

Maths	English	International Primary Curriculum (IPC)
<p>This term the following skills will be covered:</p> <p><u>Shape:</u></p> <p><u>Recognising 2D shapes.</u> Count the sides and vertices of a shape. Drawing 2D Shapes and finding lines of symmetry.</p> <p><u>Recognising 3D shapes.</u> Counting the faces, vertices and edges of a 3D shape. Sorting 2D and 3D Shapes</p> <p><u>Money:</u></p> <p>Recognising coins and notes and their different values Making the same amount using different coins To calculate with money To make a pound To find change To solve two-step problems</p> <p><u>Multiplication and Division:</u></p> <p>Count from 0 in multiples of 2, 5, and 10 Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. To make and recognise equal groups To use arrays Doubling and halving Odd and even numbers Measuring in litres and millilitres Use the four operations for capacity and volume</p>	<p>This term the following skills will be covered:</p> <p>SPEAKING AND LISTENING</p> <ul style="list-style-type: none"> ask relevant questions to extend our knowledge and understanding and build vocabulary. participate in class discussions and listen to others. <p>READING</p> <ul style="list-style-type: none"> distinguish between story and information books and the different purposes for reading them. discuss our favourite words and phrases from books we read. <p>WRITING</p> <ul style="list-style-type: none"> plan our writing by rehearsing out loud our sentences. writing for different purposes, such as diaries, letters, postcards, descriptions. <p>GRAMMAR</p> <ul style="list-style-type: none"> revising sentence construction and using simple punctuation, such as question marks, full stops and commas. <p>PHONICS</p> <p>We will continue our learning of <i>Twinkl Phonics level 6</i> and the spelling of tricky words</p>	<p>This term we will studying:</p> <p><u>IPC Personal Learning Goals</u> To be; Respectful, A Communicator, Resilient, Adaptable, A Collaborator, A Thinker, Ethical, Empathetic</p> <p><u>Time Travellers</u></p> <p>In History, we'll be finding out: How to use words such as today, yesterday and last century; How to create a timeline; How to understand some of the ways we can find out about the past; About transport and homes in the Victorian Period; About transport and homes in the Restoration Period; About The Great Fire of London; About Neil Armstrong and The First Moon Landing; How to listen to stories and understand how they help us to learn about the past.</p> <p><u>OUR WORLD</u></p> <p>In Science, we'll be finding out: Find out about the animals, plants and birds in our local environment. Observe and describe how seeds and bulbs grow into plants. Find out about the best soil conditions to grow seeds. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Learn how we can recycle and reuse materials to help our environment. Use simple fieldwork skills to study my local area.</p>

		We will be reading Zeraffa Giraffa by Dianne Hofmeyr	Explore the similarities and differences between my local area and Cairns in Australia.
<p style="text-align: center;">R.E. <u>Humanism</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Acknowledge that not all people are religious • Understand that humanism offers a meaningful perspective for some people • Appreciate the most important attitudes and values that are held by humanists • Recognise the contribution humanists make to societal wellbeing <p style="text-align: center;"><u>The Human Journey</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Understand the major episodes and events in the human journey, including birth, childhood, adulthood, old age and death. • Recognise the way the world’s major religions and non-religious traditions mark major life events. • Acknowledge that our lives involve a complex mix of emotions 	<p style="text-align: center;">P.E. <u>Circuit Training</u></p> <p>This unit is designed to build the overall fitness of the children</p> <ul style="list-style-type: none"> • They will learn how to do eight activities, each of which is based on a different skill. • Throughout the unit, the children will complete a scorecard allowing them to see the progress they have made. • Many opportunities are provided for the children to watch others and to evaluate their own performance. • This unit has a strong health and fitness focus and the children will learn about the effects of exercise on their body and about the role of the human heart. <p style="text-align: center;"><u>Football Skills</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Learn basic ball control involving passing, shooting, dribbling, travelling. • Learn to take part in small football matches. • Learn to work collaboratively as a team. 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • All children will attend weekly Music lessons with Miss Hannah our school music link through the tri-borough music hub. During these lessons they will learn how to play simple instruments such as claves, the xylophone and ukulele. • They will read music, and learn new songs. 	<p style="text-align: center;">Computing <u>Staying Safe online</u></p> <p>Children will build on their knowledge on how to stay safe online with in these 3 areas:</p> <p><u>Searching and Sharing:</u></p> <ul style="list-style-type: none"> • To know how to refine searches using the Search tool and how to share work electronically. • Children are beginning to understand how things can be shared electronically for others to see both on Purple Mash and the Internet. <p><u>Email Using 2Respond</u></p> <ul style="list-style-type: none"> • To introduce Email as a communication tool using 2Respond simulations. • To understand how we talk to others when they are not there in front of us by learning how to send and receive digital communications in the form of email. <p><u>Digital Footprint</u></p> <p>To understand that information put online leaves a digital footprint or trail. • To begin to think critically about the information they leave online. • To identify the steps that can be taken to keep personal data and hardware secure</p>