

Evidencing the impact of the Primary PE and sport premium

Old Oak Primary Report –
September 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	0
Total amount allocated for 2020/21	£17,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£17,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,500

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:£17,000		Date Updated: September 2022	
					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 5 children will complete two terms of swimming and year 6 one term. Year 6 children will be able to swim before leaving Old Oak.	Swimming sessions weekly over the year- one term- year 6 and two terms- year 5.		£1765 a term 3 terms Total-£5295	<p>Year 6 children will be able to:</p> <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively, for example, front crawl, backstroke and breaststroke perform a safe self-rescue in different water-based situations <p>By starting in year 5 it is more likely more children will achieve this aim.</p>	We will be able to offer younger children in key stage 2 swimming so more children are able to swim earlier- particularly post covid.
					Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children who are classed as disadvantaged will have out of school clubs provided by our QPR coach-multisport, reception- year 3 and years 4, 5 and 6. In addition to this children will be able to take part in weekly football training and practice for the Mayor's cup- girls- years 5 and 6 and boys years 5 and 6</p>	<p>A QPR coach works an additional 4 hours a week and we fund these clubs.</p>	<p>20 x 4x 10= £800</p> <p>140 x 30= £4200</p>	<p>Children will lead a healthy lifestyle and get fitter through these club.</p> <p>Children will develop a love of sport and team games and learn the values of team work, resilience and respect.</p>	<p>These clubs will continue throughout the academic year and the children will change so there is more opportunity for more children to benefit.</p>

				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The QPR coach will complete a football game and skills practice every day for each year group in Key Stage 2 at lunchtime.	The QPR coach works an extra 4 hours a week and provided football sessions every lunch time in the playground. He also supervises other games taking place.	20 x 4x 10= £800 140 x 30= £4200	Children have an incentive at lunch time and are given the opportunity to partake in a team game for pleasure. They are encouraged to follow our school values whilst playing	This continues throughout the school year.
				Percentage of total allocation:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Netball club- children in Key stage 2 will be competent netball players and be able to participate in competitive games. Football teams- boys and girls- the children will participate in not only the Mayors cup but other competitions borough wide.	The HLTA will provide these clubs. Sports for schools- GB athletes who inspire kids programme. QPR community trust girls tournament EFL- under 11 tournament London Youth Games EFL kid's cup	Part salary of HLTA- £20 an hour. 3 hours £60 a week. 36 weeks 36 x £60= £2160	Children in Key stage 2 will be competent netball players and be able to participate in competitive games. Football teams- boys and girls- the children will participate in not only the Mayors cup but other competitions borough wide.	Children will develop a love of these sports and enjoy the competitive side. They will improve their fitness levels through training and games.

Signed off by	
Head Teacher:	K E Beardsworth
Date:	September 2023
Subject Leader:	Clare Peverall (HLTA)
Date:	September 2023
Governor:	
Date:	