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| **Maths****This term we will study:**

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| **Multiplication and Division:** Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Writing and calculating mathematical statements for multiplication and division using the multiplication tables that they know.Solving problems, including missing number problems, involving multiplication and division including using the distributive law to multiply 2 digits by one digit.**Measurement- Money:** Know how to convert from pounds to pence Add money mentally and using a written method Subtract money mentally and using a written method Give the correct change Solve problem involving money **Statistics:** Read and interpret information from pictograms, bar charts and tables Represent data in pictograms, bar charts and tablesAnswer questions related to data represented Identify and discuss similarities between different types of tables and graphs.  |

 | **English****This term we will study:**The Pebble in my Pocket by Meredith Hooper and Chris CoadyI was a Rat by Phillip Pullman **SPEAKING AND LISTENING** Consider and evaluate different viewpoints, attending to and building on the contributions of others Participate in discussions, presentations, performances and debates **READING** Pupils should have guidance about the kinds of explanations and questions that are expected from them. They should help to develop, agree on, and evaluate rules for effective discussion. The expectation should be that all pupils take part.**WRITING GENRES**; Creating Information Booklets. Recount writing. Retelling and sequencing. Newspaper Articles. Formal letter writing. Persuasive Writing.**GRAMMAR**  Word families based on common words, showing how words are related in form and meaning Use complex sentences with comma after clause. Use a range of punctuation including questions marks, exclamation marks, commas to separate itemsUse of commas after fronted adverbialsAppropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition**SPELLING**Prefixes and challenge words | **International Primary Curriculum****This term we will study:****Active Planet****In Geography we will;**Discover how particular localities have been affected by natural features and processes and by human activitiesBe able to use geographical terms Be able to make simple maps and plans of familiar locations and to use maps at a variety of scales to locate the position and geographical features of particular localitiesBe able to use secondary sources to obtain geographical informationBe able to communicate our geographical knowledge and understanding to ask and answer questions about geographical and environmental featuresLearn how places fit into a wider geographical context and know that the quality of the environment can be sustained and improved**In Technology we will;**Design and make products to meet specific needsMake usable plans and use labelled sketches as designsUse simple tools and equipment with some accuracyIdentify and implement improvements to our designs and productsIdentify the ways in which products in everyday use meet specific needsSuggest improvements to products in everyday use**In Science we will;**Learn to carry out simple investigationsBe able to prepare a simple investigation which is fair, with one changing factorBe able to predict the outcome of investigationsUse simple scientific equipmentTest ideas using evidence from observation and measurementLink evidence to broader scientific knowledge and understandingUse evidence to draw conclusions |
| Full information is published on our website. | Full information is published on our website. |
| **R.E. Places of Worship** Analysis: distinguishing between the different features of different religionsApplication: making the association between religions and individual community, national and international life To understand that a ‘church’, ‘mosque’ etc is more than just a religious building.**PSHE – Keeping Safe** We will be learning what things are safe and unsafe. How we can keep each other safe. What may cause harm to our bodies.  | **P.E. Football** Work with others to organise and keep the games goingPlay and make up small sided and modified striking/fielding gamesUse skills and tactics and apply basic principles suitable for attacking and fieldingRespond to a range of stimuli and accompanimentsCreate and perform dances using a range of movement patterns, including those from different times, places and cultures | **Computing** Can make simple edits to a computer simulation, 'model' or game and predict the consequences of decisions/choices made. Can produce an accurate sequence of instructions, that include use of repeat, to control on-screen objects, and refine (de-bug) and improve / make changes.Developing and using a wider computing 'vocabulary' such as de-bug, Apps, data logging, search engine, spam, Wiki, etc. | **Fre**n**ch**We will:Learn how to count to 20Learn the days of the week and months of the year Learn how to describe something according to colour and size**Music - Recorders**Weekly Music sessions taught by specialist teacher |

**SPRING TERM CURRICULUM MAP – 2020 YEAR 3 TEACHER’S NAME: O. Lynch**