

Maths**This term we will study:****LENGTH AND PERIMETER/MASS AND CAPACITY/TIME/MONEY:**

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Measure perimeter of simple 2-D shapes

Add and subtract amounts of money to give change, using both £ and p in practical contexts

Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

STATISTICS:

Interpret and present data using bar charts, pictograms and tables

Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables

PROPERTIES OF SHAPES:

Draw 2-D shapes and make 3D shapes; recognise 3-D shapes in different orientations and describe them

Recognise angles as a property of shape or a description of a turn

Identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle

Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Full information is published on our website.

English**This term we will study:****Lob** by Linda Newbery**UG** by Raymond Briggs

SPEAKING AND LISTENING Consider and evaluate different viewpoints, attending to and building on the contributions of others.

Participate in discussions, presentations, performances, and debates.

READING – Pupils should have guidance about the kinds of explanations and questions that are expected from them. They should help to develop, agree on, and evaluate rules for effective discussion. The expectation should be that all pupils take part.

WRITING GENRES – Creating information booklets. Recount writing. Character descriptions. Retelling and sequencing. Newspaper articles. Formal letter writing. Persuasive writing.

GRAMMAR – Word families based on common words, showing how words are related in form and meaning

Use complex sentences with comma after clause.

Use a range of punctuation including questions marks, exclamation marks, commas to separate items

Use of commas after fronted adverbials

Using and punctuating direct speech

Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

SPELLING – Challenge words

Full information is published on our website.

International Primary Curriculum**This term we will study:****NATURE OF LIFE****In Science we will;**

- Carry out simple investigations
- Prepare a simple investigation which is fair
- Predict the outcome of investigations
- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Identify food chains in the local environment
- Classify animals according to their features

SCAVENGERS AND SETTLERS:**In History we will;**

- Give reasons for particular events and changes
- Gather information from simple sources
- Choose materials and techniques which are appropriate for the task
- Explain the work what I have done and why
- Talk about works of art, giving reasons for my opinions
- Design and make products
- Use simple tools and equipment carefully
- Suggest ways in which to improve my work

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| <p>R.E. Religious Symbols and Judaism This term we will: Recognise and show an awareness of different religious symbols</p> <p>Learn about the history of Judaism and its main beliefs</p> <p>Recognise different Jewish symbols and their meanings</p> <p>Learn about the festivals, places and objects that are special to Judaism</p> <p>PSHE – Being my best & Growing and changing This term we will: Learn about eating healthily.</p> <p>Learn to develop skills in discussion as well as empathising with different views and opinions.</p> <p>Learn to identify our own achievements and areas for development.</p> <p>Learn to identify different types of relationships and recognise who we have positive healthy relationships with.</p> | <p>P.E. Football, Striking and Fielding, and Athletics This term we will: Learn how to catch and throw across different distances with accuracy.</p> <p>Develop skills of cooperation, exploring how working as a team helps to prevent the opposition from scoring points.</p> <p>Develop tactical skills, understanding effective ways to run the points.</p> <p>Design and play a range of mini team games to help children identify and improve their skills.</p> <p>Use running, jumping, throwing and catching in isolation and in combination.</p> <p>Run with some coordination and rhythm over obstacles.</p> <p>Develop flexibility, strength, technique, control and balance.</p> | <p>Computing This term we will: Use Purple Mash software to consider internet safety and understand the importance of not sharing personal information online.</p> <p>Begin to use computing vocabulary such as blog, vlog, spoof and reliable source.</p> | <p>French This term we will: Explore patterns and sounds of language through songs and rhymes.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation and intonation</p> <p>Music - Recorders Weekly Music sessions taught by specialist teacher. Weekly Singing Assembly</p> |
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