



Continuity of Learning Plan

Aim: Should a child/ren not be able to attend school due to Covid restrictions, they still good quality of education.

Tier 1	Continuity of Learning
Individual (siblings) not able to attend school due to Covid restrictions (e.g. isolating after travel/confirmed Covid case/awaiting test result)	The school will use Seesaw to upload White Rose Resources for maths, Power of Reading for English and the International primary curriculum for the majority of foundation subject learning for the child to continue with their education. The teacher will upload resources and activities. They may use a video and/or record their voice explaining the learning as the child would receive in the classroom that day. Resources will be taken from a variety of means, this may include Oak National Academy if it is appropriate. Communication with the child's parent and carer (via email or phone call) will outline the learning journey including communication via seesaw.
Tier 2	Continuity of Learning
A bubble or wider cohort is unable to attend school due to Covid restrictions.	As Tier one, Children be educated using the Seesaw app and will continue to use the same schemes of work such as White Rose Maths. This will be a blended learning approach which includes live learning and directed study. This will all be sign-posted via Seesaw. A daily timetable will be adhered to.
Tier 3	Continuity of Learning
Whole school/Key stage are unable to attend school due to Covid restrictions.	As Tier one and two, Children be educated using the Seesaw app and will continue to use the same schemes of work such as White Rose Maths Children be educated using the Seesaw app. This will be a blended learning approach which includes live learning and self-study. This will all be sign-posted via Seesaw. A daily timetable will be adhered to.
Actions to ensure the above is a success:	
<ul style="list-style-type: none"> All children have been provided with access to Seesaw and they are independently able to access this. All teachers to deliver homework on this before the end of September. 	



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- All parents understand what Seesaw is and how to use it to support their child to access learning. A video should be made/signposted to guide parents how to use Seesaw **by 5th October**.
- All children **have a device** so they can access Seesaw. The school should get an up to date list of children with no devices and target these children with devices **by October 15th**.
- Ensure **two adults** are able lead remote learning in each year group (higher teaching assistants) if teacher unable to lead the teaching.

Tier 1:

- We will aim for the child to continue to access the same curriculum learning as their peers. The teacher will use Power of Reading, the International Primary Curriculum and The White Rose Maths learning as these all align with the English, maths and foundation subject learning happening in school. The class teacher or support staff will communicate with the child/carers at least twice during the week to offer feedback and discuss learning/challenges.

Tier 2 and Tier 3:

The teacher will use Power of Reading, the International Primary Curriculum and The White Rose Maths learning to teach the children.

- A mixture of whole class and grouped lessons will happen (mixed ability).
- A full timetable will be sent out providing an overview of the learning each week and a daily timetable will be shared with the children at the start of the day through video or voice recording.

Resources:

- The school will provide stationery packs to children who require them (incl. subject specific resources)
- Additional library books
- Additional phonics reading books if appropriate