

<p><b>Maths</b>  <b>This term we will study:</b>  <u><b>Multiplication and Division:</b></u>  Count from 0 in multiples of 4, 8, 50 and 100  Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Writing and calculating mathematical statements for multiplication and division using the multiplication tables that they know.</p> <p>Solving problems, including missing number problems, involving multiplication and division.</p> <p><u><b>Fractions:</b></u>  Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</p> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p> <p>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</p> <p>Recognise and show, using diagrams, equivalent fractions with small denominators</p> <p>Add and subtract fractions with the same denominator within one whole [for example, <math>5/7 + 1/7 = 6/7</math>]</p> <p>Compare and order unit fractions, and fractions with the same denominators</p> <p>Solve problems that involve all of the above</p>	<p><b>English</b>  <b>This term we will study:</b>  <u><b>The Pebble in my Pocket</b></u> by Meredith Hooper and Chris Coady  <u><b>Jelly Boots Smelly Boots</b></u> by Michael Rosen and David Tazzyman</p> <p><b>SPEAKING AND LISTENING</b> Consider and evaluate different viewpoints, attending to and building on the contributions of others.  Participate in discussions, presentations, performances, and debates.</p> <p><b>READING</b> – Pupils should have guidance about the kinds of explanations and questions that are expected from them. They should help to develop, agree on, and evaluate rules for effective discussion. The expectation should be that all pupils take part.</p> <p><b>WRITING GENRES</b> – Creating Information Booklets. Recount writing. Retelling and sequencing. Newspaper Articles. Formal letter writing. Persuasive writing. Biographical writing.</p> <p><b>GRAMMAR</b> – Word families based on common words, showing how words are related in form and meaning</p> <p>Use complex sentences with comma after clause.  Use a range of punctuation including questions marks, exclamation marks, commas to separate items</p> <p>Use of commas after fronted adverbials</p> <p>Use of homophones in poetry</p> <p><b>SPELLING</b> – Word banks added to regularly during lesson time. Weekly spelling test</p>	<p><b>International Primary Curriculum</b>  <b>This term we will study:</b>  <u><b>FOOTPRINTS FROM THE PAST</b></u></p> <p><b>In History we will;</b></p> <ul style="list-style-type: none"> <li>○ Gather information from different sources.</li> <li>○ Give some reasons for events and changes.</li> </ul> <p><b>In Geography we will;</b></p> <ul style="list-style-type: none"> <li>○ Compare and group together different kinds of rocks based on appearance and properties.</li> <li>○ Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</li> <li>○ Explain what fossils are.</li> <li>○ Compare and group together different kinds of rocks based on appearance and properties</li> </ul> <p><b>In Science we will;</b></p> <ul style="list-style-type: none"> <li>○ Recognise that soils is made from rocks and organic matter.</li> <li>○ Sort dinosaurs by eras, diets, and features</li> <li>○ Identify a range of different dinosaurs.</li> <li>○ Explain the meaning of carnivores, herbivores, and omnivores</li> </ul> <p><u><b>HOW HUMANS WORK:</b></u></p> <p><b>In Science we will;</b></p> <ul style="list-style-type: none"> <li>○ Use simple scientific equipment.</li> <li>○ Use evidence to draw conclusions.</li> <li>○ Identify the main stages of the human life cycle.</li> <li>○ Understand the effect of exercise on the human body.</li> <li>○ Recognise that they need light in order to see things and that dark is the absence of light.</li> <li>○ Understand that light is reflected from surfaces.</li> <li>○ Recognise that light from the sun can be dangerous and identify ways to protect their eyes.</li> <li>○ Recognise that shadows are formed when the light from a source is blocked by a solid object.</li> <li>○ Find patterns in the way that the size of shadows change.</li> </ul>
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<p><b>R.E. Easter and Christianity, and Sikhism</b>  This term we will:  Learn about Christian beliefs.</p> <p>Gain an understanding of the importance of Easter within the Christian calendar.</p> <p>Learn about Christian prayer.</p> <p>Learn about the main beliefs of Sikhism</p> <p>Understand why the Gurdwara is a special place for Sikhs</p> <p>Explain the meanings of Sikh symbols</p> <p><b>PSHE – Valuing difference and Being my best</b>  This term we will:  Learn how to celebrate differences</p> <p>Learn about the different communities we belong to</p> <p>Learn to identify our achievements and areas we need to develop</p>	<p><b>P.E. Football and Keeping Healthy</b>  This term we will:  Travel in a variety of ways</p> <p>Change direction, level and speed of travel</p> <p>Use a range of ball control skills</p> <p>Control movements using balance and co-ordination</p> <p>Use a range of movement skills in a circuit of activities</p> <p>H&amp;F Artsfest dance programme – one PE lesson per week until half term where we will be learning to salsa dance</p>	<p><b>Computing</b>  This term we will:  Use Purple Mash software to support our learning of Powerpoint presentations and databases.</p>	<p><b>French</b>  This term we will:  Reinforce our learning of how to count to 10 and recognise colours.</p> <p>Learn the names of animals.</p> <p>Learn to say 'I am'</p> <p>Learn the names of musical instruments.</p> <p><b>Music - Recorders</b>  Weekly Music sessions taught by specialist teacher.  Weekly singing assembly</p>
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