

Maths**This term we will study:****Number: Place Value**

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs

Addition and Subtraction

- recall and use addition and subtraction facts to 20 fluently
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

Shape

- recognise the properties of 2D and 3D shapes.
- draw 2D shapes and finding the line of symmetry.
- count faces, vertices and edges of 3d shapes.
- make patterns with 2D and 3D shapes.

English**This term we will study:**

Handa's Surprise by Eileen Browne

The Season of Giraffes by Nicola Davies and Emily Sutton

Look Up! by Nathan Bryon and Dapo Adeola

**This term the following skills will be covered:****SPEAKING AND LISTENING**

- ask relevant questions to extend our knowledge and understanding and build vocabulary.
- participate in class discussions and listen to others.

READING

- distinguish between story and information books and the different purposes for reading them.
- discuss our favourite words and phrases from books we read.

WRITING

- plan our writing by rehearsing out loud our sentences.
- writing for different purposes, such as diaries, letters, postcards, descriptions.

GRAMMAR

- revising sentence construction and using simple punctuation, such as question marks, full stops and commas.

PHONICS

We will begin our learning of Twinkl Phonics *Phase 6* and the spelling of common exception words.

International Primary Curriculum (IPC)**This term we will study:****Who Am I?****In Geography, we'll be finding out:**

How to use a map and an atlas;

How to use locational and directional language, such as; near and far; left and right.

In Science, we'll be finding out:

How to describe the importance of exercise for humans;

How to describe the importance of eating the right amounts of different types of foods.

From A to B**In Geography, we will:**

- Name and locate the world's seven continents and five oceans and to identify the countries within Europe with the use of maps, atlases and globes.
- Make maps and construct simple symbols on a key.
- Use basic geographical vocabulary to do with key physical features; **cliff, hill, mountain, ocean, soil, valley and vegetation.**
- Use basic geographical vocabulary to refer to key human features; **factory, farm, house, office.**

In History we will:

- Find out about changes in transport within living memory.
- Find out information about transport from the past.
- Identify similarities and differences between transport from the Victorian period and Modern Day.
- Sequence photographs/artefacts from different time periods.

R.E. <u>Buddha Life and Stories</u> The children will: • Learn about the life of Buddha. • Learn how Buddhism is different from other religions. • Learn the key Buddhist worship practices. • Be introduced to key Buddhism artefacts. • Start to know about the Dharma and the Sangha. • Hear and discuss Buddhists stories that have a moral message. <u>The Church and Christianity</u> The children will: • Learn what the Church means to Christians. • Learn about the main features of a Church. • Learn about how the Church is used for worship.	P.E. <u>Multi-Skills: Throwing and Catching</u> The children will: • Roll and stop a ball • Throw underarm for accuracy • Throw overarm for distance • Learn the skill of bouncing and catching a ball <u>Gymnastics: Landscapes and Cities</u> The children will: • Rock or roll in a curled shape or long shape • Make a shape and hold it • Balance with support from a partner • Take their weight on their hands and feet with their stomach pointing towards the ground and move on their hands and feet • Copy a movement sequence of two movements • Get into a plank position We will also explore elements of yoga, from gentle stretches to mindful breathing and fun balance poses.	Music All children will attend weekly singing assemblies and have music lessons each week. During these lessons they will focus on singing and gain a basic understanding of rhythm.	Computing <u>Digital Literacy and E-Safety</u> The children will: • Learn basic computer skills such as controlling a mouse and using a keyboard • Learn to log on safely • Learn and talk about issues of safety. • Learn the importance of keeping personal information private
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