





Old Oak, where your child joins not just a school but another family.



"When your child joins our school, they become part of the Old Oak family. All parents know that each child is an individual with his or her own character, strengths and talents. I just have to look at my own children to see how different they are.

We get to know your child, what makes them who they are, how they learn best, what are they good at, what makes your child feel special. We encourage, support and direct them to be the best they can be. We help them to be better people and to be themselves.

We are inclusive. We accept all children regardless of need and then they contribute to richness of the school life alongside their peers and the school staff.

Old Oak is a special place – come and see for yourselves and see us in action:

Every child, every chance, every day"

Mr. Brown, headteacher

OLD OAK PRIMARY SCHOOL - THE LOCAL AREA

Old Oak is situated on a residential estate located in the triangle between Wormwood Scrubs, Du Cane Road and Old Oak Common Lane. The estate was built in the early 1920s and is terraced housing. Many of the houses are overseen by a Housing Association. The school has the open space of Wormwood Scrubs on one side facing towards the Linford Christie Stadium and bordered by Hammersmith Hospital and the prison. The area is current news as the main development and station for the HS2 development. East Acton (Central Line) underground station is 2 minutes walk away and the school is located near the bus stops on Du Cane Road. There are bike sheds and car parking for staff on site.

THE SCHOOL BUILDING AND SITE

The school building was built in 1921/2 and is on two floors, providing a spacious learning environment for the children. You should see the size of our classrooms! There are three halls as well as a music room, an art room, a library and an ICT suite. A new wing has enhanced the Early Years provision allowing access to an outside learning environment, refurbished Reception classes and a new Nursery classroom.

PUPIL POPULATION

The school population reflects its local community and children in the school reflect a rich cultural diversity. The majority of families live locally on the Old Oak Estate. The pupil intake also includes families of international medical students, studying at Hammersmith Hospital. Annual mobility is about 25% as some families live in temporary accommodation. A higher than average number of children speak English as an additional language, with a wide range of languages spoken. The main languages spoken are English, Arabic and Somali. This range of languages and cultures is key to the vibrant atmosphere and fundamental to the ethos in the school.

THE CURRICULUM

Our children become emotionally intelligent and socially responsible individuals who set and achieve the highest standards for themselves. We provide a dynamic creative curriculum that encourages the voice, engagement and independence of every child. We work closely with parents and the whole community to create learning opportunities to develop the whole child.

We are committed to providing a broad and balanced curriculum and enriching the school experience for all children. The school introduced the International Primary Curriculum from 2014. The staff are very motivated to develop a creative curriculum with lots of opportunities for enquiry based learning using the IPC. This topic approach connects the learning across science, history and geography and provides lots of opportunities to extend the children's knowledge, skills and understanding. The curriculum has exit points every term in which parents are invited into class to look at their child's learning. The many and varied school trips are based around the topics being studied.

We have adopted Maths Mastery to teach mathematics. The children understand the number system thoroughly and extensively by using concrete resources to represent the challenge

before moving to a more abstract presentation of the questions. The children are also expected to be able to explain what they are doing and why.

We use 'The Power of Reading' as the foundation for the English Curriculum. The Power of Reading is an initiative based at the Centre for Literacy in Primary Education (CLPE). The programme advocates the use of quality texts to encourage children to read and enjoy a range of books as well as to inspire their writing.

A majority of our children start below the nationally expected level but all children regardless of their starting point make good or very good progress as they move through the school, as the teaching is consistently of a very good standard. In 2018, the school was in the top 3% of schools nationally for progress – every child, every chance, every day!

Sport includes involvement in swimming, football and netball. The children will also try rugby, tennis and cricket. We work closely with Queens Park Ranger Football Club on a range of sports, not just football! Every key stage 2 class goes swimming for half a term every year. The Linford Christie Athletics Stadium is within walking distance. We take part in a range of competitive sporting fixtures with other schools in the Borough.

