

Equality Objective: September 2026

Improve Outcomes for Disadvantaged and Vulnerable Pupils

Rationale

At Old Oak Primary School we are committed to ensuring that all pupils, regardless of background, need or circumstance, have equitable access to high-quality education and opportunities to succeed.

92 children, October 2025 census data, are considered disadvantaged- 45% of our school.

Analysis of attainment, attendance and pastoral data identifies that some disadvantaged pupils, pupils with SEND and other vulnerable groups may face additional barriers to learning. Through targeted intervention, high-quality teaching and effective pastoral support, we aim to reduce these barriers and improve outcomes.

This objective supports the Public Sector Equality Duty by advancing equality of opportunity for pupils who share protected characteristics and those facing disadvantage.

SMART Objective:

By July 2030:

- Reduce the attainment gap between disadvantaged pupils and their peers in Reading, Writing and Mathematics by at least 10%.
- Ensure at least 95% attendance for disadvantaged pupils.
- Ensure 100% of pupils with SEND and identified vulnerable pupils receive appropriately reviewed provision and targeted support.
- Increase the percentage of disadvantaged pupils achieving age-related expectations across the school.

Autumn Terms

Actions:

- Complete baseline analysis of attainment, attendance and behaviour.
- Identify priority pupils and barriers to learning.
- Review Pupil Premium strategy.
- Conduct pupil progress meetings.
- Review SEND provision maps.

Governor Monitoring:

- Baseline attainment report.
- Attendance analysis.
- SEND overview.

Success Measures:

- Target pupils identified.
- Interventions implemented.
- Attendance plans in place.

Spring Terms

Actions:

- Review intervention impact.
- Learning walks focused on adaptive teaching.
- Attendance meetings for persistent absence.

Governor Monitoring:

- Mid-year attainment report.
- Attendance update.
- Intervention impact report.

Success Measures:

- Expected progress demonstrated.
- Reduction in persistent absence.

Summer Terms

Actions:

- Evaluate end-of-year outcomes.
- Review effectiveness of interventions.
- Gather pupil voice.
- Update equality monitoring report.

Governor Monitoring:

- End-of-year attainment report.
- Attendance summary.
- Equality objective review.

Success Measures:

- Narrowing attainment gaps.
- Improved attendance.
- Positive pupil voice outcomes.

Governor Challenge:

1. Are disadvantaged pupils making progress comparable to their peers?
2. Which interventions are having the greatest impact?
3. How is value for money being demonstrated?

4. Are attendance gaps reducing?

5. How do leaders know vulnerable pupils feel included and supported?