

Magnolia Class Summer Term Curriculum Plan 2023

<p>English <i>Arthur and The Golden Rope by Joe Todd Stanton – Graphic Novel</i> <i>Varjak Paw by S F Said - Novel</i> SPEAKING AND LISTENING: Language of retelling, description, explanation, prediction, sequencing READING Predict what will happen in a text using details I have already read to help me. Summarise what has happened in a text using themes from paragraphs to help me. Find and record information from non-fiction texts over a wide range of subjects. WRITING Persuasion-Advertisement script Recount- Newspaper Narrative- Plot and Structure Recount-Retelling Non Chronological Reports GRAMMAR Use inverted commas correctly for direct speech. Use fronted adverbials followed by a comma. Use a pair of commas around a relative clause. SPELLING Prefix inter/anti/auto/non/ex Words ending in –ar/er Suffix -ous Adverbials Full information is published on our website.</p>	<p>Maths Multiplication facts incl. 12x table and time Recall multiplication facts for all times up to 12 x 12 and derive associated division facts. Explore fractions in different representations, for example, fractions of shapes, quantities and fractions on a number line. Explore and recap the meaning of numerator and denominator, non-unit and unit fractions. Recognise that tenths arise from dividing one whole into 10 equal parts. Explore equivalent fractions in pairs and can start to spot patterns. Use practical equipment and pictorial representations to subtract fractions with the same denominator. Use knowledge of finding unit fractions of a quantity, to find non-unit fractions of a quantity. Solve more complex problems for fractions of a quantity. Continue to use practical equipment and pictorial representations to help see the relationships between the fraction and the whole Full information is published on our website.</p>	<p>International Primary Curriculum <u>Bright Sparks and Living Together</u> In Science we will be finding out about; Carrying out simple investigations and preparing a simple investigation which is fair, with one changing factor. Predicting the outcome of investigations. Using simple scientific equipment. Testing ideas using evidence from observation and measurement. Linking evidence to broader scientific knowledge and understanding. Using evidence to draw conclusions. In Geography we will be finding out about: How particular localities have been affected by human activities How the nature of particular localities affect the lives of people Understand how places fit into a wider geographical context In Art and Technology we will be finding out about: Knowing how a number of artists use forms, materials and processes to suit their purpose Being able to design and make products to meet specific needs. Making usable plans and labelled sketches as designs Using simple tools and equipment with some accuracy. Identifying the ways in which products in everyday use meet specific needs In History we will be finding out about: The lives of people in those periods Understanding that the past can be considered in terms of different time periods Understanding that the past has been recorded in a variety of different ways</p>	
<p>R.E. <u>Hinduism.</u> The part religion plays in our society. Explore the Hindu understanding of God and how this is presented in the vast and complex sacred writings of Hinduism as well as in the oral tradition of the religion. Explore the many ways religion and nonreligious groups play a significant role in societies. The positive contribution they make in addressing issues of injustice and poverty, and in projects that advance social wellbeing.</p>	<p>P.E. <u>Athletics and QPR</u> Children will work as part of a team to solve a range of problems. Using IPC goals will be particularly key to success. Introduction to map reading. Children will learn simple throwing and sprinting techniques, including overarm and underarm throwing. Use skills and tactics and apply basic principles suitable for attacking and fielding Weekly QPR sessions Weekly games lessons</p>	<p>Music Link to IPC Weekly Recorder sessions taught by specialist teachers French <u>We will:</u> Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Listen attentively to spoken language and show understanding by joining in and responding. Develop accurate pronunciation and intonation</p>	<p>Computing <u>Computer Science</u> Demonstrates logical choices and prediction when using a computer simulation, 'model' or game and can make simple edits to solve a problem. Can talk about different types of input options e.g. motion /touch, microphone, data logging sensor; and output options e.g. switch, speakers, screen, etc. Developing and using a wider computing 'vocabulary' relevant to work, such as de-bug, Apps, data logging, search engine, spam, Wiki, etc</p>

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