

Old Oak Behaviour Principles:

We believe that promoting positive behaviour is a whole -school responsibility and a partnership with parents/carers. It is important that a high standard of behaviour is expected by the whole school and wider community- this includes every member of staff who works at Old Oak and every visitor or volunteer who works with us. Families are always actively involved in behaviour incidents to foster good relationships between the School and pupils' home life.

Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others and are expected to behave in an orderly and self-controlled way. Our pupils are helped to take responsibility for their actions.

Our school vision and IPC values underpin promoting positive learning behaviours and are used as our tool to manage behaviour throughout the School. Our school values are below, these are displayed in public areas and all classrooms. In addition to this, each class has an agreed class charter written at the beginning of the year which is shared with all explaining how the children in each class will adhere to the school values:

An effective thinker: We are inquisitive learners and we ask lots of questions. We think about how we learn and talk about learning about learning.

Adaptable: We cope well with new and sometimes unfamiliar situations. We can think differently when we need to.

Resilient: We try our hardest in everything we do- we know that sometimes it is easy to give up- we do not!

Ethical: We know the difference between what is right and wrong.

Respectful: We are polite and treat others in the way we wish to be treated. Everyone is unique and we respect everyone's differences.

An effective communicator: We speak to each other politely and share what we are thinking or feeling.

Empathetic: We think of other people's needs and we think about how we can make people feel through our actions and words.