

<u>Maths</u>	<u>English</u>	<u>International Primary Curriculum</u>
<p><i>This term we will study:</i></p> <p>Number: Place Value Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s). Count in 50s. Compare and order numbers up to 1,000. Identify, represent and estimate numbers using different representations. Solve number problems and practical problems involving these ideas.</p> <p>Number: Addition and Subtraction Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. Add and subtract 3 digit numbers using the formal column method. Estimate and use the inverse to check answers Add and subtract numbers mentally.</p> <p>Number: Multiplication and Division Recall and use multiplication and division facts for 3, 4 and 8 times tables. Multiply and divide mentally, including two-digit numbers times one-digit numbers. Solve problems involving multiplication and division. Write and calculate mathematical statements for multiplication and division, using all multiplication knowledge.</p>	<p><i>This term we will study:</i></p> <p>Gregory Cool by Caroline Binch Pugs of the Frozen North by Phillip Reeve Information books about Islands and Island Life, Black History, and Winter</p> <p>WRITING GENRES Non-chronological reports Biographical writing Explanation writing Narrative - Retelling Poetry - imagery</p> <p>SPEAKING AND LISTENING Listen and respond appropriately to adults and their peers. Ask relevant questions to extend their understanding and build vocabulary and knowledge.</p> <p>READING Read books that are structured in different ways and read for a range of purposes. Identify how language, structure, and presentation contribute to meaning</p> <p>GRAMMAR Fronted adverbials (e.g. Every week, then,) and the use of commas after fronted adverbials. Use a range of punctuation including question marks, exclamation marks, commas to separate items. Use complex sentences with comma after clause.</p> <p>SPELLING</p>	<p><i>This term we will study:</i></p> <p><u>Geography: Island Life</u></p> <p>We will learn about:</p> <ul style="list-style-type: none"> ○ Different islands we know about ○ New islands and compare them with existing knowledge ○ Where different islands are located in the world and finding them on maps ○ The geographical features on different islands ○ The features of a river ○ How to use a compass and map ○ How to use 4 figure grid references ○ How different islands are formed ○ An island in detail <p><u>Science: Feel the force</u></p> <p>We will find out:</p> <ul style="list-style-type: none"> ○ What forces are and where they come from ○ What friction is and how we use friction ○ How we can reduce or increase friction ○ How to measure the strength of a force ○ How magnets and magnetic forces work
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<u>R.E. and PSHE</u>	<u>P.E.</u>	<u>Computing</u>	<u>Music</u>
<p><u>RE – Pilgrimage</u> <i>We will learn about:</i></p> <p>The origin of the pilgrimage. The places of pilgrimage within different faith traditions. The practises that are associated with various forms of pilgrimage. The impact these practises have on pilgrimages.</p> <p><u>RE - Sacred Scriptures</u> <i>We will learn to:</i></p> <p>Appreciate the special importance that is attached to sacred scriptures within religious traditions. Understand the connection between holy texts and the beliefs that are central to religious traditions. Recognise the role of sacred scriptures in shaping forms of religious behaviour and action. Recognise that sacred scriptures are used within both personal devotions (such as daily prayer) and in collective worship. Recognise that sacred scriptures are highly esteemed in many religious traditions. Appreciate that holy texts are treated with respect by religious communities.</p> <p>PSHE – Me and My Relationships PSHE – Rights and Respect</p>	<p>Football – weekly session with Mike Work with others to organise and keep the games going Play and make up small sided and modified striking/fielding games Use skills and tactics and apply basic principles suitable for attacking and fielding Respond to a range of stimuli and accompaniments Create and perform dances using a range of movement patterns, including those from different times, places and cultures</p> <p>Gymnastics - Movement <i>We will learn how:</i></p> <p>To perform a range of jumps accurately. To accurately perform a forward roll from standing and a tucked backward roll. To perform a squat on vault accurately To link movements together by performing a chassis step, straight jump half-turn and cat leap. To create and perform a gymnastics sequence with a partner.</p> <p>Dance - Rainforests <i>We will learn how to:</i></p> <p>To create a short dance, inspired by rainforests and rainforest animals. To combine movement phrases of different speeds in a dance. To develop movement phrases to create a dance sequence that represents the rainforest.</p>	<p>We will be doing a weekly computing session based in the computer suite.</p> <p>These lessons will cover the following topics:</p> <ul style="list-style-type: none"> - Computer science - Digital literacy - Information technology 	<p>We will have a weekly singing assembly and learn to play the recorder through sessions taught by specialist teachers</p> <p><u>Art</u></p> <p><i>We will learn to:</i> Create sketch books to record our observations and use them to review and revisit ideas Improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p><u>French</u></p> <p><i>We will learn to:</i> Explore patterns and sounds of language through songs and rhymes.</p>