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| **Maths**  **This term we will study:**   |  | | --- | | **Multiplication and Division:**  Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.  Writing and calculating mathematical statements for multiplication and division using the multiplication tables that they know.  Solving problems, including missing number problems, involving multiplication and division including using the distributive law to multiply 2 digits by one digit.  **Measurement- Money:**  Know how to convert from pounds to pence  Add money mentally and using a written method  Subtract money mentally and using a written method  Give the correct change  Solve problem involving money  **Statistics:**  Read and interpret information from pictograms, bar charts and tables  Represent data in pictograms, bar charts and tables  Answer questions related to data represented  Identify and discuss similarities between different types of tables and graphs. | | **English**  **This term we will study:**  The Pebble in my Pocket by Meredith Hooper and Chris Coady  I was a Rat by Phillip Pullman  **SPEAKING AND LISTENING** Consider and evaluate different viewpoints, attending to and building on the contributions of others  Participate in discussions, presentations, performances and debates  **READING** Pupils should have guidance about the kinds of explanations and questions that are expected from them. They should help to develop, agree on, and evaluate rules for effective discussion. The expectation should be that all pupils take part.  **WRITING GENRES**; Creating Information Booklets. Recount writing. Retelling and sequencing. Newspaper Articles. Formal letter writing. Persuasive Writing.  **GRAMMAR**  Word families based on common words, showing how words are related in form and meaning  Use complex sentences with comma after clause. Use a range of punctuation including questions marks, exclamation marks, commas to separate items  Use of commas after fronted adverbials  Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition  **SPELLING**  Prefixes and challenge words | **International Primary Curriculum**  **This term we will study:**  **Active Planet**  **In Geography we will;**  Discover how particular localities have been affected by natural features and processes and by human activities  Be able to use geographical terms  Be able to make simple maps and plans of familiar locations and to use maps at a variety of scales to locate the position and geographical features of particular localities  Be able to use secondary sources to obtain geographical information  Be able to communicate our geographical knowledge and understanding to ask and answer questions about geographical and environmental features  Learn how places fit into a wider geographical context and know that the quality of the environment can be sustained and improved  **In Technology we will;**  Design and make products to meet specific needs  Make usable plans and use labelled sketches as designs  Use simple tools and equipment with some accuracy  Identify and implement improvements to our designs and products  Identify the ways in which products in everyday use meet specific needs  Suggest improvements to products in everyday use  **In Science we will;**  Learn to carry out simple investigations  Be able to prepare a simple investigation which is fair, with one changing factor  Be able to predict the outcome of investigations  Use simple scientific equipment  Test ideas using evidence from observation and measurement  Link evidence to broader scientific knowledge and understanding  Use evidence to draw conclusions | |
| Full information is published on our website. | Full information is published on our website. |
| **R.E. Places of Worship**  Analysis: distinguishing between the different features of different religions  Application: making the association between religions and individual community, national and international life  To understand that a ‘church’, ‘mosque’ etc is more than just a religious building.  **PSHE – Keeping Safe**  We will be learning what things are safe and unsafe.  How we can keep each other safe.  What may cause harm to our bodies. | **P.E. Football**  Work with others to organise and keep the games going  Play and make up small sided and modified striking/fielding games  Use skills and tactics and apply basic principles suitable for attacking and fielding  Respond to a range of stimuli and accompaniments  Create and perform dances using a range of movement patterns, including those from different times, places and cultures | **Computing**  Can make simple edits to a computer simulation, 'model' or game and predict the consequences of decisions/choices made. Can produce an accurate sequence of instructions, that include use of repeat, to control on-screen objects, and refine (de-bug) and improve / make changes.  Developing and using a wider computing 'vocabulary' such as de-bug, Apps, data logging, search engine, spam, Wiki, etc. | **Fre**n**ch**  We will:  Learn how to count to 20  Learn the days of the week and months of the year  Learn how to describe something according to colour and size  **Music - Recorders**  Weekly Music sessions taught by specialist teacher |

**SPRING TERM CURRICULUM MAP – 2020 YEAR 3 TEACHER’S NAME: O. Lynch**