

<p><b>Maths.</b></p> <p><b>This term the following skills will be covered:</b></p> <p>Number and Place Value to 20 Addition and Subtraction Length and Height Mass and Capacity</p> <p><b>Key focuses will be:</b></p> <ul style="list-style-type: none"> <li>● Learning to count within 100.</li> <li>● Learning to read and write numbers to 20 in numerals and words.</li> <li>● Learning to order numbers to 20.</li> <li>● Learn and recall number bonds to 20.</li> <li>● Partitioning numbers into tens and ones.</li> <li>● Using the language of comparison with numbers/amounts e.g. bigger, smaller, more, greater and less.</li> <li>● Adding by counting on.</li> <li>● Subtracting by counting back.</li> <li>● Using the language of comparison with length, height, mass and capacity e.g. longer than/shorter than, heavier/lighter, full/empty</li> <li>● Using non-standard and standard units of measure.</li> </ul>	<p><b>English</b></p> <p><b>This term the following skills will be covered:</b></p> <p><b>SPEAKING AND LISTENING</b></p> <ul style="list-style-type: none"> <li>● Maintain attention and participate in conversations.</li> <li>● Participate in presentations, performances and role play.</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>● Discuss the significance of title and events.</li> <li>● Predict what might happen on the basis of what has been read.</li> <li>● Draw inferences on the basis of what is being said and done.</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>● Spell the days of the week.</li> <li>● Spell words containing the suffix -ed.</li> <li>● Sequence sentences to form a short narrative.</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>● Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</li> <li>● Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</li> </ul> <p><b>PHONICS</b></p> <p>We will be continuing Level 5 of the Twinkl Phonics scheme. We will be practising reading the Year 1 Common Exception words.</p> <p>These skills will be taught through the books <i>How to Find Gold</i> by Viviane Schwarz and <i>One day, On our Blue Planet... in the Savannah</i> by Ella Bayley.</p>	<p><b>International Primary Curriculum (IPC)</b></p> <p><b>This term we will studying:</b></p> <p><b><u>Treasure Island</u></b></p> <p><b>In Geography, we'll be finding out:</b></p> <p>The names and locations of the 4 countries and capital cities of the UK and the seas surrounding the UK. How to use maps and plan perspectives to find familiar landmarks and familiar countries. The compass directions; North, South, East and West. The location of hot and cold countries with relation to the Equator and the North and South Poles. Geographical similarities and differences between England and Australia</p> <p><b>In Art, we'll:</b></p> <p>Explore different coins. Design and make our own 'pieces of eight'</p> <p><b><u>Earth Our Home</u></b></p> <p><b>In Science, we'll be:</b></p> <p>Identifying and naming a variety of common animals. Identifying animals as carnivores, omnivores and herbivores. Describing and comparing the structure of a variety of common animals.</p> <p><b>In Technology, we'll be:</b></p> <p>Planning, making and evaluating toys using junk modelling</p>
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<p><b>R.E.</b></p> <p><b><u>What is Islam?</u></b> All children will:</p> <ul style="list-style-type: none"> <li>● Learn about Muslim’s belief in god (Allah).</li> <li>● Learn about the importance of the Five Pillars in governing Islamic life.</li> <li>● Retell some stories about the Prophet Muhammad.</li> </ul> <p><b><u>Why is prayer important for so many people?</u></b> All children will:</p> <ul style="list-style-type: none"> <li>● Recognise the importance of prayer for different religions.</li> <li>● Understand the importance of private prayer and prayer in a religious building.</li> <li>● Distinguish between prayer and meditation.</li> </ul>	<p><b>P.E.</b></p> <p><b><u>Multi-Skills</u></b> All children will:</p> <ul style="list-style-type: none"> <li>● Practise rolling a ball along a line or to a target.</li> <li>● Learn to use a simple underarm throw.</li> <li>● Develop skills for catching a ball thrown by a partner, with two hands.</li> <li>● Practise throwing a ball into a hoop.</li> <li>● Say how we can warm our bodies up before exercising.</li> <li>● Run, walk, jog, hop, skip, leap, gallop or jump in different directions.</li> </ul> <p><b><u>Football Skills</u></b> Basic ball control involving passing, shooting, dribbling, travelling.</p>	<p><b>Computing</b></p> <p><b>This term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>● logon and logoff independently</li> <li>● use the internet safely</li> <li>● copy and paste</li> <li>● complete a simple computer program</li> <li>● perform simple functions using the mouse and keyboard</li> </ul> <p><b>Music</b></p> <p>All children will attend a weekly singing assembly with Ms Beardsworth where they will learn about different music genres, learn about pitch and tone and sing themed songs.</p> <p>A weekly music lesson will take place with Miss McCartney. During these lessons they will learn how to play simple instruments such as sticks or ukulele, read music, and learn new songs.</p>
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