

Maths	English	International Primary Curriculum (IPC)
<p>This term the following skills will be covered:</p> <p><u>Fractions:</u></p> <ul style="list-style-type: none"> Recognising and finding; <ul style="list-style-type: none"> equal and unequal parts a half a quarter a third three quarters a whole Unit and non-unit fractions <p><u>Time:</u></p> <ul style="list-style-type: none"> Minutes in an hour Hours in a day O'clock and half past Quarter to and quarter past <p><u>Statistics:</u></p> <ul style="list-style-type: none"> Tally charts Tables Block diagrams Pictograms <p><u>Arithmetic:</u></p> <p>Children will practice using addition, subtraction, multiplication and division to solve number problems.</p>	<p>Our POR text focus is based on the books 'Poems to Perform' by Julia Donaldson and 'The Robot and the Bluebird' by David Lucas.</p> <div data-bbox="814 418 1100 578" style="text-align: center;"> </div> <p><u>SPEAKING AND LISTENING</u></p> <ul style="list-style-type: none"> Ask relevant questions to extend our knowledge and understanding and build vocabulary. Participate in class discussions and listen to others. <p><u>READING</u></p> <ul style="list-style-type: none"> Distinguish between story and information books and the different purposes for reading them. Discuss our favourite words and phrases from books we read. <p><u>WRITING</u></p> <ul style="list-style-type: none"> Plan our writing by rehearsing out loud our sentences. Writing for different purposes, such as diaries, letters, postcards, descriptions. <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> Revise sentence construction and using simple punctuation, such as question marks, full stops and commas. <p><u>PHONICS</u></p> <ul style="list-style-type: none"> Continue our learning of <i>Twinkl</i> Phonics level 6 and the spelling of tricky words. 	<p>This term we will studying:</p> <p><u>IPC Personal Learning Goals</u> To be; Respectful, A Communicator, Resilient, Adaptable, A Collaborator, A Thinker, Ethical, Empathetic</p> <p><u>Live and Let Live</u></p> <p>In Science, we will be:</p> <ul style="list-style-type: none"> Exploring and comparing how living and non-living things are different. Understanding how humans and animals grow and change. Finding out and describe what animals and humans need to survive and grow. Identifying that most living things live in habitats to which they are suited. Describing how different habitats provide for the basic needs of different kinds of animals and plants. Identifying and naming a variety of plants and animals in their habitats, including micro-habitats. Classifying and naming animals by what they eat (carnivore, herbivore and omnivore). <p><u>What it's made of</u></p> <p>In Science, we will be:</p> <ul style="list-style-type: none"> Identifying a variety of everyday materials, including wood, plastic, glass, metal, brick, rock, paper and cardboard. Describing the simple physical properties of a variety of everyday materials. Identifying and comparing how suitable everyday materials are for different jobs. Finding out how the shapes of solid objects made from some materials can be changed.

<p>R.E.</p> <p style="text-align: center;"><u>Hinduism:</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Understand that Hinduism is an ancient and complex religious system • Recognise that god takes many forms for Hindus • Understand that for Hindus divinity is encountered in the natural world • Appreciate the value of stories within Hinduism and the role that these play in Hindu life and belief. <p style="text-align: center;"><u>Sikhism:</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Understand that Sikhism is a monotheistic religious tradition • Recognise the central place of selfless service within Sikhism • Understand how the gurus have shaped the development of Sikhism 	<p>P.E.</p> <p style="text-align: center;"><u>Target Games</u></p> <p>The children will learn:</p> <ul style="list-style-type: none"> • To hit the target with a rolling ball • To carry out an underarm throw and can do this with some accuracy • To aim for a stationary target using an underarm throw with some accuracy and success <p style="text-align: center;"><u>Animal Olympics</u></p> <p>The children will learn:</p> <ul style="list-style-type: none"> • To straighten their knees to spring up using both legs at the same time • To bend their knees to take off. Lean forward, swinging their arms back when jumping • To take part in athletic activities • To take inspiration from animal behaviour in order to develop their athletics skills 	<p>Music</p> <p>All children will attend weekly singing assemblies and have music lessons each week.</p> <p>During these lessons they will focus on singing and gain a basic understanding of rhythm.</p>	<p>Computing</p> <p>We will use Purple Mash software to support our learning of <u>Creating Pictures</u>, where we will:</p> <ul style="list-style-type: none"> • Learn the functions of the 2Paint a Picture tool • Learn about and recreate the Impressionist style of art (Monet, Degas, Renoir) • Recreate Pointillist art
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