

Maths

This term we will study:

Number: Place Value

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs

Addition and Subtraction

- recall and use addition and subtraction facts to 20 fluently
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

Shape

- recognise the properties of 2D and 3D shapes.
- draw 2D shapes and finding the line of symmetry.
- count faces, vertices and edges of 3D shapes.
- make patterns with 2D and 3D shapes.

English

This term we will study:

Handa's Surprise by Eileen Browne

The Season of Giraffes by Nicola Davies and Emily Sutton

Look Up! by Nathan Bryon and Dapo Adeola



This term the following skills will be covered:

SPEAKING AND LISTENING

- ask relevant questions to extend our knowledge and understanding and build vocabulary.
- participate in class discussions and listen to others.

READING

- distinguish between story and information books and the different purposes for reading them.
- discuss our favourite words and phrases from books we read.

WRITING

- plan our writing by rehearsing out loud our sentences.
- writing for different purposes, such as diaries, letters, postcards, descriptions.

GRAMMAR

- revising sentence construction and using simple punctuation, such as question marks, full stops and commas.

PHONICS

We will revise our learning of Twinkl Phonics *Phase 5* and the spelling of common exception words.

International Primary Curriculum (IPC)

This term we will study:

Who Am I?

In Geography, we'll be finding out:

How to use a map and an atlas;

How to use locational and directional language, such as; near and far; left and right.

In Science, we'll be finding out:

How to describe the importance of exercise for humans;
How to describe the importance of eating the right amounts of different types of foods.

From A to B

In Geography, we'll be finding out:

- Name and locate the world's seven continents and five oceans and to identify the countries within Europe with the use of maps, atlases and globes.
- We will make maps and construct simple symbols on a key.
- Use basic geographical vocabulary to do with key physical features; **cliff, hill, mountain, ocean, soil, valley and vegetation.**
- Use basic geographical vocabulary to refer to key human features; **factory, farm, house, office.**

In History we will be finding out:

- Find out about changes in transport within living memory.
- Find out information about transport from the past.
- Identify similarities and differences between transport from the Victorian period and Modern Day.
- Sequence photographs/artefacts from different time periods.

<p style="text-align: center;">R.E. <u>Buddha Life and Stories</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Learn about the life of Buddha. • Learn how Buddhism is different from other religions. • Learn the key Buddhist worship practices. • Be introduced to key Buddhism artefacts. • Start to know about the Dharma and the Sangha. • Hear and discuss Buddhists stories that have a moral message. <p style="text-align: center;"><u>The Church and Christianity</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Learn what the Church means to Christians. • Learn about the main features of a Church. • Learn about how the Church is used for worship. 	<p style="text-align: center;">P.E. <u>Multi-Skills</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Roll and stop a ball • Throw underarm for accuracy • Throw overarm for distance • Learn the skill of bouncing and catching a ball <p style="text-align: center;"><u>Dance</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Work with a partner • Follow their partner's movements • Use expressions, gestures or movement to communicate ideas and feelings with support • Follow a simple dance motif • Say what they like about a movement or dance • Move freely to music • March <p>We will also explore elements of yoga, from gentle stretches to mindful breathing and fun balance poses.</p>	<p style="text-align: center;">Music</p> <p>All children will attend weekly singing assemblies and have music lessons each week.</p> <p>During these lessons they will focus on singing and gain a basic understanding of rhythm.</p>	<p style="text-align: center;">Computing</p> <p><u>Digital Literacy and E-Safety</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Learn basic computer skills such as controlling a mouse and using a keyboard • Learn to log on safely • Learn and talk about issues of safety. • Learn the importance of keeping personal information private
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