create a present perfect sentence:
Oh no, I (has/have) broken my pencil!


Section 2
Join the correct prefix to each root word.

un ————— visible
in ————— kind
mis ————— place


Section 3
List TWO adjectives to describe this bear.
Any TWO appropriate adjectives, e.g. dirty, old



Section 4
Circle the preposition in this sentence:
The cow is in the field.

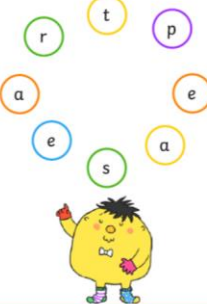


Section 5
Which conjunction would fit best into this sentence?
Ben fell on the playground **but/ and/ though** he didn't hurt himself.



Section 6
Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?


s e p a r a t e e



Year 3 Summer Term 2 SPaG Mat

5


Section 1



Write a sentence about the picture that contains a preposition. Underline the preposition.
Accept any correctly-punctuated sentence that contains an underlined preposition relating to the picture, e.g. The lifeguard was next to the pool or The boy swam towards the edge.

Section 2
Write these verbs in their past tense form:
I finished _____
I skipped _____
I hopped _____


Section 3
Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?
Accept any TWO correctly spelt words with the root 'act', e.g. active, react, enact, actor, actress, action, reaction, etc.



Section 4
The man laughed happily.
Underline the adverb in this sentence.
Re-write the sentence with a different adverb to change its mood.
Accept any sentence with the adverb swapped to change the mood, e.g. The man laughed menacingly.

Section 5
Write these as contracted apostrophe words:
do not don't
cannot can't

Section 6
Can you write the correct pair of homophones to match these pictures:



knight night

Year 3 Summer Term 2 SPaG Mat Answers

6


Section 1
Can you think of a 'sion' word to answer these clues? Use a dictionary if you need to.

r							
e							
v							
i							
s							
d	i	v	i	s	i	o	n
o							
n							

Down: What you do before an exam.
Across: Sharing within maths.


Section 2
Write a suitable conjunction in this sentence:
I didn't go out _____ it rained.
Accept because/as

Section 3
Do you want to hear a secret, Josie?




Can you place the correct speech punctuation in Josie's reply?
"Why what is it?" whispered Josie.

Section 4
Can you turn these words into plurals?
spy spies
jelly jellies



Section 5
Can you spot the TWO spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

To Do:
Return my book to the liberary
library
Go to the swimming pool and exursise
exercise



Section 6
Can you think of an adjective and an adverb beginning with...

	adjective	adverb
the letter d?	Accept any adjectives and adverbs starting with the suggested letters, e.g. dirty and drowsily; attractive and amazingly	
the letter a?		


Year 4 Summer Term 2 SPaG Mat Answers

3

a

Write a sentence about the villain Fire Woman that contains a conjunction and an adjective. Underline them.

Accept any accurately punctuated sentence with an underlined adjective and conjunction, e.g. Fire Woman had an evil plan but Superman would stop her.



c



These socks belong to the girls. Put an apostrophe in the correct place in this sentence about them:

The girls' socks are hanging on the washing line.


e

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

Henry the Eighth was the most famous king in Tudor history.

Henry the Eighth was the most famous king in Tudor history.

eighth
history



b

Replace the underlined word with a possessive pronoun:

Bella the puppy had a new ball. The ball was Bella's.

hers

d

Circle the determiner in each of the sentences:

Cassie passed an exam.

The footballer played in every match.

f

Put the TWO homophones in the correct place in the sentence: (new/knew)

I knew he had a new coat.


Year 4 Summer Term 2 SPaG Mat

4

a

Place a comma after the fronted adverbial in the sentence.

Holding on tightly, Humpty Dumpty sat on the wall.



d

Can you think of a determiner and a verb beginning with...

	determiner	verb
the letter t?	Accept any determiners and verbs starting with the suggested letters, e.g. the and twinkled; one and occupied.	
the letter o?		

b

Think of TWO different adverbs that could describe this verb:

They sang _____.