School journeys are held each year for Year 6 and Year 4. Museums and other places of interest are regularly visited by all classes. Children in Year 6 attend after school sessions at the QPR study centre. There are after school clubs each term offering a range of activities.

The children are encouraged to present work to the whole school and the standard of singing is high. The Early Years and Key Stage 1 Christmas production and the Leavers (Y6) End of Year Musical are highlights of the school year and always attract good parental support. The school has a choir which sings at local events and each child has the opportunity to learn a musical instrument as part of the curriculum for no extra charge.

OFSTED

The leadership team has maintained the good quality of education in the school since the previous inspection. You set clear expectations for staff and pupils, underpinned by the school's values. This leads pupils to say that these values 'help us to become better people'.

You have created a caring and inclusive school. This is recognised by staff, pupils and parents and carers. One parent reported that they had 'seen our children grow and become who they are today which would not have been possible without the contribution of everyone in the school'. Pupils are also proud of their school. They work hard, are keen to talk about their achievements and play an active part in the life of the school. Pupils who have roles in the school's 'Bubble and Squeak' food waste project are impressive and mature ambassadors for the school. They are making a difference to their world through their actions.

Ofsted 2018

We work in partnership with the following to provide a broad and balanced curriculum:

- Bubble and Squeak the award-winning food waste project run by the children
- Centre for Literacy in Primary Education -
- Beanstalk Reading Support volunteer reading programme
- West London Maths Hub specialist mathematics partners
- Imperial College specialist science support
- Fieldworks Education –partners for the International Primary Curriculum
- Urbanwise providing meaningful outdoor learning and forest school activities
- Magic Lantern arts project linking arts to writing
- Queens Park Rangers Football Club specialist extensive PE support
- Tri-Borough Music Hub specialist music tuition free for every child
- Coram Life Education Centre an annual visit and the PSHE curriculum
- Creative Futures funded arts projects across the school
- Royal College of Music
- Into-University promoting universities for all children and raising aspirations
- Farms for City Children school journey every year 6
- Out of Town Centre school journey year 4
- Lyric Theatre, Hammersmith arts projects including dance and drama
- School Travel Service (H&F)- cycle and walk to school initiatives
- Bike Works cycle to work and school activities
- H&F Primary School Sports Association sports events across the Borough
- H&F Educational Psychology Service -
- West London Speech and Language Therapy
- School and Family Works weekly family supportsessions
- West London Zone supporting disadvantaged families
- Catholic Children's Society mental health support
- Old Oak Community Centre

STAFFING

The staff at Old Oak work very much as a team, for support, sharing planning and organising activities. The current staff of 40 includes a good mixture of experience amongst staff members, with very low staff turnover. Your child will be taught by someone with at least 5 years experience of young children and will be constantly involved in continuing professional development. Additional support in classes is provided by the learning support assistants who work in a targeted way to meet the specific needs of the children.

The Senior Management Team comprises the Early Years, Key Stage 1 and Key Stage 2 coordinators and the Special Needs Coordinator alongside myself, the headteacher, and the deputy.

PARENT AND COMMUNITY LINKS

Support and communication with parents/carers is actively encouraged. There is a high level of interest in attending class assemblies, plays and parent/teacher meetings. We liaise with the local Community and Children's Centre which provides an extensive range of opportunities for the community. Parents / carers have been joining the Reception classes on Fridays for a maths / phonics session and come in as part of the IPC exit points. We have a very active Parent Teacher Association who organise activities and fundraising events.

OLD OAK PRIMARY SCHOOL INFORMATION

LONDON BOROUGH OF HAMMERSMITH & FULHAM

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WEBSITE: http://www.oldoakprimary.co.uk

SCHOOL TYPE: Group 3 Primary School with two Nursery classes.

SCHOOL ROLL: 346 (of which 50 are full time equivalent nursery pupils).

Old Oak Primary School

Accepting every child, including every child, caring for every child and growing every child to their potential.

