

Maths	English	Connective Learning (CL)
This term the following skills will be covered: Number and Place Value Addition and Subtraction Comparing numbers Sequences and Patterns 2D and 3D shapes Key focuses will be: • Learning to count within 100. • Learning to read and write numbers to 10 in numerals and words. • Learning to order numbers to 10. • Partitioning numbers and using part whole models. • Using the language of comparison with numbers/amounts e.g. bigger, smaller, more, less. • Adding by combining 2 or more sets and counting how many altogether. • Subtracting by counting out items from a set and saying how many are left. • Recognising and describing 2D and 3D shapes.	This term the following skills will be covered: SPEAKING AND LISTENING • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and build vocabulary and knowledge. READING • listen to and discuss a wide range of poems and stories at a level beyond that at which they can read independently • link what they read or hear read to their own experiences • discuss and sequence the events in books. WRITING • composing a sentence orally before writing it • re-reading what they have written to check that it makes sense GRAMMAR • leaving spaces between words • Begin to use capital letters and full stops. These skills will be taught through the books <i>Out and About</i> by Shirley Hughes and <i>Traction Man is Here</i> by Mini Grey. PHONICS: We will be revisiting Level 4 and starting Level 5 of the Twinkl Phonics scheme.	This term we will studying: Personal Learning Goals To be; Respectful, A Communicator, Resilient, Adaptable, A Collaborator, A Thinker, Ethical, Empathetic Seasons In Geography and Science, we'll be finding out: About the different seasons Seasonal changes Weather conditions Changes to our surroundings Super Humans In Science, we'll be finding out: About the different parts of the human body. The five senses and the body part they are associated with. The Magic Toymaker In Science, we'll be finding out: How to sort toys based on the materials they are made from. The different properties of materials. In History, we'll be finding out: About games and toys of the past. How games and toys have changed over time. About the first teddy bear. In Technology, we'll: Plan what toy we are going to make. Use different materials and tools to make our toy.

R.E.	P.E.	Music	Computing
<u>What do Christians Believe About God?</u> All children will: • learn the names of the 6 world religions • Understand that Christians believe in a god. • Learn that the Bible is the sacred text for Christians. <u>What can we Learn from Creation Stories?</u> All children will: • Listen to and discuss the Jewish and Christian Creation Story. • Express ideas about how we must take care of our world. • Know what happens in Harvest.	<u>Dance</u> All children will: • Make a shape and hold it. • Move an object to the rhythm of the music. • Perform basic actions like: turning, rolling, jumping, travelling, making a shape and holding it. • Change between fast and slow, and high and low movements. • Remember simple movement patterns.	All children will attend a weekly singing assembly with Miss McCartney where they will learn about different music genres, learn about pitch and tone and sing themed songs. A weekly music lesson will take place with Mrs Acana. During these lessons they will learn how to find a beat in a rhythm and play simple instruments such as sticks or ukulele, read music, and learn new songs. Art We will be using different mediums to develop art skills: • Sketching and Drawing • Painting and textiles • Sculpture and design We will be looking at artists such as Picasso (to create cubism self portraits) Alma Thomas (Black History Artist)	<u>Digital Literacy and E-Safety</u> • Learn basic computer skills such as controlling a mouse and using a keyboard. • Learn to log on safely. • Learn and talk about issues of safety. Learn the importance of keeping personal information private.