

<p><b>Maths</b>  <b>This term we will study:</b></p> <p><b><u>Addition and Subtraction:</u></b>                  Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p> <p><b><u>Multiplication and Division:</u></b>                  Revise using multiples of 2, 3, 5 and 10.</p> <p>Count from 0 in multiples of 4, 8, 50 and 100</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Writing and calculating mathematical statements for multiplication and division using the multiplication tables that they know.</p> <p>Solving problems, including missing number problems, involving multiplication and division.</p> <p><b><u>Measurement</u></b></p> <p>measure, compare, add and subtract lengths in metres, centimetres, and millimetres.</p> <p>measure the perimeter of simple 2-D shapes.</p>	<p><b>English</b>  <b>This term we will study:</b>  <b><u>The Pebble in my Pocket</u></b> by Meredith Hooper and Chris Coady  <b><u>Jelly Boots Smelly Boots</u></b> by Michael Rosen and David Tazzyman</p> <p><b>SPEAKING AND LISTENING</b> Consider and evaluate different viewpoints, attending to and building on the contributions of others.                  Participate in discussions, presentations, performances, and debates.</p> <p><b>READING</b> – Pupils should have guidance about the kinds of explanations and questions that are expected from them. They should help to develop, agree on, and evaluate rules for effective discussion. The expectation should be that all pupils take part.</p> <p><b>WRITING GENRES</b> – Creating information booklets. Recount writing. Retelling and sequencing. Newspaper Articles. Formal letter writing. Persuasive writing. Biographical writing.</p> <p><b>GRAMMAR</b> – Word families based on common words, showing how words are related in form and meaning                  Use complex sentences with comma after clause.                  Use a range of punctuation including questions marks, exclamation marks, commas to separate items                  Use of commas after fronted adverbials                  Use of homophones in poetry</p> <p><b>SPELLING</b> – Word banks added to regularly during lesson time. Weekly spelling test</p>	<p><b>International Primary Curriculum</b>  <b>This term we will study:</b>  <b><u>FOOTPRINTS FROM THE PAST</u></b></p> <p><b>In History we will;</b></p> <ul style="list-style-type: none"> <li>○ Gather information from different sources.</li> <li>○ Give some reasons for events and changes.</li> </ul> <p><b>In Geography we will;</b></p> <ul style="list-style-type: none"> <li>○ Compare and group together different kinds of rocks based on appearance and properties.</li> <li>○ Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</li> <li>○ Explain what fossils are.</li> <li>○ Compare and group together different kinds of rocks based on appearance and properties</li> </ul> <p><b>In Science we will;</b></p> <ul style="list-style-type: none"> <li>○ Recognise that soils is made from rocks and organic matter.</li> <li>○ Sort dinosaurs by eras, diets, and features</li> <li>○ Identify a range of different dinosaurs.</li> <li>○ Explain the meaning of carnivores, herbivores, and omnivores</li> </ul> <p><b><u>HOW HUMANS WORK:</u></b></p> <p><b>In Science we will;</b></p> <ul style="list-style-type: none"> <li>○ Use simple scientific equipment.</li> <li>○ Use evidence to draw conclusions.</li> <li>○ Identify the main stages of the human life cycle.</li> <li>○ Understand the effect of exercise on the human body.</li> <li>○ Recognise that they need light in order to see things and that dark is the absence of light.</li> <li>○ Understand that light is reflected from surfaces.</li> <li>○ Recognise that light from the sun can be dangerous and identify ways to protect their eyes.</li> <li>○ Recognise that shadows are formed when the light from a source is blocked by a solid object.</li> <li>○ Find patterns in the way that the size of shadows change.</li> </ul>
<p>Full information is published on our website.</p>	<p>Full information is published on our website.</p>	

<p><b>R.E.</b>  <b>Easter and Christianity, and Sikhism</b>                  This term we will:                  Learn about Christian beliefs.</p> <p>Gain an understanding of the importance of Easter within the Christian calendar.</p> <p>Learn about Christian prayer.</p> <p>Learn about the main beliefs of Sikhism</p> <p>Understand why the Gurdwara is a special place for Sikhs</p> <p>Explain the meanings of Sikh symbols</p> <p><b>PSHE – Valuing difference</b>  <b>Being my best</b></p> <p>This term we will:                  Learn about basic First Aid.</p> <p>Learn how to make a clear and efficient call to emergency services</p> <p>Understand concepts of basic first-aid e.g. dealing with common injuries, including head injuries.</p> <p>Focus on First Aid in relation to bites and stings.</p>	<p><b>PE</b>  <b>Football – weekly session with Matheus</b>                  Work with others to organise and keep the games going.                  Play and make up small sided and modified striking/fielding games.                  Use skills and tactics and apply basic principles suitable for attacking and fielding                  Respond to a range of stimuli and accompaniments</p> <p><b>Net &amp; Wall Games</b>                  This term we will:                  Travel in a variety of ways</p> <p>Change direction, level and speed of travel</p> <p>Use a range of ball control skills</p> <p>Control movements using balance and co-ordination</p> <p>Use a range of movement skills in a circuit of activities</p> <p>Net and Wall Games – throw and roll a ball accurately. Develop ball control when using a racquet.</p>	<p><b>Computing</b>                  This term we will:                  Use Purple Mash software to support our learning of PowerPoint presentations and databases.</p>	<p><b>French</b>                  This term we will:                  Reinforce our previous learning.</p> <p>Learn the names of animals.</p> <p>Learn to say ‘I am’</p> <p>Learn the names of musical instruments.</p> <p><b>Music - Recorders</b>                  Weekly Music sessions taught by Alex.                  Weekly singing assembly</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------