

Maths This term we will study: Number: Place Value Recognise the place value in a 3 or 4 digit number Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. Find 10 or 100 more and less Order numbers to and beyond 1000 Round numbers to the nearest 10, 100, 1000 or decimal numbers to the nearest whole number (Yr4) Number: Addition and Subtraction Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. Add and subtract 3 or 4 digit numbers using column method Estimate and use the inverse to check answers Add and subtract numbers mentally Number: Multiplication and Division Recall and use multiplication and division facts for 3, 4 and 8, then all facts to 12 x 12. Multiply and divide mentally including by 1 and 0, multiplying 3 numbers Solve problems involving multiplication and division Write and calculate mathematical statements for multiplication and division, using all multiplication knowledge	English This term we will study: Marcy and the Riddle of the Sphinx by Todd Stanton Hot like Fire by Valerie Bloom Information books about Ancient Egypt WRITING GENRES Non-chronological reports Narrative - characters and settings Poetry - imagery SPEAKING AND LISTENING Listen and respond appropriately to adults and their peers. Ask relevant questions to extend their understanding and build vocabulary and knowledge. READING Read books that are structured in different ways and read for a range of purposes. Identify how language, structure, and presentation contribute to meaning GRAMMAR Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Headings and sub headings to aid presentation SPELLING Suffixes	Connected Learning Science/History/Geography This term we will study: Science: Turn it Up In Science we will; Find out how sounds are made Investigate how to change sounds (pitch, volume) Learn how sounds travel to the ear Recognise that sound gets fainter over distance. In Technology we will; Learn how to make panpipes Temples, tombs and treasures In History we will; Be able to give some reasons for particular events and changes Be able to gather information from simple sources Be able to use their knowledge and understanding to answer simple questions about ancient civilisations In Music we will; Be able to perform simple pieces rhythmically using a limited range of notes Be able to recognise and explore the ways that sounds can be organised and used expressively In Art we will; Know how Ancient Egyptian artists used forms, materials and processes to decorate their tombs, buildings and belongings Be able to choose materials and techniques which are appropriate for their task	
Full information is published on our website.		Full information is published on our website.	
R.E. What do Muslims believe? What do Jewish people believe about God Recognising monotheistic religions PSHE and RSE Me and My Relationships Thinking about making good choices Staying safe online	P.E. Football and games Work with others to organise and keep the games going Play and make up small sided and modified striking/fielding games Use skills and tactics and apply basic principles suitable for attacking and fielding Respond to a range of stimuli and accompaniments Music Music notation and recorder sessions delivered by specialist Music teacher	Computing Digital Literacy and E-Safety Can talk about key online safety 'rules' and knows where to go / report if a problem. Can create and share some information online (such as in MLE, email/blog), demonstrating need to be respectful and safe. Can find straight-forward information from (selected) website resource(s) and knows sites can contain, true or false facts, or opinion.	French We will: Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Listen attentively to spoken language and show understanding by joining in and responding. Develop accurate pronunciation and intonation. Art We will: improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials