

Mathematics programme of study: Place Value Numbers to a million Numbers to 10 million Compare and order any numbers Round any number Negative numbers Addition and Subtraction Add and subtract integers Multiply up to a 4-digit number by a 2-digit number Short division / Division using factors Long division Common factors Common multiples Primes to 100 Squares and cubes Order of operations Mental calculations and estimation Fractions Simplify fractions Fractions on a number line Compare and order (denominator) (numerator) Add and subtract fractions Subtract fractions Mixed addition and subtraction Multiply fractions by integers Multiply fractions by fractions Divide fractions by integers Fraction of an amount Full information is published on our website.	English This term our books are Beowulf , By Michael Morpurgo, and Skellig, by David Almond When studying/reading these book we will be: Identifying and discussing themes and conventions in and across a wide range of writing Making comparisons within and across books Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence. GRAMMAR and PUNCTUATION Revise definition of, identify and locate in sentence context a(n): Noun, verb, adjective, adverb Coordinating conjunction; Subordinating conjunction; Preposition Determiner; Pronoun; Possessive pronoun Fronted adverbial. Spellings Ambitious Synonyms Adjectives Homophones & Near Homophones Nouns that end in -ce/-cy and verbs that end in -se/-sy Adjectives ending in -ant into nouns ending in -ance/-ancy Adjectives ending in -ent into nouns ending in -ence/-ency Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. ICT Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact Full information is published on our website.	International Primary Curriculum <u>The great the bold and the brave</u> Study Britain’s settlements Learn about the Viking and Anglo-Saxon struggle for the kingdom of England Contrast with other civilisations Select and record relevant information Place events, people and changes into chronological order <u>Out Of Africa</u> Choose an appropriate way to investigate a scientific issue Use our scientific knowledge and understanding to predict the outcome Explain and justifying our predictions, investigations, findings and conclusions Record and communicate our findings accurately using scientific vocabulary Repeat investigations, observations and measurements to check their accuracy Identify patterns in the results Suggest ways in which our investigations could be improved Relate our own investigations to wider scientific ideas Know about the major classifications of living things Be able to classify locally occurring plants and animals according to their features Know about similarities and differences between humans and other creatures Know that some characteristics of humans and other animals are inherited	
R.E. Describe and make connections between different features of religions Describe and understand links between stories and communities Describe a range of beliefs, symbols and actions.	P.E. Swimming- swim competently, confidently and proficiently over a distance of at least 25 metres Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending	Music Drumming Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the inter-related dimensions of music	French Prepare and practise simple conversations, using familiar vocabulary and structures in new contexts Listen and respond to simple rhymes, stories and songs Write short sentences to describe something and express opinion Listen attentively and understand instructions, everyday classroom language and praise words