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| **Maths** | **English** |
| Year 1 | Year 2 | Year 1 | Year 2 |
| **This term the following skills will be covered:**Number and Place ValueLength and Mass/WeightAddition and Subtraction2D and 3D shapeSequencing and SortingFractionsCapacity and VolumeMoney Time**Key focuses will be:*** Learning to count, read and write numbers to 20 and beyond;
* Learning to order numbers to 20 and beyond.
* Using the language of comparison with numbers/amounts e.g. bigger, smaller, more, less;
* Adding by combining 2 or more sets and counting how many altogether;
* Subtracting by counting out items from a set and saying how many are left;
* Recognising and describing shapes;
* Ordering and comparing objects of different lengths.
* Recognise, find and name a half and quarter of an object, shape or quantity.
* Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
 | **This term the following skills will be covered:**Count, read, write and order numbers to 100;Understand the significance of each digit in a 2 digit number and partition numbers into ‘tens’ and ‘ones’;Understand that adding can be done in any order; add by counting on from the larger number;Subtract by counting back along a number line or number grid;Find the difference between two numbers using comparison and counting up from the smaller number to the larger number;Begin to learn 2x, 5x and 10x and 3x tables.Understand that multiplication is the same as repeated addition;Use money to solve everyday problems;Estimate the length and height of familiar items using standard units;Describe the properties of shapes;Know the number of minutes in an hour and the number of hours in a day.**Year 2 children will be familiarised with the format of SATS, in preparation for the statutory assessments in May.**  | **This term the following skills will be covered:**SPEAKING AND LISTENING* ask relevant questions to extend their understanding and build vocabulary and knowledge
* participate in discussions, performances, role play, improvisations and debate about what has been read

READING* explain understanding of what is read
* answer and ask questions

WRITING * composing a sentence orally before writing it
* write for different purposes including about fictional personal experiences, poetry, nonfiction and real events
* re-reading what they have written to check that it makes sense

GRAMMAR* leaving spaces between words
* begin to use capital letters and full stops.
* use simple conjunctions to link subordinate and co-ordinating clauses.

PHONICS:We will be covering *Letters and Sounds Phase 3 and 4* this term. | **This term the following skills will be covered:**SPEAKING AND LISTENING

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| * listen and respond appropriately to adults and peers;
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READING* distinguish between story and information books and the different purposes for reading them.
* discuss our favourite words and phrases from books we read.

WRITING * plan our writing by rehearsing out loud our sentences.
* writing for different purposes, such as diaries, letters, postcards, descriptions.

GRAMMAR* revising sentence construction and using simple punctuation, such as question marks, full stops and commas.

PHONICSWe will revise our learning of *Letters and Sounds Phase 2-5*  and the spelling of tricky words. |
| *These skills will be taught through the following texts:*Hazel Class: What the Ladybird Heard, One Day On Our Blue Planet…In The Savannah, Holly Class: Augustus & His SmileMaple Class: The Robot & The Bluebird, Zeraffa Giraffa |

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| **International Primary Curriculum (IPC)****We will continue to build on our school IPC values:** Co-operation, Respect, Resilience, Adaptability, Enquiry, Thoughtfulness, Communication and Morality. |
| **Spring Term 1** | **Spring Term 2** |
|  **The Earth – Our Home****In Science, we’ll be ﬁnding out:*** the names of the 5 senses
* the name of our body parts
* the link between our body parts and the 5 senses
* about how sound travels and how our senses of smell and taste are connected.
* about the differences between things that are living, dead, and things that have never been alive.
* comparing living things

**In Music, we’ll be ﬁnding out:*** about different artists’ work.
* how to create and remember a sequence of sounds using instruments.

**In Technology, we’ll be finding out:*** how to make a food item by exploring taste, texture and colour.
 | **The Earth – Our Home****In Science, we’ll be ﬁnding out:*** About the plants and animals living in forests
* About different types of trees
* About plants and animals that live in other habitats
* How to sort living things into different groups
* What a micro-habitat is and what creatures live there
* How animals are adapted to their environment
* How living things depend on each other

**In Technology, we’ll be finding out:*** How to make a habitat and nesting box for bees

**In International, we’ll be finding out:*** About the loss of the world’s forest habitats
* About Earth Day and how we can help our planet
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| **R.E.****Life of Jesus**The children will:* Recall story of Jesus’ birth celebrated by Christians at Christmas;
* Think about friendship as they learn about Jesus’ disciples and how Jesus changed peoples lives e.g. story of Zacchaeus and some of the miracle stories;
* Learn about the events surrounding the end of Jesus’ life.

**Buddha Life and Stories**The children will:* Learn about the life of Buddha.
* Learn how Buddhism is different from other religions.
* Understand the significance of Shakyamuni Buddha to Buddhists.
* Learn the key Buddhist worship practices.
* Be introduced to key Buddhism artefacts.
* Start to know about the Dharma and the Sangha.
* Hear and discuss Buddhists stories that have a moral message.
* Investigate the significance of Vesak and explore ways Buddhists celebrate it.
 | **P.E.**This term we will study **Gymnastics**.The children will:* Investigate movement, stillness and using space safely;
* Develop skills in body shape *e.g. stretching and curling;*
* Explore basic gymnastic actions on the floor and using apparatus, *e.g. practice different ways of jumping using hands and feet;*
* Copy (or create and remember) short movement phrases that include actions like rolling, bouncing and jumping

**Football Skills**The children will have 1 hour football training a week with Mike from QPR. Maple Class – Monday Hazel Class – Thursday Rowan Class – Thursday  | **Computer Science****Programming, gaming and modelling** The children will:* give a set of simple instructions to control a device, like a beebot 'floor' robot.
* produce a set of simple instructions to control a floor 'robot' or on-screen object
* talk about some electronic devices and understands that they need precise instructions (algorithms) to work or be controlled.
* use 'trial and error' to predict the consequences of their decisions
* understand some basic computing terms and concepts, such as 'network', algorithm, program, editing, website, etc.
 | **Spanish**All children will cover the following units of work:* Begin to recognise and pronounce the sounds of Spanish
* Simple greetings
* Numbers to 10
* Basic Spanish songs
* Colours
* Classroom items
* Answering simple questions
* Fruit and Vegetables
* Likes and Dislikes
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| **Music**All children will attend a weekly singing assembly on Tuesday monring. During the assembly the children will learn a wide range of new songs, often related to what they are learning in class. Children will have opportunities to come and demonstrate actions or play a simple instrument.Each class will also have 45 mins of music with the music hub.Maple Class – Monday Hazel Class – FridayRowan Class – Friday |