

Half term plan Reception 1st Summer term 2026

Characteristics of effective learning

Playing and exploring- Engagement	Active learning- Motivation	Creative thinking- Critical thinking
Have a 'can do' attitude Take risks at new/ challenging activities	Keep on trying Thinking of new ways to overcome a difficulty	Thinking about how well my idea is going Adapt it to make better.

Prime areas

PSED	Communication	Physical
<p><u>We are learning to:</u></p> <p align="center"><u>Self Regulation</u></p> <p>See themselves as a valuable individual Recognise emotions in others</p> <p align="center"><u>Building relationships</u></p> <p>Build constructive and respectful relationships</p> <p align="center"><u>Managing Self</u></p> <p>Show resilience and perseverance. Plays cooperatively and takes turns when working together on a task</p>	<p><u>We are learning to:</u></p> <p align="center"><u>Listening & Attention & understanding</u></p> <p>Accurately anticipate key events in stories & respond with relevant questions/ actions Follow instructions involving several ideas & actions</p> <p align="center"><u>Speaking</u></p> <p>Use talk to help work out our problems and help organise ideas and activities Explain how things work and why they might happen</p>	<p><u>We are learning to:</u></p> <p align="center"><u>Fine motor and Gross motor</u></p> <p>Outside Use woodwork tools safely</p> <p>PE Warm up: balances & stretches; moving in different ways Ball skills/ small equipment Develop increasing control with throwing, kicking & catching Develop persistence with learning a new skill</p> <p>Tools in the making area (scissors, punch, treasury tags, exploring tools to vary texture on playdough) *use tools & techniques to change materials Show increased accuracy and care when drawing with some detail</p> <p align="center"><u>Health & Self-care</u></p> <p>Talk about overall health and wellbeing</p>

Specific Areas

Maths (White Rose)	Literacy	Understanding World	Expressive arts
<p><u>We are learning to:</u></p> <p align="center"><u>Number</u></p> <p>White Rose Continue to work on number recognition to 20 Counting back from 20 Records number problems using marks that they can interpret & explain Begin to identify own mathematical problems based on own interests & fascinations Building numbers beyond 10 Counting patterns beyond 10 Adding more, taking away Mastering number Continue to develop their counting skills Explore a range of representations Compare quantities and numbers</p>	<p><u>We are learning to:</u></p> <p align="center"><u>Reading</u></p> <p>Read & understand simple sentences Develop confidence with reading a range of tricky words in phase 3&4</p> <p align="center"><u>Writing</u></p> <p>Begin to extend writing by attempting to write for various purposes such as instructions, lists and stories Begin to use capital letters, full stops and spaces with less support. Able to read own sentences by themselves & others Write some tricky words correctly in their writing Focus book- the Gigantic Turnip Letter Formation Use anticlockwise movements & retrace verticals</p> <p align="center"><u>Comprehension</u></p> <p>Retell stories using their own words and recently taught vocabulary Use newly taught vocabulary in play</p>	<p><u>We are learning to:</u></p> <p align="center"><u>People, culture & Communities</u></p> <p>Eid cards</p> <p align="center"><u>Natural World</u></p> <p>Planting seeds & growing and changing Explore the natural world Discuss observations of what they see around them Discuss changes in the natural world around them Spring walk, observe plants and minibeasts</p> <p align="center"><u>Past & Present</u></p> <p>Talk about how they have changed since they were a baby</p>	<p><u>We are learning to:</u></p> <p align="center"><u>Creating with material</u></p> <p>Use drawing, painting & collage to express ideas and experiences linked to learning & interests Collage- Cutting paper and sticking with a purpose Talk about the process with adults and peers Capture experiences & response with a range of media such as music, dance, paint, other materials or words</p> <p align="center"><u>Be Imaginative & Expressive</u></p> <p>Building on role play Play cooperatively as part of a group of children engaged in the same them Sing to self & make up own simple songs(acting out and singing songs linked to stories) To sing songs, make music & dance & experiment with ways of changing them Represent their own ideas, thoughts & feelings through design & technology</p>

