

<p style="text-align: center;">Maths</p>	<p style="text-align: center;">English</p>	<p style="text-align: center;">International Primary Curriculum (IPC)</p>
<p>This term the following skills will be covered:</p> <p style="text-align: center;"><u>Shape:</u></p> <p><u>Recognising 2D shapes.</u></p> <ul style="list-style-type: none"> Count the sides and vertices of a shape. Drawing 2D Shapes and finding lines of symmetry. <p><u>Recognising 3D shapes.</u></p> <ul style="list-style-type: none"> Counting the faces, vertices and edges of a 3D shape. Sorting 2D and 3D Shapes. Making patterns with 2D or 3D shapes <p style="text-align: center;"><u>Multiplication and Division:</u></p> <ul style="list-style-type: none"> Count from 0 in multiples of 2, 5, and 10 Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. To make and recognise equal groups To use arrays Doubling and halving Odd and even numbers <p style="text-align: center;"><u>Measurement</u></p> <ul style="list-style-type: none"> Measuring in cm and m Measuring in litres and millilitres and mass (grams and kilograms) Gaining an awareness of temperature Use the four operations within measurement 	<p>Our POR text focus is based on the books 'Zeraffa Giraffa' by Dianne Hofmeyr and the 'Story Tree' retold by Hugh Lupton.</p> <div style="text-align: center;">  </div> <p>The following skills will be covered:</p> <p>SPEAKING AND LISTENING</p> <ul style="list-style-type: none"> ask relevant questions to extend our knowledge and understanding and build vocabulary. participate in class discussions and listen to others. giving reasons for and against. <p>READING</p> <ul style="list-style-type: none"> discuss our favourite words and phrases from books we read. <p>WRITING</p> <ul style="list-style-type: none"> plan our writing by rehearsing out loud our sentences. write for different purposes, such as lullabies and retelling traditional tales. <p>GRAMMAR</p> <ul style="list-style-type: none"> revise sentence construction and using simple punctuation, such as question marks, full stops and commas. Including adjectives and adverbs in our writing. <p style="text-align: center;">PHONICS</p> <p>We will continue our learning of <i>Twinkl Phonics level 6</i> and the spelling of tricky words.</p>	<p>This term we will studying:</p> <p><u>IPC Personal Learning Goals</u> To be; Respectful, A Communicator, Resilient, Adaptable, A Collaborator, A Thinker, Ethical, Empathetic</p> <p style="text-align: center;"><u>Time Travellers</u></p> <p>In History, we'll be finding out:</p> <p>How to use words such as today, yesterday and last century; How to create a timeline; How to understand some of the ways we can find out about the past; About transport and homes in the Victorian Period; About The Great Fire of London; How to listen to stories and understand how they help us to learn about the past.</p> <p style="text-align: center;"><u>Our World</u></p> <p>In Science, we'll be finding out:</p> <p>Find out about the animals, plants and birds in our local environment. Observe and describe how seeds and bulbs grow into plants. Find out about the best soil conditions to grow seeds. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Learn how we can recycle and reuse materials to help our environment. Use simple fieldwork skills to study my local area. Explore the similarities and differences between my local area and Cairns in Australia.</p>

<p>R.E. <u>Humanism</u></p>	<p>P.E. <u>Circuit Training</u></p>	<p>Music</p>	<p>Computing</p>
<p>The children will:</p> <ul style="list-style-type: none"> • Acknowledge that not all people are religious • Understand that humanism offers a meaningful perspective for some people • Appreciate the most important attitudes and values that are held by humanists • Recognise the contribution humanists make to societal wellbeing <p><u>The Human Journey</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Understand the major episodes and events in the human journey, including birth, childhood, adulthood, old age and death. • Recognise the way the world’s major religions and non-religious traditions mark major life events. • Acknowledge that our lives involve a complex mix of emotions 	<p>This unit is designed to build the overall fitness of the children</p> <ul style="list-style-type: none"> • They will learn how to do eight activities, each of which is based on a different skill. • Many opportunities are provided for the children to watch others and to evaluate their own performance. • This unit has a strong health and fitness focus and the children will learn about the effects of exercise on their body and about the role of the human heart. <p><u>Multi-skills: Bat and Ball</u></p> <p>This unit builds on learning from Year 1 and develops children’s skills using a tennis racket and cricket bat.</p> <ul style="list-style-type: none"> • They will throw underarm, showing accuracy when aiming for a partner’s racket. • Use the correct technique to roll a ball, beginning to show some control of its direction. • Hit a ball forward towards a target. <ul style="list-style-type: none"> • We will also continue to explore elements of yoga, from gentle stretches to mindful breathing and fun balance poses. 	<p>All children will attend weekly singing assemblies and have music lessons each week.</p> <p>During these lessons they will focus on singing and gain a basic understanding of rhythm.</p>	<p><u>Email using 2Respond</u></p> <ul style="list-style-type: none"> • To introduce Email as a communication tool using 2Respond simulations. <p><u>Enter simple data using 2Calculate</u></p> <ul style="list-style-type: none"> • An introduction to navigating spreadsheets, entering simple data, and being able to explain rows, columns and cells.