

| | | | |
|--|--|---|--|
| <p>Maths</p> <p>This term we will study:</p> <p>Number: Multiplication and Division Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to objectives. Solve simple measure and money problems involving fractions and decimals to two decimal places Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Multiply two digit and three digit numbers by a one digit number using formal written layout.</p> | <p>English</p> <p>This term we will study:</p> <p>The Ice Palace by Robert Swindell The Great Kapok Tree by Lynne Cherry SPEAKING AND LISTENING Consider and evaluate different viewpoints, attending to and building on the contributions of others Participate in discussions, presentations, performances and debates READING Pupils should have guidance about the kinds of explanations and questions that are expected from them. They should help to develop, agree on, and evaluate rules for effective discussion. The expectation should be that all pupils take part. WRITING GENRES; Balanced argument, scene setting, writing about themes and issues, character descriptions, poetry and imagery. GRAMMAR Learn possessive apostrophe rule Revise expanded noun phrases Revise that plural nouns do not need apostrophe Learn irregular verb tenses Identify present and past tense Revise use of present perfect tense SPELLING Suffixes Homophones and near homophones Word families Sub/super prefix</p> | <p>International Primary Curriculum</p> <p>This term we will study:</p> <p><u>Saving the Planet and Shake it up!</u></p> <p>In Geography we will; Discover how particular localities have been affected by natural features and processes and by human activities Be able to use geographical terms Be able to make simple maps and plans of familiar locations and to use maps at a variety of scales to locate the position and geographical features of particular localities Be able to use secondary sources to obtain geographical information Be able to communicate our geographical knowledge and understanding to ask and answer questions about geographical and environmental features Learn how places fit into a wider geographical context and know that the quality of the environment can be sustained and improved In Technology we will; Design and make products to meet specific needs Make usable plans and use labelled sketches as designs Use simple tools and equipment with some accuracy Identify and implement improvements to our designs and products Identify the ways in which products in everyday use meet specific needs Suggest improvements to products in everyday use In Science we will; Learn to carry out simple investigations Be able to prepare a simple investigation which is fair, with one changing factor Be able to predict the outcome of investigations Use simple scientific equipment Test ideas using evidence from observation and measurement Link evidence to broader scientific knowledge and understanding Use evidence to draw conclusions</p> | |
| <p>Full information is published on our website.</p> | <p>Full information is published on our website.</p> | | |
| <p>R.E. How significant figures inspire us</p> <p>Learn about figures from both religious and non-religious Worldviews. Explore qualities that mark out these figures and the inspiration and model they provide for us.</p> <hr/> <p>PSHE Keeping Myself Safe</p> <p>Suggest simple strategies for managing risk Identify images that are safe/unsafe to share online Understand that medicines are drugs; Understand some of the key risks and effects of smoking and drinking alcohol;</p> | <p>P.E. Cricket and Football</p> <p>Work with others to organise and keep the games going Play and make up small sided and modified striking/fielding games Use skills and tactics and apply basic principles suitable for attacking and fielding</p> <p>Weekly QPR sessions Weekly Cricket coaching sessions</p> | <p>Computing - Computer Science</p> <p>Can make simple edits to a computer simulation, 'model' or game and predict the consequences of decisions/choices made. Can produce an accurate sequence of instructions, that include use of repeat, to control on-screen objects, and refine (de-bug) and improve / make changes. Can create a program that includes smaller parts (sub procedures).Can talk about different types of input options e.g. motion /touch, microphone, data logging sensor; and output options e.g. switch, speakers, screen, etc. Developing and using a wider computing 'vocabulary' such as de-bug, Apps, data logging, search engine, spam, Wiki, etc.</p> | <p>MFL: French</p> <p>We will: learn how to ask where someone lives and say where they live and learn the names of different countries in the world Children will learn the names of different colours in French Children will be able to recognise and repeat some common masculine and feminine classroom objects</p> <p>Music</p> <p>Weekly Music sessions taught by specialist teacher Recorders</p> |