They sang _____.


Accept any adverbs, e.g. beautifully, badly, enthusiastically.

e

Circle the suffix in the words in bold.

The new kitten was extremely **playful**.

Louise stroked it **softly**.



c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

Accept any TWO correctly spelt words with the root 'cycle', e.g. **bicycle, recycle, unicycle, motorcycle, tricycle, recycling, etc.**



f

Write the prefix word which is the opposite of:

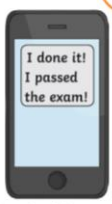
fair - unfair

correct - incorrect

Year 4 Summer Term 2 SPaG Mat Answers

2

a



Re-write this text message using Standard English.

I did it! I passed the exam!

b

Can you think of the prefix word to match this definition?


A signature of a famous person:

auto _____

autograph

c

"Can you tell me your symptoms, Mr Brown?"



Can you put the inverted commas into the correct place in this direct speech sentence?

d

Use 'is' and 'are' to complete these present tense sentences correctly:

Gary is always late for school.

This is your new classroom.

Joe and Jack are twins.

e

These words have prepositions hiding within them can you spot them?

The first one is done for you!

toffee → t(off)ee → off hoverboard → _____ → over


f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

o _____ rdinar _____ y

y r o a

r n d i



Year 4 Summer Term 2 SPaG Mat Answers

1

a Add the correct pronoun to the sentence:
Rita loved walking on the beach because she loved to explore in the caves.



c Circle the TWO determiners in this sentence.
The dog barked at a cat.



e Change these adjectives into adverbs. The first one is done for you.
happy - happily
sleepy - sleepily
messy - messily

b Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:
(They/**There**) was a sudden rainstorm so the children ran inside for (their/there) coats.

d Mr Whoops has accidentally jumbled up an adjective that he uses to describe his favourite teacher. Can you help him to unjumble it?
rgican
caring



f **Section 6**
Underline the fronted adverbial in this sentence:
With much enthusiasm, the children made a gigantic sandcastle.



Year 4 Summer Term 2 SPaG Mat Answers

5


a Re-write these sentences and replace the underlined words with a pronoun.
I think this pencil case belongs to Oscar because it looks like Oscar's.
I think this pencil case belongs to Oscar because it looks like his.
Red team cheered loudly when red team won first place at Sports Day.
Red team cheered loudly when they won first place at Sports Day.

c Write the plural forms of these singular nouns:
leaf - leaves
bush - bushes
foot - feet


e Sort these words into the table:

three	she	theirs	an
pronoun		determiner	
theirs	she	three	an


d Mr Whoops has got in a terrible muddle with his 'tion' and 'sion' endings. Can you help him change these verbs into nouns by re-writing them with a 'tion' or 'sion' ending?
act - action
divide - division



b Can you insert the plural possessive apostrophe in the correct place in this sentence?
The girls' sledge flew through the deep snow.




f Underline the subordinate clause in this sentence.
As she swam, the woman could see the colourful coral on the sea bed.




Year 4 Summer Term 2 SPaG Mat Answers

6

a Can you put the inverted commas into the correct place in this direct speech sentence?
"Mum, I've fallen and hurt my knee!"



c Mr Whoops has accidentally jumbled up a possessive pronoun word. Can you help him to unjumble it?
srhe
hers



e Sort these words into the word class table:

delicate	bought	grumbled
friend	cabbage	smelly
verbs	nouns	adjectives
bought	friend	delicate
grumbled	cabbage	smelly

d Tick the sentence that is written in present perfect tense:
 I have got a new dog called Pip.
 My grandma bakes delicious cakes.

b Can you write a pair of homophones to match the clues?
A loud noise you might make when you are in pain:


Having got taller:

groan
grown

f Can you spell these ei, ey or eigh words correctly?

8

eight



reindeer