

<p><b>Maths</b></p> <p><b>This term the following skills will be covered:</b></p> <p>Multiplication and Division Fractions Place Value (within 100) Position and Direction Time</p> <p><b>Key focuses will be:</b></p> <ul style="list-style-type: none"> <li>● Learning to count within 100.</li> <li>● Counting in 2s, 5s and 10s.</li> <li>● Learning to read and write numbers to 20 in numerals and words.</li> <li>● Partitioning numbers and using part whole models.</li> <li>● Learning to compare and order numbers to 100 using knowledge of tens and ones.</li> <li>● Finding half and a quarter or a shape or a quantity.</li> <li>● Describing position, direction and movement, including whole, half, quarter and three quarter turns.</li> <li>● Telling time to the hour and to the half hour.</li> </ul>	<p><b>English</b></p> <p><b>This term the following skills will be covered:</b></p> <p>SPEAKING AND LISTENING</p> <ul style="list-style-type: none"> <li>● Ask relevant questions to extend understanding.</li> <li>● Speak audibly and fluently with an increasing command of Standard English.</li> </ul> <p>READING</p> <ul style="list-style-type: none"> <li>● Read books aloud accurately.</li> <li>● Check that the text makes sense to them as we read.</li> <li>● Discuss word meaning.</li> <li>● Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.</li> </ul> <p>WRITING</p> <ul style="list-style-type: none"> <li>● Spell Common Exception Words.</li> <li>● Understand how we add -er and -est when using words for comparison.</li> <li>● Use descriptive sentences in our writing.</li> </ul> <p>GRAMMAR</p> <ul style="list-style-type: none"> <li>● Joining words and joining clauses using the word 'and'.</li> <li>● Punctuate sentences using question marks or exclamation marks.</li> <li>● Begin to understand the meaning of the words 'adjective' and 'verb'.</li> </ul> <p>PHONICS</p> <p>We will continue to follow the Twinkl Phonics scheme, Level 5. We will practise reading real and fake words in preparation for the Year 1 Phonics Screen. We will focus on spelling Year 1 Common Exception Words.</p> <p>These skills will be taught through the books <i>Pattan's Pumpkin: An Indian Flood Story</i> by Chitra Soundar and <i>The Jolly Postman</i> by Janet and Allan Alhberg</p>	<p><b>International Primary Curriculum (IPC)</b></p> <p><b>This term we will studying:</b></p> <p><b>Greenfingers</b></p> <p><b>In Science, we'll be finding out:</b></p> <p>Plants that grow in our local area. The difference between deciduous and evergreen trees. The different parts of a plant. What plants need in order to grow. How to care for a plant.</p> <p><b>Hooray... Let's go on Holiday!</b></p> <p><b>In Geography, we'll:</b></p> <p>Revise the name and location of the 4 countries of the UK. Name and locate the capital cities of the UK. Use plan perspectives to find familiar landmarks, such as Old Oak Primary School. Find out about the places people go to on holiday. Learn how the hot and cold areas of the world are related to the Equator. Study the physical and human geography of St Ives, England. Study the physical and human geography of Queensland, Australia.</p> <p><b>In History, we'll:</b></p> <p>Sequence events in our own lives. Find out about the holidays that our families and other people have had in the past. Talk about what is same and what is different between holidays of today and those from the Victorian period. Learn about L. S. Lowry and his paintings of the seaside.</p>
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<p><b>R.E.</b></p> <p>With Clare, this first part of the term, the children will look at how an appreciation of religion plays an important role in the lives of some people. The children will make links to expressing identity and belonging and what is important to them. The children will be able to:</p> <ul style="list-style-type: none"> <li>• identify things that are important in their lives;</li> <li>• ask questions about the puzzling aspects of life;</li> <li>• understand that there are similarities and differences between people.</li> </ul> <p>The children will look at and appreciate how many people’s values are an important aspect of their lives. Children will look at religious stories to understand actions and consequences. They will begin to make connections to their own lives, looking at their own actions and consequences and choices they can make. The children will be able to:</p> <ul style="list-style-type: none"> <li>• look at how values affect a community and individuals;</li> <li>• explain how actions can affect other people;</li> <li>• understand that they have their own choices to make and begin to understand the concept of morals.</li> </ul>	<p><b>P.E.</b></p> <p><b><u>Multi-Skills</u></b> All children will:</p> <ul style="list-style-type: none"> <li>• Practise running at different speeds.</li> <li>• Move along different pathways, such as in a straight or curved line.</li> <li>• Jump as high and as far as possible, using the correct technique.</li> <li>• Use different ways of jumping.</li> <li>• Land safely with control.</li> </ul> <p><b><u>Yoga</u></b> All children will:</p> <ul style="list-style-type: none"> <li>• Stretch their body up smoothly.</li> <li>• Move between poses while keeping balanced</li> <li>• Repeat the yoga sequence with minimal support</li> <li>• Breathe smoothly while in poses.</li> </ul>	<p><b>Music</b></p> <p>All children will attend a weekly singing assembly with Miss McCartney where they will learn about different music genres, learn about pitch and tone and sing themed songs.</p> <p>A weekly music lesson will take place with Mrs Acana. During these lessons they will learn how to play simple instruments such as sticks or ukulele, read music, and learn new songs.</p> <p><b>PSHE</b></p> <p>Fleur will be supporting the children learning of the Life Coram Education &amp; Scarf Programme. The focus will be on the following units:</p> <ul style="list-style-type: none"> <li>• Rights and Respect</li> <li>• Being my Best</li> <li>• Growing and Changing.</li> </ul> <p>These topics will involve related activities and discussions to help promote positive behaviour, mental health, wellbeing, resilience and achievement.</p>	<p><b>Computing</b></p> <p><b><u>Information Technology</u></b></p> <ul style="list-style-type: none"> <li>• Use technology purposefully to create, organise and store information, such as creating a pictogram and story.</li> </ul> <p><b><u>Computer Science</u></b></p> <ul style="list-style-type: none"> <li>• Understand what algorithms are.</li> <li>• Learn how the order of instructions affect the results of a program.</li> </ul>
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