

<p>White Rose Maths – Decimals, properties of shape, geometry, converting measurement</p> <p>Decimals:</p> <ul style="list-style-type: none"> - Adding decimals within 1 - Subtracting decimals within 1 - Multiplying and dividing decimals by 10, 100, 1000 <p>Shape:</p> <ul style="list-style-type: none"> - Compare and order angles - Measure and draw angles accurately using a protractor - Properties of triangles, quadrilaterals, regular and irregular polygons - Reasoning about 3-D shapes - Position, translation, symmetry, using coordinates in the first quadrant <p>Measure and converting units:</p> <ul style="list-style-type: none"> - Kilometres and kilograms, millimetres and millilitres, metric units, imperial units, converting units of time - Timetables <p>Volume:</p> <ul style="list-style-type: none"> - Understand, compare and estimate volume - Estimate capacity 	<p>English This term we will be studying Suffragette: The Battle for Equality but David Roberts</p> <p>Overall aims and objectives:</p> <p>SPEAKING AND LISTENING –</p> <ul style="list-style-type: none"> - Ask relevant questions to extend their understanding and build vocabulary and knowledge; - Listen and respond appropriately to adults and peers; - Articulate and justify answers and opinions; - Use the language of debate <p>READING –</p> <ul style="list-style-type: none"> - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, - Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader - Distinguish between statements of fact and opinion - Retrieve, record and present information <p>WRITING -</p> <p>We will be planning and writing the following pieces of extended writing:</p> <ul style="list-style-type: none"> - A persuasive letter to PM Gladstone - Chronological report – recount of the Bingley Hall Brouhaha - Chronological report – diary recount <p>GRAMMAR and PUNCTUATION</p> <ul style="list-style-type: none"> - Present perfect tense; past perfect tense; future perfect tense - Learn function of , identify and use parenthesis using (), - , <p>Investigate how a prefix alters the meaning or word class of a noun or verb</p> <p>SPELLING: Words containing the letter string 'ough', adverbials of time and place, words with an 'ear' sound spelt 'ere'</p> <p>HANDWRITING: Write legibly, fluently and with increasing speed</p>	<p>International Primary Curriculum:</p> <p>This term we will be studying:</p> <p>Extreme Survivors</p> <p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> - How living things survive in the hot, dry desert - How animals adapt to living in freezing cold temperatures - About the fish that live in the deepest parts of the ocean - How cave-dwelling creatures adapt to life inside the cave - How animals live in the highest places on Earth - Which invertebrates live in micro-habitats - About a variety of food chains and webs - About the effects of global warming <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> - Which world habitats and species deserve protection - How we can help our planet <p>Making New Materials</p> <p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> - About the chemistry of cooking - What happens when we dissolve or melt things - About gases and what they are - About different materials used in the kitchen - About conductors and insulators - About magnetic materials and their uses - How to separate mixtures by sieving, filtering and evaporating <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> - About the importance of bronze, iron and clay - About wax, papyrus and paper 	
<p>R.E. – How is human identity and belonging shaped by faith and non-religious beliefs?</p> <p>We will explore:</p> <ul style="list-style-type: none"> - The meaning of faith - The meaning of spiritual - How people mark birth, death, loss and sorrow 	<p>Music</p> <p>Ukulele -Every Tuesday</p> <p>Weekly ukulele lessons with professional music teachers. The children will continue to build and develop skills of playing the ukulele and reading music.</p>	<p>P.E</p> <p>Weekly football with Mike, circuit training</p> <ul style="list-style-type: none"> - To be able to co-operate and collaborate in groups. - To develop stamina, special awareness and ball skills <p>Weekly Swimming lessons – developing the different swimming strokes and confidence in the water.</p>	<p>PSHE –</p> <p>Being My Best – we will be exploring:</p> <ul style="list-style-type: none"> - Things I take responsibility for now. - Things that adults in my life take responsibility for. - Things I will take responsibility for in the future. - Things I'm looking forward to about the future - my growing independence and responsibility <p>Explore Democracy; Fact, opinion and bias in newsreporting - linking to English Power of Reading book.</p>