

<p>Maths – Multiplication and division; fractions; decimals and percentages We will continue to use the 'Concrete, Pictorial, Abstract' way of learning. Children are encouraged to reason, explain and 'convince me' to work at a deeper level of understanding.</p> <p>Multiplication and Division</p> <ul style="list-style-type: none"> - Use a range of formal and informal strategies to multiply numbers up to 4-digits by 2-digits - Divide 4 digit numbers by 1 digit - Understand division with remainders. <p>Fractions</p> <ul style="list-style-type: none"> - Equivalent fractions - Adding and subtracting fractions - Multiplying fractions and mixed numbers by an integer - Finding a fraction of a quantity - Using fractions as operators <p>Decimals and Percentages</p> <ul style="list-style-type: none"> - Decimals up to 2 d.p. - Decimals as fractions - Understand thousandths - Thousandths as decimals - Rounding decimals - Order and compare decimals - Understand percentages - Percentages as fractions and decimals - Equivalent F.D 	<p>English This term we will be studying Suffragette: The Battle for Equality by David Roberts</p> <p>Overall aims and objectives:</p> <p>SPEAKING AND LISTENING –</p> <ul style="list-style-type: none"> - Ask relevant questions to extend their understanding and build vocabulary and knowledge; - Listen and respond appropriately to adults and peers; - Articulate and justify answers and opinions; - Use the language of debate <p>READING –</p> <ul style="list-style-type: none"> - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, - Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader - Distinguish between statements of fact and opinion - Retrieve, record and present information <p>WRITING - We will be planning and writing the following pieces of extended writing:</p> <ul style="list-style-type: none"> - A persuasive letter to PM Gladstone - Chronological report – recount of the Bingley Hall Brouhaha - Chronological report – diary recount <p>GRAMMAR and PUNCTUATION</p> <ul style="list-style-type: none"> - Finite and non-finite clauses - Learn function of, identify and use parenthesis using (), - , - Conjugating verbs into past, present and future. - Investigate how a prefix alters the meaning or word class of a noun or verb <p>SPELLING: Creating nouns using – ity, -ness and –ship suffixes. Homophones and near homophones. Convert nouns or adjectives into verbs using the suffix: -ate, -ise, -ife, - ify, -en.</p> <p>HANDWRITING: Write legibly, fluently and with increasing speed</p>	<p>International Primary Curriculum: Making New Materials Science</p> <p>We will learn:</p> <ul style="list-style-type: none"> - About the chemistry of cooking - What happens when we dissolve or melt things - About gases and what they are - About different materials used in the kitchen - About conductors and insulators - About magnetic materials and their uses - How to separate mixtures by sieving, filtering and evaporating <p>Technology</p> <ul style="list-style-type: none"> - Respond to identified needs, wants and opportunities with informed designs and products - Devise and use step-by-step plans - Work with a variety of tools and materials with some accuracy - Test and evaluate own work and improve on it <p>Art</p> <ul style="list-style-type: none"> - Use a wide variety of materials, forms and techniques to express emotions, observations and experiences - Communicate through visual and tactile forms - <p>International Learning</p> <ul style="list-style-type: none"> - Explain how the lives of people in one country or group are affected by the activities of other countries or groups - Identify ways in which people work together for mutual benefit <p>Computing</p> <ul style="list-style-type: none"> - Using PowerPoint - Inputting data on spreadsheet - Simulations 	
<p>R.E. Festivals, Worship and celebrations within Hinduism.</p>	<p>Music Ukulele -Every Tuesday Weekly ukulele lessons with professional music teachers. The children will continue to build and develop skills of playing the ukulele and reading music.</p>	<p>P.E Weekly football with QPR: - To be able to co-operate and collaborate in groups. Swimming: To be able to swim confidently on front and back.</p>	<p>PSHE – Keeping Myself Safe: - Managing risk, including staying safe online - Norms around use of legal drugs (tobacco, alcohol) Rights and Responsibilities: - Rights and responsibilities relating to my health - Decisions about lending, borrowing and spending</p>

