



# Evidencing the impact of the Primary PE and sport premium

Old Oak Primary Report –  
July 2025

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

|   |         |
|---|---------|
| How much (if any) do you intend to carry over from this total fund into 2023/2024   | 0       |
| Total amount allocated for 2024/25  | £18,500 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. | £18,500 |

## Swimming Data

Please report on your Swimming Data below.

|  |     |
|--|-----|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.<br>Please see note above | 28% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br><br>Please see note above   | 28% |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>   | 28% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?  | No  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2024-2025  | Total fund allocated:£17,000  | Date Updated: July 2025                       |   | Percentage of total allocation:   |
|---|---|---|---|---|
| Intent  | Implementation  |   | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                | Funding allocated:                            | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
| Year 5 children will complete two terms of swimming and year 6 one term. Year 6 children will be able to swim before leaving Old Oak.                       | Swimming sessions weekly over the year- one term- year 6 and two terms- year 5. | £1765 a term<br>3 terms<br><b>Total-£5295</b> | <p>28% of Year 6 children are able to:</p> <ul style="list-style-type: none"> <li>swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively, for example, front crawl, backstroke and breaststroke</li> <li>perform a safe self-rescue in different water-based situations</li> </ul> <p>All children in year 6 were provided with the swimming teaching and can recognise the dangers of water and can act safely in certain circumstances.</p> | We will be able to offer younger children in key stage 2 swimming so more children are able to swim earlier- particularly post covid. |

|   |  |                    |  | Percentage of total allocation:  |
|---|--|--------------------|--|--|
|   |  |                    |  |  |
| Intent  | Implementation   |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                     | Sustainability and suggested next steps:   |
| New resources/equipment for sports – balls, goals, rackets  | Children are able to engage in a range of sports both during lessons and outside at breaks   | £1500              | Children lead a healthy lifestyle in school and get fitter through use of this equipment                     | This equipment will be looked after and stored correctly so that it can be used for future |
| Membership of the HF PSSA -   | Supporting children's participation in competitions and other sporting activities  | £1500              | Staff are able to take children to participate in a number of sports with other schools                      | This is an annual fee.   |
| Move It! PE teaching and learning scheme  | Teachers have a clear progression document explaining PE lessons for each term.  | £350               | PE lessons are appropriate and effective, encouraging physical exercise for all children in a range of ways. | This is an annual fee.   |
| Lunchtime leader support 2 days a week  | All children will have the opportunity to take part in lunch time competitions, increasing pupil participation in competitive sport and contributes towards the engagement of all pupils in regular physical activity in their lunch times | £1600              | More children are engaged in physical exercise at lunchtimes   | On-going cost managed in the school.   |
| HLTA to manage PE curriculum and arrange sporting events such as sports day and mayors cup matches, provide   |  |                    |  |  |

|   |  |                     |  |  |
|---|--|---------------------|--|--|
| CPD for some staff that have sourced this as an area of development need. |  | <b>TOTAL- £4950</b> |  |  |
|---|--|---------------------|--|--|

|   |  |                    |  | Percentage of total allocation:            |
|---|--|--------------------|--|--|
| Intent  | Implementation   | Impact             |  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
| The QPR coach will complete a football game and skills practice 2 days a week and complete two after school clubs   | The QPR coach works an extra 4 hours a week and provided football sessions for two lunchtimes lunch time in the playground. He also supervises other games taking place. | <b>£4200</b>       | All children in key stage 2 have an incentive at lunch time and are given the opportunity to partake in a team game for pleasure. They are encouraged to follow our school values whilst playing | This continues throughout the school year. |

| Key indicator 5: Increased participation in <b>competitive sport</b>  |  |                    |  | Percentage of total allocation:          |
|---|--|--------------------|--|--|
|   |  |                    |  | 10%                                      |
| Intent  | Implementation                                       |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your | Funding allocated: | Evidence of impact: what do pupils now know and what changed?: | Sustainability and suggested next steps: |

|                 |                                      |
|-----------------|--------------------------------------|
| Signed off by   |                                      |
| Head Teacher:   | K E Beardsworth                      |
| Date:           | July 2025                            |
| Subject Leader: | Clare Peverall (HLTA),               |
| Date:           | July 2025                            |
| Governor:       | Adam Wheeldon Chair of C&A Committee |
| Date:           | July 2025                            |