

<p>Maths This term we will study: <u>FRACTIONS:</u> Count up and down in tenths Recognise, find and write fractions of a discrete set of objects. Recognise and use fractions as numbers. Recognise and show, using diagrams, equivalent fractions with small denominators Add and subtract fractions with the same denominator. Compare and order unit fractions, and fractions with the same denominators</p> <p><u>LENGTH AND PERIMETER/MASS AND CAPACITY/TIME/MONEY:</u> Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) Measure perimeter of simple 2-D shapes Add and subtract amounts of money to give change, using both £ and p in practical contexts Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</p> <p><u>PROPERTIES OF SHAPES:</u> Draw 2-D shapes and make 3D shapes; Recognise 3-D shapes in different orientations and describe them Recognise angles as a property of shape or a description of a turn Identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn. Identify whether angles are greater than or less than a right angle Identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p> <p>Full information is published on our website.</p>	<p>English This term we will study: <u>Lob</u> by Linda Newbery <u>UG</u> by Raymond Briggs</p> <p>SPEAKING AND LISTENING Consider and evaluate different viewpoints, attending to and building on the contributions of others. Participate in discussions, presentations, performances, and debates.</p> <p>READING – Pupils should have guidance about the kinds of explanations and questions that are expected from them. They should help to develop, agree on, and evaluate rules for effective discussion. The expectation should be that all pupils take part.</p> <p>WRITING GENRES – Creating information booklets. Recount writing. Character descriptions. Retelling and sequencing. Instruction writing. Formal letter writing. Persuasive writing.</p> <p>GRAMMAR – Use complex sentences with comma after clause.</p> <p>Use a range of punctuation including questions marks, exclamation marks, commas to separate items</p> <p>Use of commas after fronted adverbials</p> <p>Using and punctuating direct speech</p> <p>Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</p> <p>SPELLING – Weekly spelling words</p> <p>Full information is published on our website.</p>	<p>International Primary Curriculum This term we will study: <u>NATURE OF LIFE</u></p> <p>In Science we will;</p> <ul style="list-style-type: none"> ○ Carry out simple investigations ○ Prepare a simple investigation which is fair ○ Predict the outcome of investigations ○ Identify and describe the functions of different parts of flowering plants. ○ Explore the requirements of plants for life and growth and how they vary. ○ Investigate the way in which water is transported within plants. ○ Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. ○ Classify animals according to their features <p><u>SCAVENGERS AND SETTLERS:</u></p> <p>In History we will;</p> <ul style="list-style-type: none"> ○ Develop an awareness of changes in Britain from the Stone Age to the Iron Age. ○ Give reasons for particular events and changes ○ Gather information from simple sources ○ Continue to develop a chronologically secure knowledge of British and world history ○ Understand how our knowledge of the past is constructed from a range of sources. ○ Develop the appropriate use of historical terms.
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<p>R.E. Religious Symbols and Judaism This term we will: Recognise and show an awareness of different religious symbols</p> <p>Learn about special Jewish festivals including Rosh Hashana and Passover</p> <p>Understand why Jewish children have a Bar or Bat Mitzvah</p> <p>PSHE This term we will:</p> <p>Be following The Natasha Allergy Research Foundation (NARF) curriculum</p> <p><u>First Aid</u> Learn how to make a clear and efficient call to emergency services Learn basic first-aid e.g. dealing with common injuries, including head injuries.</p>	<p>P.E. Football, Striking and Fielding, and Athletics This term we will: Learn how to catch and throw across different distances with accuracy.</p> <p>Develop skills of cooperation, exploring how working as a team helps to prevent the opposition from scoring points.</p> <p>Design and play a range of mini team games to help children identify and improve their skills.</p> <p>Use running, jumping, throwing and catching in isolation and in combination.</p> <p>Practise existing basic running, throwing and jumping skills.</p> <p>Understand the importance of having a good arm and leg action for sprinting.</p> <p>Run with some coordination and rhythm over obstacles.</p> <p>Develop flexibility, strength, technique, control and balance.</p>	<p>Computing This term we will: Use Purple Mash software to begin coding using Free Code Chimp.</p> <p>Focus on the use of spreadsheets and creating graphs from data we have collected.</p> <p>Art and Design This term we will: use a variety of different medium to create a range of observational pieces from a still life drawing of a plant. show different ways to represent the plant - collage, charcoal, paint, pen and ink, drawing lead, pastel and compare how each variation gives us a different emotion</p> <p>Work in the medium of plasticine to create a piece bronze age jewellery based on research.</p>	<p>French This term we will: Explore patterns and sounds of language through songs and rhymes.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation and intonation</p> <p>Music - Recorders Weekly Music sessions taught by Alex. Weekly Singing Assembly</p>
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