

Maths	English	IPC International Primary Curriculum
<p>This term the following skills will be covered:</p> <p>Number and Place Value to 20 Addition and Subtraction Length and Height Mass and Capacity</p> <p>Key focuses will be:</p> <ul style="list-style-type: none"> ○ Learning to count within 100. ○ Learning to read and write numbers to 20 in numerals and words. ○ Learning to order numbers to 20. ○ Learn and recall number bonds to 20. ○ Partitioning numbers into tens and ones. ○ Using the language of comparison with numbers/amounts e.g. bigger, smaller, more, greater and less. ○ Adding by counting on. ○ Subtracting by counting back. ○ Using the language of comparison with length, height, mass and capacity e.g. longer than/shorter than, heavier/lighter, full/empty ○ Using non-standard and standard units of measure. 	<p>English</p> <p>This term the following skills will be covered:</p> <p>SPEAKING AND LISTENING</p> <ul style="list-style-type: none"> ○ Maintain attention and participate in conversations. ○ Participate in presentations, performances and role play. <p>READING</p> <ul style="list-style-type: none"> ○ Discuss the significance of title and events. ○ Predict what might happen on the basis of what has been read. ○ Draw inferences on the basis of what is being said and done. <p>WRITING</p> <ul style="list-style-type: none"> ○ Spell the days of the week. ○ Spell words containing the suffix -ed. ○ Sequence sentences to form a short narrative. <p>GRAMMAR</p> <ul style="list-style-type: none"> ○ Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' ○ Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. <p>PHONICS</p> <p>We will be continuing Level 5 of the Twinkl Phonics scheme. We will be practising reading the Year 1 Common Exception words. These skills will be taught through the books <i>How to Find Gold</i> by Viviane Schwarz and <i>One day, On our Blue Planet... in the Savannah</i> by Ella Bayley.</p>	<p>This term we will studying:</p> <p>Treasure Island</p> <p>In Geography, we'll be finding out:</p> <p>The names and locations of the 4 countries and capital cities of the UK and the seas surrounding the UK.</p> <p>How to use maps and plan perspectives to find familiar landmarks and familiar countries.</p> <p>The compass directions; North, South, East and West.</p> <p>The location of hot and cold countries with relation to the Equator and the North and South Poles.</p> <p>Geographical similarities and differences between England and Australia</p> <p>In Art, we'll:</p> <p>Explore different coins.</p> <p>Design and make our own 'pieces of eight'</p> <p>Earth Our Home</p> <p>In Science, we'll be:</p> <p>Identifying and naming a variety of common animals.</p> <p>Identifying animals as carnivores, omnivores and herbivores.</p> <p>Describing and comparing the structure of a variety of common animals.</p> <p>In Technology, we'll be:</p> <p>Learning how to make a nesting box for bees.</p>

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<p style="text-align: center;">What is Islam?</p> <p>All children will:</p> <ul style="list-style-type: none"> ○ Learn about Muslim’s belief in god (Allah). ○ Learn about the importance of the Five Pillars in governing Islamic life. ○ Retell some stories about the Prophet Muhammad. <p style="text-align: center;">Why is prayer important for so many people?</p> <p>All children will:</p> <ul style="list-style-type: none"> ○ Recognise the importance of prayer for different religions. ○ Understand the importance of private prayer and prayer in a religious building. ○ Distinguish between prayer and meditation. 	<p style="text-align: center;">Circuit Training</p> <p>All children will:</p> <ul style="list-style-type: none"> ○ Begin to change the speed of travel to go round an obstacle. ○ Perform a jump, landing on one foot. ○ Hop and jump a short distance to complete a circuit activity. ○ Talk about how they feel after exercise with support; ○ Move a short distance while remaining balanced on a straight line. ○ Balance a beanbag on a part of their body for a short period. <p style="text-align: center;">Multi-Skills</p> <p>All children will:</p> <ul style="list-style-type: none"> ○ Practise rolling a ball along a line or to a target. ○ Learn to use a simple overarm throw. ○ Develop skills for catching a ball thrown by a partner, with two hands. ○ Practise throwing a ball into a hoop. ○ Say how we can warm our bodies up before exercising. ○ Run, walk, jog, hop, skip, leap, gallop or jump in different directions. 	<p style="text-align: center;">Computing</p> <p>This term we will be learning to:</p> <ul style="list-style-type: none"> ○ logon and logoff independently ○ use the internet safely ○ copy and paste ○ complete a simple computer program ○ perform simple functions using the mouse and keyboard <p style="text-align: center;">Music</p> <p>All children will attend weekly</p> <p>Music lessons are with Mrs Acana</p> <p>They will learn how to play simple instruments such as sticks or ukulele, read music, and learn new songs.</p>