

Maths		English	
Year 1 Rowan Class	Year 2 Hazel Class	Year 1 Rowan Class	Year 2 Hazel Class
<p>This term the following skills will be covered:</p> <p>Number and Place Value Addition and Subtraction Comparing numbers Sequences and Patterns 2D and 3D shapes</p> <p>Key objectives will be:</p> <ul style="list-style-type: none"> Learning to count, read and write numbers to 10 in numerals and words. Learning to order numbers to 10 and ordinal numbers eg 1st, 2nd, 3rd. Partitioning numbers and using part whole models. Using the language of comparison with numbers/amounts e.g. bigger, smaller, more, less. Adding by combining 2 or more sets and counting how many altogether. Subtracting by counting out items from a set and saying how many are left. Recognising and describing shapes. 	<p>This term the following skills will be covered:</p> <p>Number and Place Value Addition and Subtraction Comparing numbers</p> <p>Key objectives will be:</p> <ul style="list-style-type: none"> Learning to count, read and write numbers to 100 in numerals and words. Understanding the significance of each digit in a 2 digit number and partition numbers into 'tens' and 'ones'. Find the difference between two numbers using comparison and counting up from the smaller number to the larger number. Count in 2s, 5s, 10s and 3s. Knowing number bonds to 10, then number bonds to 100 in tens. Addition of 2-digit to 1-digit numbers and 2-digit to 2-digit numbers. Subtraction of 1-digit numbers from 2-digit numbers and 2-digit numbers from 2-digit numbers. Add three 1-digit numbers. Recognise coins and notes and solve addition and subtraction problems using money 	<p>This term the following skills will be covered:</p> <p>SPEAKING AND LISTENING</p> <ul style="list-style-type: none"> listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and build vocabulary and knowledge <p>READING</p> <ul style="list-style-type: none"> listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently link what they read or hear read to their own experiences <p>WRITING</p> <ul style="list-style-type: none"> composing a sentence orally before writing it re-reading what they have written to check that it makes sense <p>GRAMMAR</p> <ul style="list-style-type: none"> leaving spaces between words Begin to use capital letters and full stops. <p>PHONICS: We will be covering <i>Letters and Sounds Phase 2 and 3</i> this term.</p>	<p>This term the following skills will be covered:</p> <p>SPEAKING AND LISTENING</p> <ul style="list-style-type: none"> ask relevant questions to extend our knowledge and understanding and build vocabulary. participate in class discussions and listen to others. <p>READING</p> <ul style="list-style-type: none"> distinguish between story and information books and the different purposes for reading them. discuss our favourite words and phrases from books we read. <p>WRITING</p> <ul style="list-style-type: none"> plan our writing by rehearsing out loud our sentences. writing for different purposes, such as diaries, letters, postcards, descriptions. <p>GRAMMAR</p> <ul style="list-style-type: none"> revising sentence construction and using simple punctuation, such as question marks, full stops and commas. <p>PHONICS We will revise our learning of <i>Letters and Sounds Phase 2-5</i> and the spelling of tricky words</p>
<p><i>These skills will be taught through the following texts:</i></p> <p>Year 1 Rowan Class: Out And About by Shirley Hughes, The Adventures of Egg Box Dragon by Richard Adams</p> <p>Year 2 Hazel Class: Handa's Surprise by Eileen Browne, The Jolly Postman by Janet and Allan Ahlberg</p>			

International Primary Curriculum (IPC)

All classes will focus on learning and demonstrating the IPC goals this term: Co-operation, Respect, Resilience, Adaptability, Enquiry, Thoughtfulness, Communication and Morality. Each class will also study an IPC unit and cover the following areas:

