

## Curriculum Map Autumn Term 2025 Aspen Class –Mrs Khalil and Clare

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| <p><b>Maths</b></p> <p>This term we will be learning about:</p> <ul style="list-style-type: none"><li>- Place value including decimals;</li><li>- Numbers up to 3 decimal places (reading, writing, ordering and comparing);</li><li>-Written addition and subtraction problems (including multi-step problems);</li><li>-Mental x and ÷ (including factors and multiples)</li><li>-Written methods for multiplication;</li><li>-Written methods for division;</li><li>- Angles (measuring in degrees, estimating and comparing acute, obtuse and reflex angles, using a protractor);</li><li>-Area and perimeter of shapes;</li><li>-Fractions (comparing, ordering and equivalence)</li><li>-Reading analogue and digital clocks</li><li>-Solving time problems including timetables</li><li>- learning to read and interpret Statistics in different forms.</li></ul> | <p><b>English</b></p> <p><b>English Poetry</b></p> <p>In the first half term we will be reading the poetry book 'Werewolf Club Rules' by Joseph Coelho. This collection of poems covers themes of school and family life. The poems will be used as a way of exploring personal storytelling, emotional responses and the use of language to describe settings.</p> <p>Key skills include:</p> <ul style="list-style-type: none"><li>• Interpreting poems for performance</li><li>• Using art as a response to a poem</li><li>• Recognizing figurative language and its effect on the reader</li><li>• Drafting and composing own poems</li></ul> <p>In the second half of the term we will be studying 'Odysseus' which links in with our IPC topic.</p> <p><b>GRAMMAR and PUNCTUATION</b></p> <p>Revise the different word types: noun, verb, adjectives, adverbs, co-ordinating conjunction, subordinating conjunction, prepositions, determiners, pronouns and possessive pronouns.</p> <p>Use fronted adverbials and noun phrases to make our writing more interesting,</p> <p><b>SPELLING: Words with endings that sound like /shuhs/ spelt with –tious or – ious –cious, short vowel sounds</b></p> |   | <p><b>International Primary Curriculum</b></p> <p>This term we will be learning about: <b>The Great, the Bold and the Brave</b></p> <p>This unit covers the following objectives:</p> <p><b>History</b></p> <ul style="list-style-type: none"><li>- Find out about aspects of the past from a range of sources</li><li>- Describe and identify reasons for and results of historical events, situations and changes in the periods they have studied.</li><li>-Describe how the history of one country affects that of another</li><li>- Place the events, people and changes in the periods they have studied into a chronological framework International Learning</li><li>-Explain how the lives of people in one country or group are affected by the activities of other countries or groups ICT - Interpret their findings - Identify whether their findings are valid</li><li>- Manipulate and combine different forms of information from different sources</li><li>-Use ICT to present information in a variety of forms</li></ul> |
| <p><a href="#">Full information is published on our website.</a></p>   |  |   |   |
| <p><b>R.E.</b></p> <p>We will be learning about Buddhism and what it teaches us about human experience:</p> <p>appreciate it is primarily concerned with human experience rather than worship of God;</p> <p>understand that a core purpose is the diagnosis of human condition; demonstrate an awareness of the connections between the Buddha's own life experiences and Buddhism.</p>   | <p><b>Art</b></p> <p>This will link to our IPC topic -Use a wide variety of materials, forms and techniques to express their emotions, observations and experiences -Communicate through visual and tactile forms</p> <p><b>Music</b></p> <p>Ukulele -Every Tuesday Weekly ukulele lessons with professional music teachers. The children will continue to build and develop skills of playing the ukulele and reading music</p>   | <p><b>P.E</b></p> <p><b>Weekly football with Mike:</b></p> <p>-To develop and improve ball skills and co-ordination. - To be able to co-operate and collaborate in groups.</p> <p><b>P.E With Clare</b></p> <p><b>Dance:</b> to explore and perform the Haka Gymnastics: to develop a sequence exploring travel, shape and balance.</p> | <p><b>PHSE with Fleur</b></p> <p><b>Me and My Relationships Content-</b></p> <ul style="list-style-type: none"><li>- Collaboration Challenge - Give and take</li><li>- Relationship Cake Recipe</li></ul> <p><b>Outcomes</b></p> <ul style="list-style-type: none"><li>- Explain what collaboration means;</li><li>- Give examples of how they have worked collaboratively;</li><li>- Describe the attributes needed to work collaboratively.</li></ul>   |

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