

Maths	English	International Primary Curriculum (IPC)
<p><b>This term the following skills will be covered:</b></p> <p><b><u>Fractions</u></b></p> <p>Recognising and finding; a half a quarter a third three quarters a whole</p> <p>Unit and non-unit fractions</p> <p><b><u>Time</u></b></p> <p>Minutes in an hour Hours in a day O'clock and half past Quarter to and quarter past</p> <p><b><u>Statistics</u></b></p> <p>Tally charts Tables Block diagrams Pictograms</p> <p><b><u>Arithmetic</u></b></p> <p>Children will practice using addition, subtraction, multiplication and division to solve number problems.</p>	<p><b>This term the following skills will be covered:</b></p> <p><b>SPEAKING AND LISTENING</b></p> <ul style="list-style-type: none"> <li>ask relevant questions to extend our knowledge and understanding and build vocabulary.</li> <li>participate in class discussions and listen to others.</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>distinguish between story and information books and the different purposes for reading them.</li> <li>discuss our favourite words and phrases from books we read.</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>plan our writing by rehearsing out loud our sentences.</li> <li>writing for different purposes, such as diaries, letters, postcards, descriptions.</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>revising sentence construction and using simple punctuation, such as question marks, full stops and commas.</li> </ul> <p><b>PHONICS</b></p> <p>We will continue our learning of <i>Twinkl Phonics level 6</i> and the spelling of tricky words</p> <p>We will be reading <i>Robot and Bluebird</i> by David Lucas</p>	<p><b>This term we will studying:</b></p> <p><b><u>IPC Personal Learning Goals</u></b> To be; Respectful, A Communicator, Resilient, Adaptable, A Collaborator, A Thinker, Ethical, Empathetic</p> <p><b><u>Live and Let live</u></b></p> <p><b>In Science, we'll be finding out:</b> Explore and compare how living and non-living things are different. Understand how humans and animals grow and change. Find out and describe what animals and humans need to survive and grow. Identify that most living things live in habitats to which they are suited. Describe how different habitats provide for the basic needs of different kinds of animals and plants. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Classify and name animals by what they eat (carnivore, herbivore and omnivore). Use a simple food chain. Carry out a survey of living things.</p> <p><b><u>What it's made of</u></b></p> <p><b>In Science, we'll be finding out:</b> Identify a variety of everyday materials, including wood, plastic, glass, metal, brick, rock, paper and cardboard. Describe the simple physical properties of a variety of everyday materials. Identify and compare how suitable everyday materials are for different jobs.</p>

		Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	
<p><b>R.E.</b></p> <p style="text-align: center;"><b><u>Hinduism</u></b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Understand that Hinduism is an ancient and complex religious system</li> <li>• Recognise that god takes many forms for Hindus</li> <li>• Understand that for Hindus divinity is encountered in the natural world</li> <li>• Appreciate the value of stories within Hinduism and the role that these play in Hindu life and belief.</li> </ul> <p style="text-align: center;"><b><u>Sikhism</u></b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Understand that Sikhism is a monotheistic religious tradition</li> <li>• Recognise the central place of selfless service within Sikhism</li> <li>• Understand how the gurus have shaped the development of Sikhism</li> </ul>	<p><b>P.E.</b></p> <p style="text-align: center;"><b><u>Multi-skills</u></b></p> <p>All children will:</p> <ul style="list-style-type: none"> <li>• Practice throwing and catching</li> <li>• develop balance and coordination when applying bat and ball skills.</li> <li>• master basic movements and apply these in a range of activities.</li> <li>• combine skills to play competitive team games</li> </ul> <p style="text-align: center;"><b><u>Football Skills</u></b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Learn basic ball control involving passing, shooting, dribbling, travelling.</li> <li>• Learn to take part in small football matches.</li> <li>• Learn to work collaboratively as a team.</li> </ul>	<p><b>Music</b></p> <p>All children will attend weekly Music lessons with Caoimhe, our school music link. During these lessons they will learn how to play simple instruments such as sticks or ukulele, read music, and learn new songs.</p>	<p><b>Computing</b></p> <p><b><u>Spreadsheets</u></b></p> <ul style="list-style-type: none"> <li>• Learn basic spreadsheet skills</li> <li>• Open, save and edit a spreadsheet</li> <li>• Use a spreadsheet             <ul style="list-style-type: none"> <li>- to count items</li> <li>- add items</li> </ul> </li> <li>• create a table of data on a spreadsheet</li> <li>• use data to create a block graph</li> </ul>