

<p>White Rose Maths – Decimals, Statistics, properties of shape, geometry, converting measurement</p> <p>Decimals:</p> <ul style="list-style-type: none"> - Adding decimals within 1 - Subtracting decimals within 1 - Multiplying and dividing decimals by 10, 100, 1000 <p>Shape:</p> <ul style="list-style-type: none"> - Compare and order angles - Measure and draw angles accurately using a protractor - Properties of triangles, quadrilaterals, regular and irregular polygons - Reasoning about 3-D shapes - Position, translation, symmetry, using coordinates in the first quadrant <p>Measure and converting units:</p> <ul style="list-style-type: none"> - Kilometres and kilograms, millimetres and millilitres, metric units, imperial units, converting units of time - Timetables <p>Volume:</p> <ul style="list-style-type: none"> - Understand, compare and estimate volume - Estimate capacity 	<p>English This term we will be studying Macbeth retold by Leon Garfield</p> <p>Overall aims and objectives:</p> <p>SPEAKING AND LISTENING –</p> <ul style="list-style-type: none"> ▪ Ask relevant questions to extend their understanding and build vocabulary and knowledge; ▪ articulate and justify answers, arguments and opinions; ▪ give well-structured descriptions and explanations; ▪ maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments; <p>READING –</p> <ul style="list-style-type: none"> ▪ ask questions to improve their understanding; ▪ draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; ▪ predicting what might happen from details stated and implied; <p>WRITING -</p> <ul style="list-style-type: none"> ▪ Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own; ▪ noting and developing initial ideas, drawing on reading and research where necessary; ▪ assessing the effectiveness of their own and others' writing; <p>GRAMMAR and PUNCTUATION</p> <ul style="list-style-type: none"> - Present perfect tense; past perfect tense; future perfect tense - Learn function of , identify and use parenthesis using (), - , <p>Investigate how a prefix alters the meaning or word class of a noun or verb</p> <p>SPELLING: Words containing the letter string 'ough', adverbials of time and place, words with an 'ear' sound spelt 'ere'</p> <p>HANDWRITING: Write legibly, fluently and with increasing speed</p>	<p>International Primary Curriculum:</p> <p>This term we will be studying:</p> <p>Water For Everyone:</p> <p>In Geography, we will be learning to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explain the processes involved in the water cycle. <input type="checkbox"/> Identify and explain geographical <input type="checkbox"/> Use appropriate geographical vocabulary to describe and interpret our surrounding <input type="checkbox"/> Use appropriate techniques to gather information <input type="checkbox"/> Make plans and maps in a variety of scales using symbols and keys <input type="checkbox"/> Use and interpret globes and maps in a variety of scales <p>In Science, we will be learning to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Conduct scientific investigations posing scientific questions</i> <input type="checkbox"/> <i>Choose an appropriate way to investigate a scientific issue</i> <input type="checkbox"/> <i>Make systematic and accurate measurements from my observations</i> <input type="checkbox"/> <i>Explain and justify my predictions, investigations, findings and conclusions</i> <input type="checkbox"/> <i>Record and communicate my findings</i> <p>Space Explorers:</p> <p>In Science, we will be learning to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. <input type="checkbox"/> Describe the movement of the Moon relative to the Earth. <input type="checkbox"/> Describe the Sun, Earth and Moon as approximately spherical bodies. <input type="checkbox"/> Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. <input type="checkbox"/> Explain that unsupported objects fall towards the Earth because of the force of gravity. <input type="checkbox"/> Identify the effects of air resistance, water resistance and friction that act between moving surfaces. <input type="checkbox"/> Recognise that some mechanisms, allow a smaller force to have a greater effect. 	
<p>R.E. – How is human identity and belonging shaped by faith and non-religious beliefs?</p> <p>We will explore:</p> <ul style="list-style-type: none"> - The meaning of faith - The meaning of spiritual - How people mark birth, death, loss and sorrow 	<p>Music</p> <p>Ukulele -Every Tuesday</p> <p>Weekly ukulele lessons with professional music teachers. The children will continue to build and develop skills of playing the ukulele and reading music.</p>	<p>P.E</p> <p>Weekly football with QPR, circuit training</p> <ul style="list-style-type: none"> - To be able to co-operate and collaborate in groups. - To develop stamina, special awareness and ball skills <p>Weekly Swimming lessons – developing the different swimming strokes and confidence in the water. (Thursdays)</p>	<p>PSHE –</p> <p>Being My Best – we will be exploring:</p> <ul style="list-style-type: none"> - Things I take responsibility for now. - Things that adults in my life take responsibility for. - Things I will take responsibility for in the future. - Things I'm looking forward to about the future - my growing independence and responsibility <p>Explore Democracy; Fact, opinion and bias in News reporting - linking to English Power of Reading book.</p>