

<p>Maths – Multiplication and division; fractions; decimals and percentages</p> <p>We will continue to use the ‘Concrete, Pictorial, Abstract’ way of learning. Children are encouraged to reason, explain and ‘convince me’ to work at a deeper level of understanding.</p> <p>Multiplication and Division</p> <ul style="list-style-type: none">- Use a range of formal and informal strategies to multiply numbers up to 4-digits by 2-digits- Divide 4 digit numbers by 1 digit- Understand division with remainders. <p>Fractions</p> <ul style="list-style-type: none">- Equivalent fractions- Adding and subtracting fractions- Multiplying fractions and mixed numbers by an integer- Finding a fraction of a quantity- Using fractions as operators <p>Decimals and Percentages</p> <ul style="list-style-type: none">- Decimals up to 2 d.p.- Decimals as fractions- Understand thousandths- Thousandths as decimals- Rounding decimals- Order and compare decimals- Understand percentages- Percentages as fractions and decimals- Equivalent F.D	<p>English This term we will be studying Suffragette: The Battle for Equality but David Roberts</p> <p>Overall aims and objectives:</p> <p>SPEAKING AND LISTENING –</p> <ul style="list-style-type: none">- Ask relevant questions to extend their understanding and build vocabulary and knowledge;- Listen and respond appropriately to adults and peers;- Articulate and justify answers and opinions;- Use the language of debate <p>READING –</p> <ul style="list-style-type: none">- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions,- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader- Distinguish between statements of fact and opinion- Retrieve, record and present information <p>WRITING -</p> <p>We will be planning and writing the following pieces of extended writing:</p> <ul style="list-style-type: none">- A persuasive letter to PM Gladstone- Chronological report – recount of the Bingley Hall Brouhaha- Chronological report – diary recount <p>GRAMMAR and PUNCTUATION</p> <ul style="list-style-type: none">- Finite and non-finite clauses- Learn function of, identify and use parenthesis using (), - ,- Understand and use modal verbs- Investigate how a prefix alters the meaning or word class of a noun or verb <p>SPELLING: Creating nouns using – ity, -ness and –ship suffixes. Homophones and near homophones. Convert nouns or adjectives into verbs using the suffix: -ate, -ise, -ife, - ify, -en.</p> <p>HANDWRITING: Write legibly, fluently and with increasing speed</p>	<p>International Primary Curriculum: Making New Materials Science</p> <p>We will learn:</p> <ul style="list-style-type: none">- About the chemistry of cooking- What happens when we dissolve or melt things- About gases and what they are- About different materials used in the kitchen- About conductors and insulators- About magnetic materials and their uses- How to separate mixtures by sieving, filtering and evaporating <p>In History, we'll be finding out:</p> <p>History</p> <ul style="list-style-type: none">- the importance of bronze, iron and clay- wax, papyrus and paper <p>Technology</p> <ul style="list-style-type: none">- Respond to identified needs, wants and opportunities with informed designs and products- Devise and use step-by-step plans- Work with a variety of tools and materials with some accuracy- Test and evaluate own work and improve on it <p>Art</p> <ul style="list-style-type: none">- Use a wide variety of materials, forms and techniques to express emotions, observations and experiences- Communicate through visual and tactile forms <p>International Learning</p> <ul style="list-style-type: none">- Explain how the lives of people in one country or group are affected by the activities of other countries or groups- Identify ways in which people work together for mutual benefit <p>ICT</p> <ul style="list-style-type: none">- Using PowerPoint- Inputting data on spreadsheet- Simulations	
<p>R.E./Art</p> <p>We will be learning about how art and design are used to express different beliefs.</p> <p>We will explore ways of expressing beliefs through art rather than articulation.</p>	<p>Music</p> <p>Ukulele -Every Tuesday</p> <p>Weekly ukulele lessons with professional music teachers. The children will continue to build and develop skills of playing the ukulele and reading music.</p>	<p>P.E Weekly football with Mike:</p> <ul style="list-style-type: none">- To be able to co-operate and collaborate in groups. <p>Swimming:</p> <p>To be able to swim confidently on front and back.</p>	<p>PSHE –</p> <p>Keeping Myself Safe:</p> <ul style="list-style-type: none">- Managing risk, including staying safe online- Norms around use of legal drugs (tobacco, alcohol) <p>Rights and Responsibilities:</p> <ul style="list-style-type: none">- Rights and responsibilities relating to my health

We will look at the artistic traditions of different religions.			- Decisions about lending, borrowing and spending
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