Year 1 Rowan Class	Year 2 Hazel Class
<p><u>Seasonal Changes</u></p> <p>In Art, we will:</p> <ul style="list-style-type: none"> • Talk about popular paintings and understand which season they represent • Look at a range of paintings by a variety of artists who painting represent different seasons <p>In Science, we will:</p> <ul style="list-style-type: none"> • Learn about the different seasonal changes • Learn about plants and what they need to live <p><u>The Magic Toymaker</u></p> <p>In Science, we will:</p> <ul style="list-style-type: none"> • Be able to pose simple scientific questions • Be able to identify ways of finding out about scientific issues • Be able, with help, to conduct simple investigations: <p>In History, we will:</p> <ul style="list-style-type: none"> • Be able to use key words and phrases relating to the passing of time • Be able to order events and objects into a sequence • Be able to identify differences between their own lives and those of people who have lived in the past • Be able to find out about aspects of the past from a range of sources of information <p>In Technology, we will:</p> <ul style="list-style-type: none"> • Be able to plan what they are going to make • Be able to describe their plans in pictures and words • Be able to use simple tools and materials to make products • Be able to comment on their own plans and products and suggest areas of improvement 	<p><u>Who Am I?</u></p> <p>In Society, we will:</p> <ul style="list-style-type: none"> • Find out about the different groups we belong to • Talk about the different things which make us happy • Find out how to deal with anger • Learn about how to stay safe <p>In Art, we will:</p> <ul style="list-style-type: none"> • Find out about portraits by different artists and sculptors • Create our own portraits <p>In Science, we will:</p> <ul style="list-style-type: none"> • Describe the importance of exercise for humans • Describe the importance of eating the right amounts of different types of foods <p>In History, we will:</p> <ul style="list-style-type: none"> • Find out about the different countries we or our ancestors have come from <p><u>Time Travellers</u></p> <p>In History, we will:</p> <ul style="list-style-type: none"> • Use common words relating to the passing of time (today, yesterday, last century). • Introduce the timeline of modern man. • Find out about important events that happened in the local area. • Talk about similarities and differences between ways of life in different periods. • Ask and answer appropriate historical questions. • Understand some of the ways we find out about the past.

Religious Education		PSHE
Year 1 Rowan Class	Year 2 Hazel Class	
<u>Christianity – What do Christians believe about God?</u> This term the following questions will be covered: <ul style="list-style-type: none">• Where do Christians derive their understanding of God from?• What does the Bible say about God?• How does Jesus represent God?• For Christians, what are the main attributes of God?• What does Christians mean by the Trinity?• For Christians, how does God show his love for humanity?	<u>Buddhism – What is Buddhism?</u> This term the following questions will be covered: <ul style="list-style-type: none">• What is Buddhism?• Where and when did Buddhism begin?• What does it mean to be a Buddhist?• Who was Siddhartha Gautama?• What are the most important elements in the Buddha's life?• How did the Buddha achieve enlightenment?• What does Buddhism teach us about the human condition?• How are Buddhists guided to live today?• What is the Sangha?	<u>Me and My Relationships</u> This term the following topics will be covered: <ul style="list-style-type: none">• Healthy Relationships• Feelings and Emotions• Valuing Difference
<u>Christianity – What can we learn from Creation stories?</u> This term the following questions will be covered: <ul style="list-style-type: none">• What does religion teach us about origins?• How does the Bible help Jews and Christians to understand Creation?• What do other religious traditions believe about Creation?• How can religious and scientific views about Creation be harmonised?• Is Creation an ongoing process?• What makes our world so special and how do faith communities seek to look after it?	<u>Christianity – What is the place of the Church in Christianity?</u> This term the following questions will be covered: <ul style="list-style-type: none">• What does the Church mean for Christians?• What are the biblical origins of the Church?• What is meant when the church is described as the body of Christ?• What are the main features of churches?• How is the church used for Christian worship?• Who are the people who are responsible for leading the churches and cathedrals?	<u>Computing</u> <u>Digital Literacy and E-Safety</u> All children will: <ul style="list-style-type: none">• Learn to log on safely• Learn and talk about issues of safety.• Be immersed in the safety issues of using e mail, chat rooms, instant messaging and any other direct contact communications.• Learn the importance of keeping personal information private.
		<u>P.E.</u> <u>Dance</u> All children will: <ul style="list-style-type: none">• Learn to express and communicate ideas and feelings through basic skills such as travelling, being still, and making a shape.• Learn to change rhythm, speed, level and direction of their movement.• Create and perform dances using simple movement patterns.• Follow instructions and learn simple games which promote avoidance skills and body awareness. <u>Football Skills</u> <ul style="list-style-type: none">• The children will take part in football sessions with Mike, a coach from QPR.